

Format for ANSWERING REVIEWERS

October 31, 2014



Dear Editor,

We would like to thank you for the peer-review of our manuscript. For your convenience you can find at the bottom of this letter a point-by-point reply to the reviewer's comments. All changes/additions in the revised manuscript are highlighted in yellow. After taking the reviewers' comments into consideration, we have revised the manuscript aiming to provide accurate and high-impact information to your readers. Please find enclosed the edited manuscript in Word format. (file name: 13708_review.doc).

Title: Current status and emerging challenges in the treatment of hepatitis C virus genotype 4 to 6.

Author: Vasilios Papastergiou, Stylianos Karatapanis.

Name of Journal: *World Journal of Clinical Cases.*

ESPS Manuscript NO: 13708

1 The manuscript has been improved according to the suggestions of reviewers:

(1) **Comment:** The authors presented an update overview of the current treatment strategy for hepatitis C. The manuscript was well written and presented. I'd recommend publication of this article in WJCC. One point of improvement is that the authors may wish to include possible/potential side effects of treatment with DAAs.

Reply: We thank the reviewer for his/her valuable comments. Accordingly, we have now extensively commented on the potential adverse events associated with each of the DAAs (pages 9-12 of the revised manuscript).

(2) **Comment:** The authors reviewed current and emerging approaches regarding the treatment of hepatitis C virus genotypes 4, 5, 6. The paper is well written and conveys straightforward messages about its subject.

Reply: We thank the reviewer for these appreciative comments. We were pleased to note that our work was appreciated.

2 References and typesetting were corrected

Sincerely yours,

A handwritten signature in blue ink, appearing to be 'V. Papastergiou'.

Vasilios Papastergiou, MD

49 Peiraios Str, Rhodes, 85100, Greece.

Tel: +3022410-27700, FAX: +3022410-66410, E-mail: vasi.pap@hotmail.com