

The Diploma in English Language Teaching to Adults is designed to offer candidates who have substantial experience of teaching English to adult speakers of other languages the opportunity to:

acquire new insights into this area and a deeper understanding of the principles and practice of ELT to adults

examine their current practices and beliefs

apply the results of their learning and reflection to their current professional practice and to circumstances beyond their present and previous teaching experience.

Diploma course programmes are designed by individual centres using defined syllabus and course objectives. The following areas are covered:

The English language and its description

The practice and principles of teaching and learning English in relation to a wide range of adult learners and their learning contexts

The nature, role and use of resources and materials

The process of teaching/learning and how it can be managed

Procedures for the formal and informal assessment of students, the evaluation of courses and programmes of work, and the investigation of personal effectiveness as a teacher in the classroom

Opportunities to further their professional development as teachers, co-ordinators of other teachers and programme administrators.

The following are also an integral part of the programme:

120 contact hours between candidates and course tutors

10 hours teaching of adult students for whom English is not a first language, which includes five assessed lessons

10 hours directed observation of lessons

A minimum of 150 hours reading, research and assignments.

Assessment is based on performance in three components:

Coursework including performance over a range of assignments including the external assessment of classroom teaching

An internally supervised and externally assessed extended assignment

Performance in an externally set and marked written examination based on data related to classroom teaching.

In order to determine the overall grade, a candidate's performance is internally assessed on a continuous basis and externally moderated or assessed by Cambridge ESOL according to agreed assessment criteria. Candidates whose performance meets these criteria are awarded a Pass; exceptionally, those candidates whose performance substantially exceeds the criteria are awarded an overall Distinction. Candidates whose performance substantially exceeds the criteria in a single component are awarded a Distinction for that component.

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

If there is any doubt about the details recorded on the certificate, contact the local Cambridge ESOL centre for advice on verification procedures.

Sofia University "St. Kliment Ohridski"

Faculty of Classical and Modern Philology

awards the academic position "**ASSOCIATE PROFESSOR**" in **PHILOLOGY /Linguistics – English/**

to Aleksandra Bozhidarova Bagasheva
born on 19 December 1971 in Blagoevgrad, Bulgaria

Authenticated by decision of the Faculty Council of the Faculty of Classical and Modern Philology
Protocol No 14/26.06.2012, to become effect on 20.07.2012

Dean: Prof. Tsvetan Teofanov, Dr. Habil

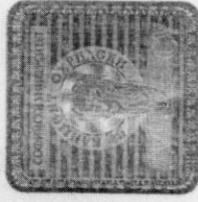
Rector: Prof. Ivan Ilchev, Dr. Habil

Certificate No SU 2012-9
Issued on 26. 11. 2012

СОФИЙСКИ УНИВЕРСИТЕТ

• СВ. КЛИМЕНТ ОХРИДСКИ •

Факултет по класически и нови филологии



дава академичната длъжност

ДОЦЕНТ

по 2.1. филология /езикознание с английски език/

на **Александра Божидарова Багашева**

родена на 19.12.1971 г. в гр. Благоевград, Република България

Решение на Факултетния съвет на Факултета по класически и нови филологии,
протокол № 14/26.06.2012 г., считано от 20.07.2012 г.

Декан:

Иван Илчев

проф. дфн Цветан Теофанов

Ректор:

проф. дин Иван Илчев



Удостоверение № СУ 2012 - 9
Издадено на 26.11.2012 г.