

**Topic Item Checklist item description Reported on Line**

**CARE Checklist of information to include when writing a case report **

**Title 1** The diagnosis or intervention of primary focus followed by the words “case report” . . . . . . . . . . . . . . . . . . . . . . . . . . page1/ line 1

**Key Words 2** 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" . . . page2/ line 5

# Abstract

**(no references)**

**3a** Introduction: What is unique about this case and what does it add to the scientific literature? . . . . . . . . . . . . . . . . page2/ line 6

**3b** Main symptoms and/or important clinical findings . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page2/ line 18

**3c** The main diagnoses, therapeutic interventions, and outcomes . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page4/ line 5

**3d** Conclusion—What is the main “take-away” lesson(s) from this case? . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page10/ line26

**Introduction 4** One or two paragraphs summarizing why this case is unique (**may include references**) . . . . . . . . . . . . page2/ line7

**Patient Information 5a** De-identified patient specific information. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page2/ line18

**5b** Primary concerns and symptoms of the patient. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page2/ line 19

**5c** Medical, family, and psycho-social history including relevant genetic information . . . . . . . . . . . . . . . . . N/ A

**5d** Relevant past interventions with outcomes . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . N/ A

# Clinical Findings

**Timeline**

**Diagnostic Assessment**

**Therapeutic Intervention**

**Follow-up and Outcomes**

1. Describe significant physical examination (PE) and important clinical findings. . . . . . . . . . . . . . . . . . . . . . . page3/ line 4
2. Historical and current information from this episode of care organized as a timeline . . . . . . . . . . . . . . . N/ A

**8a** Diagnostic testing (such as PE, laboratory testing, imaging, surveys). . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page3/ line17

**8b** Diagnostic challenges (such as access to testing, financial, or cultural) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . N/ A

**8c** Diagnosis (including other diagnoses considered) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page 3/ line 14

**8d** Prognosis (such as staging in oncology) where applicable . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page4/ line 10

**9a** Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) . . . . . . . . . . . . . . . . . . . . page4/ line7 **9b** Administration of therapeutic intervention (such as dosage, strength, duration) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . N/ A **9c** Changes in therapeutic intervention (with rationale) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page4/ line 9

**10a** Clinician and patient-assessed outcomes (if available) . . . . . . . . . . . . . . . . . . . . . . .. . . . . . . . . . . . . . . . . . . . . . . . . . . . page4/ line 9

**10b** Important follow-up diagnostic and other test results . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page 4/ line 5

**10c** Intervention adherence and tolerability (How was this assessed?) . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . N/ A

**10d** Adverse and unanticipated events . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . N/ A

**Discussion 11a** A scientific discussion of the strengths AND limitations associated with this case report . . . . . . . . . . . . . . . . . . . . . . . page5/ line9  **11b** Discussion of the relevant medical literature **with references**. . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . page13 / line11  **11c** The scientific rationale for any conclusions (including assessment of possible causes) . . . . . . . . . . . . . . . . . . . . . . . . N/ A

**11d** The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion . . . . . . . N/ A

**Patient Perspective 12** The patient should share their perspective in one to two paragraphs on the treatment(s) they received . . . . . . . . N/ A

**Informed Consent 13** Did the patient give informed consent? Please provide if requested . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . **Yes √ No**