

CHECKLIST OF RESPONSIBILITIES FOR SCIENTIFIC EDITORS

Manuscript page number (Without Figures): 19 Rate: 6.2 CNY per page

Editing Fee: <u>117.8</u> CNY

Figure count: <u>0</u> Figure handling time: <u>0</u> min Rate: <u>1 CNY per min</u>

Editing Fee: 0 CNY

XML and PDF converting time: 45 min Rate: 1 CNY per min

Editing Fee: <u>45 CNY</u>

Manuscript word count: 4354

Total Editing Fee: <u>162.8</u> CNY

| | | Comments |
|----------|--|----------|
| Item No. | Specific items for verification | Yes=[Y] |
| | | No= [N] |
| | General Information of the Manuscript | |
| | Name of journal: World Journal of Clinical Cases | |
| | Manuscript NO.: 72533 | |
| | Column: Retrospective Study | |
| | Title: Clinical effect of ultrasound-guided nerve block and | |
| | dexmedetomidine anesthesia on lower extremity operative fracture | |
| 1 | reduction | [Y] |
| | Authors: Cheng-Bin Ao, Ping-Lei Wu, Liang Shao, Jian-Ying Yu and | |
| | Wei-Guo Wu | |
| | Reviewer code: 06129046, and 06075095 | |
| | First decision: 2022-01-25 17:53 | |
| | Scientific Editor: Jin-Lei Wang | |
| | Date of signature: <u>3/9/2022</u> (month/day/year) | |



| | Editorial Office's Comments | |
|---|---|-----|
| | Science Editor: | |
| | Company Editor-in-Chief: I have reviewed the Peer-Review | |
| | Report, the full text of the manuscript, and the relevant ethics | |
| | documents, all of which have met the basic publishing requirements | |
| | of the World Journal of Clinical Cases, and the manuscript is | |
| | conditionally accepted. I have sent the manuscript to the author(s) | |
| | for its revision according to the Peer-Review Report, Editorial | |
| 2 | Office's comments and the Criteria for Manuscript Revision by | [Y] |
| | Authors. Please authors are required to provide standard three-line | |
| | tables, that is, only the top line, bottom line, and column line are | |
| | displayed, while other table lines are hidden. The contents of each | |
| | cell in the table should conform to the editing specifications, and the | |
| | lines of each row or column of the table should be aligned. Do not | |
| | use carriage returns or spaces to replace lines or vertical lines and | |
| | do not segment cell content. | |
| 3 | The fixed headings are copied. | [Y] |
| | The title concisely summarizes the main topic of the study and is | |
| | not too long (no more than 18 words). Words such as 'exploration', | |
| 4 | 'research', 'analysis', 'observation', and 'investigation' are avoided. | [Y] |
| | The title does not start with 'The' and does not include any Arabic | |
| | numbers or uncommon abbreviations. | |
| 5 | A short running title is provided (no more than 6 words). | [Y] |
| | The authors' full family (sur)names and full/abbreviated first | |
| 6 | names are listed on the title page and are consistent with those | [Y] |
| | listed in the signed BPG Copyright License Agreement form. | |



| | The 'Author contributions' passage describes the specific contribution(s) made by each author. The author's names are listed in the following format: full family (sur)name followed by abbreviated first and middles names. <i>e.g.</i> , "Wang CL and Liang L contributed equally to this work; Wang | |
|----|---|-----|
| 7 | CL, Liang L, Fu JF, Zou CC, Hong F and Wu XM designed the research study; Wang CL, Zou CC, Hong F and Wu XM performed the research; Xue JZ and Lu JR contributed new reagents and analytic tools; Wang CL, Liang L and Fu JF analyzed the data; and Wang CL, Liang L and Fu JF wrote the manuscript. All authors have read and approve the final manuscript." | [Y] |
| 8 | The 'Supported by' statement describes the source(s) of financial support and includes the corresponding identification number(s) and program ID(s) if available, and contains no spelling errors. | [N] |
| 9 | The 'Corresponding author' passage provides the corresponding author's full first and family (sur)names, abbreviated title (<i>e.g.</i> , MD, PhD), affiliated institute's name and complete postal address (including zip code) and e-mail (written in all lowercase), and contains no spelling errors. | [Y] |
| 10 | The Manuscript Tracking information (<i>i.e.</i> , Received, Peer review started, First decision, Revised, Accepted, Article in press, and Published online) are provided along with the corresponding editor and date for each item, and contain no spelling errors. | [Y] |
| 11 | The Abstract section is formatted according to the article-specific style (structured <i>vs</i> unstructured) and word count thresholds, as follows: <u>Commentary, Frontier, Diagnostic Advances, Medical Ethics,</u> <u>Minireview, Review, Therapeutics Advances, and Topic Highlight</u> : Non-structured abstract that is no less than 200 words. | [Y] |
| | Field of Vision, Case Report and Letter to the Editor: | |



| | Non-structured abstract that is no less than 150 words. | |
|----|---|------|
| | Research articles: Structured abstract with subsections for AIM (no | |
| | more than 20 words); METHODS (no less than 80 words); RESULTS | |
| | (no less than 120 words); and CONCLUSION (no more than 26 | |
| | words). | |
| | The 'Key words' list provides 5-10 keywords that reflect the main | |
| 12 | content of the study. The first letter of each keyword is capitalized, | [Y] |
| | and each keyword is separated by a semicolon. | |
| | The "citation" contains authors' names and manuscript title. The | |
| | name of the first author should be typed in bold letters; the family | |
| | (sur) name of all authors should be typed with the first letter | |
| | capitalized, followed by their abbreviated first and middle initials. | |
| 13 | For example, an article by Jae Moon Yoon, Ki Young Son, Chun Sick | [Y] |
| | Eom, Daniel Durrance, Sang Min Park will be written as Yoon JM, | |
| | Son KY, Eom CS, Durrance D, Park SM. Pre-existing diabetes | |
| | mellitus increases the risk of gastric cancer: A meta-analysis. World J | |
| | Gastroenterol 2019; In press | |
| | The 'Core tip' provides a summary (less than 100 words) of the | |
| 14 | study that outlines the most innovative and important arguments | [N/] |
| 14 | and core contents of the paper and will serve to effectively attract | [Y] |
| | readers. | |
| | The 'INTRODUCTION' section clearly describes the relevant | |
| 15 | background information for the study. Only the most relevant and | |
| | current (within the past 5 years) literature is cited, with the | |
| | exception of rare instances of seminal literature citations. All | |
| | technical terms and/or abbreviations are explained and/or defined, | [Y] |
| | with the full name of abbreviations given upon first appearance in | |
| | the text and the abbreviation presented in parentheses [i.e., | |
| | "computed tomography (CT)"]. First-person pronouns (e.g., 'I', | |
| | 'we') are used appropriately to clearly indicate the work performed | |
| | | |



| by the author(s). When weaknesses of previous studies are described in the text to highlight the innovations related to the current study, the information is presented carefully.16The 'MATERIALS AND METHODS' section clearly and accurately describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study.[Y]16The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18If there are other series of P values, $P < 0.05$ and $4P < 0.01$ are used, and a third series of P values is expressed as $*P < 0.05$ and $4P < 0.01$. Statistical data is expressed as $man \pm SD$ or mean $\pm SE$.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y] | | | |
|--|----|---|-----|
| current study, the information is presented carefully.16The 'MATERIALS AND METHODS' section clearly and accurately describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study.16The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, cP < 0.05 and 4P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and iP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y] | | by the author(s). When weaknesses of previous studies are | |
| 16The 'MATERIALS AND METHODS' section clearly and accurately describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study.[Y]16The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18If there are other series of P values, $eP < 0.05$ and $4P < 0.01$ are used, and a third series of P values is expressed as $eP < 0.05$ and $iP < 0.01$. Statistical data is expressed as mean \pm SD or mean \pm SE.[Y]19The 'DISCUSSION' section (1) describes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y] | | described in the text to highlight the innovations related to the | |
| 16describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study.[Y]17The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, bP < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, cP < 0.05 and dP < 0.01 are used, and a third series of P values is expressed as cP < 0.05 and iP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y] | | current study, the information is presented carefully. | |
| 16[Y]presented in the article and is adequate for a reader to repeat the study.[Y]The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, bP < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, cP < 0.05 and dP < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and (P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | | The 'MATERIALS AND METHODS' section clearly and accurately | |
| Image: presented in the article and is adequate for a reader to repeat the study.The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either17the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. | 16 | describes all materials and methods used to obtain the data | [Y] |
| 17The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | 10 | presented in the article and is adequate for a reader to repeat the | |
| experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as "P < 0.05, bP < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, cP < 0.05 and 4P < 0.01 are used, and a third series of P values is expressed as cP < 0.05 and tP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y] | | study. | |
| scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i>, chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear. Statistical symbols are accurate. Statistical significance is expressed as ^aP < 0.05, ^bP < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, ^cP < 0.05 and ^dP < 0.01 are used, and a third series of P values is expressed as ^aP < 0.05 and ⁱP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | | The 'RESULTS' section concisely describes the observational and | |
| 17the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as "P < 0.05, "P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, "P < 0.05 and "P < 0.01 are used, and a third series of P values is expressed as "P < 0.05 and "P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y] | | experimental results. Representative data and data that have | |
| 19101010101010101010not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.Results described in textual form are accurate, concise and clear.10Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significanceY] | | scientific significance are emphasized. Data is presented in either | |
| figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.Statistical symbols are accurate. Statistical significance is expressed as ${}^aP < 0.05$, ${}^bP < 0.01$ ($P > 0.05$ usually does not need to be denoted).18If there are other series of P values, ${}^cP < 0.05$ and ${}^dP < 0.01$ are used, and a third series of P values is expressed as ${}^eP < 0.05$ and ${}^tP < 0.01$.Statistical data is expressed as mean \pm SD or mean \pm SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | 17 | the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is | [Y] |
| Results described in textual form are accurate, concise and clear.Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted).18If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. | | not repeated among each. Information presented in the tables and | |
| 18Statistical symbols are accurate. Statistical significance is expressed as ${}^{a}P < 0.05$, ${}^{b}P < 0.01$ ($P > 0.05$ usually does not need to be denoted).[Y]18If there are other series of P values, ${}^{c}P < 0.05$ and ${}^{d}P < 0.01$ are used, and a third series of P values is expressed as ${}^{e}P < 0.05$ and ${}^{t}P < 0.01$. Statistical data is expressed as mean \pm SD or mean \pm SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y] | | figures clearly describes the trends, meaning, and inferences. | |
| as ^aP < 0.05, ^bP < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, ^cP < 0.05 and ^dP < 0.01 are used, and a third series of P values is expressed as ^eP < 0.05 and ^tP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | | Results described in textual form are accurate, concise and clear. | |
| If there are other series of P values, cP < 0.05 and dP < 0.01 are used, and a third series of P values is expressed as eP < 0.05 and fP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | | Statistical symbols are accurate. Statistical significance is expressed | |
| and a third series of P values is expressed as eP < 0.05 and tP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y] | | as ${}^{a}P < 0.05$, ${}^{b}P < 0.01$ ($P > 0.05$ usually does not need to be denoted). | |
| Statistical data is expressed as mean ± SD or mean ± SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | 18 | If there are other series of <i>P</i> values, $cP < 0.05$ and $dP < 0.01$ are used, | [Y] |
| 19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y] | | and a third series of <i>P</i> values is expressed as $eP < 0.05$ and $fP < 0.01$. | |
| 19 hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | | Statistical data is expressed as mean \pm SD or mean \pm SE. | |
| (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | | The 'DISCUSSION' section (1) describes the main purpose and | |
| 19 the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | | hypothesis of the study; (2) summarizes the most important results; | |
| (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | | (3) illustrates and explains the results (but does not simply repeat | [Y] |
| (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance | 19 | the data) and draws conclusions or inferences based on the results; | |
| topic(s) or direction(s); and (5) describes the theoretical significance | | (4) points out the limitations of the study and their impact on the | |
| | | results, as well as proposes further advice on future research | |
| and practical value of the findings. | | topic(s) or direction(s); and (5) describes the theoretical significance | |
| I U | | and practical value of the findings. | |



| 20 | The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i> , providing | |
|----|--|-----|
| | instrumentation, equipment or experimental materials, and/or | [N] |
| | assistance in experimental work), non-technical services (<i>i.e.</i> , useful | |
| | inspiration, suggestions, guidance, or review), and/or any other | |
| | auxiliary work. | |
| 21 | The 'ARTICLE HIGHLIGHTS' section provides comments for | [Y] |
| | original articles in accordance with the specified format. | |
| | The 'REFERENCES' section lists the references in the Vancouver | |
| | style. This style uses Arabic numeral in-text citations based on the | |
| | order of the first appearance of a source in the text. For citations | |
| | where the author's name is indicated in the text, a superscript | |
| | number should be placed following the name (<i>i.e.</i> , "Pang <i>et al</i> "). For | |
| | citations where no author is indicated, a superscript number should | |
| 22 | be placed at the end of the sentence. Respective examples are: "Ma ^[1] | [Y] |
| | reported", "Pan et al ^[2-5] indicated"; "PCR has a high | |
| | sensitivity ^[6,9] ." No superscript numbers are used when the | |
| | reference number is described in the text; for example, "The | |
| | experimental method used has been described in reference [8]." The | |
| | style of reference citations in tables is the same as that in the text | |
| | (e.g., Pan et $al^{[2-5]}$, please see reference [8]). | |
| | Journal references have been verified to ensure that there are no | |
| | duplicate references and that the PMID numbers are correct. For | [Y] |
| 23 | references not yet included in PubMed: the name of Chinese | |
| | journals is spelled out using Chinese Pinyin, with the first letter of | |
| | each word capitalized (e.g., Shijie Huaren Xiaohua Zazhi); the name of | |
| | journals in other languages are listed according to indexing | |
| | information retrieved from Google. Book references are presented | |
| | with all the information relevant to the electronic version. | |
| | | |



| Γ | | |
|----|---|---------|
| 24 | The number of cited references is appropriate for the article type, as | |
| | follows: | [Y] |
| | <u>Commentary:</u> no less than 50; | |
| | <u>Review:</u> no less than 100; | |
| | <u>Article:</u> no less than 30/26; | |
| | Case Report and Letter to the Editor: no less than 1. | |
| | The ethics-related statements are provided in accordance with the | |
| 25 | manuscript type (e.g., Manuscript NoInstitutional review board | [Y] |
| | statement, Manuscript NoAnimal care and use statement, etc.). | |
| | The names of the peer reviewers and the scientific editor are present | |
| 26 | at the end of the paper (e.g., P-Reviewer: Hugot D S-Editor: Wang | [Y] |
| | JL). | |
| | The order and numerical labeling of tables and figures is consistent | |
| | with their appearance and presentation in the text. Symbols in | |
| | tables (e.g., +, -, ×, \div , *) correctly correspond to the definitions in the | |
| 27 | footnotes. Only one legend is provided for each multi-panel figure | [] /] |
| 27 | consisting of color graphs, black and white graphs, or line graphs | [Y] |
| | that depicts data of the same theme. For example: Figure 1 | |
| | Pathological changes in atrophic gastritis tissue before and after | |
| | treatment. A:; B:; C:; D:; E:; F: | |
| | Split pictures include flow charts, line graphs, histograms, and | |
| 28 | graphs including text. Unsplit pictures include meta-analysis | [Y] |
| | diagrams, PCR amplification curves, and survival curves. | |
| 29 | The author(s) highlighted the changes made to the manuscript | [] /] |
| | according to the peer-reviewers' comments. | [Y] |
| 30 | The responses to the peer-reviewers' comments are consistent with | F 2 4 7 |
| | the changes made to the manuscript. | [Y] |
| L | | |



| 31 | The revised manuscript is provided (file name: Manuscript NoReview; <i>e.g.</i> , 870- Review). The letter of peer-reviewers' comments is provided (file name: Manuscript NoPeer-review(s); <i>e.g.</i> , 870-Peer-review(s)). The response letter is provided (file name: Manuscript | [Y] |
|----|--|-----|
| | NoAnswering reviewers; e.g., 870-Answering reviewers). | |
| 32 | The related ethics and relevant documents are provided, such as (1) Approved grant application form(s) or funding agency copy of any approval document(s) (file name: Manuscript NoGrant application form(s)); (2) Biostatistics review certificate (file name: Manuscript NoBiostatistics statement); (3) Conflict-of-interest statement (file name: Manuscript NoConflict-of-interest statement); (4) Clinical trial registration statement (file name: Manuscript NoClinical trial registration statement); (5) Institutional review board approval form or document (file name: Manuscript NoInstitutional review board statement); (6) Institutional animal care and use committee approval form or document (file name: Manuscript NoInstitutional animal care and use committee approval form or document (file name: Manuscript NoInstitutional animal care and use committee statement), and (7) Signed informed consent form(s) or document(s) (file name: Manuscript NoInformed consent statement). | [Y] |
| 33 | All authors signed the BPG Copyright license agreement form (file name: Manuscript NoCopyright license agreement; <i>e.g.</i> , 870-Copyright license agreement). | [Y] |
| 34 | The language certificate provided by authors who are non-native speakers of English meets the BPG requirements (file name: Manuscript NoLanguage certificate; <i>e.g.</i> , 870-Language certificate). | [Y] |
| 35 | The photos licensed in the Agreement for Use of Personal Photos are consistent with those in the paper (file name: Manuscript NoAgreement for use of personal photos; <i>e.g.</i> , 870-Agreement for use of personal photos). | [N] |



| r | | |
|--|---|-----|
| 36 | This document (Checklist of Responsibilities for Scientific Editors) has been saved under the file name: manuscript NoScientific editor work list (<i>e.g.</i> , 870-Scientific editor work list). | [Y] |
| 37 | A <i>CrossCheck</i> investigation (an effective tool for detecting unoriginal content, enabling our editors to preserve the journal's integrity and the authors' copyright) has been performed for the manuscript <i>via</i> the website: http://www.ithenticate.com/. The results document contains the following information for the manuscript: "Name of journal", "Manuscript No.", "Columns", "Title" and "Author list". The Figure of the <i>CrossCheck</i> results is saved in JPEG format (.jpg) at 1440 × 680 pixel resolution. The PDF of the <i>CrossCheck</i> results has been saved under the file name: manuscript No CrossCheck report (<i>e.g.</i> , 870-CrossCheck report). The Google searches have also been performed to further ensure publication of original content. | [Y] |
| 38 | The text of the manuscript is typed in Book Antiqua font, 12 pt, with 1.5 line spacing. | [Y] |
| Responsibilities of scientific editors | entific grammar, punctuation and wording; (2) suitability of tables, figures, figure data and legends; (3) accurate and appropriate presentation of symbols (<i>e.g.</i> +, -, ×, ÷, %, *) in | |



| | Manuscript reception and registration \rightarrow Initial review by scientific editor \rightarrow Peer |
|-------------|---|
| | $review \rightarrow End of peer review \rightarrow First round of meeting evaluation \rightarrow To be$ |
| | accepted \rightarrow Revision by the author(s) \rightarrow Second round of meeting evaluation \rightarrow To be |
| | accepted/revised/rejected \rightarrow Final review by the Editor-in-Chief (final quality |
| Publication | control for academic content and language quality)→Final acceptance and charging |
| process | of publication fee \rightarrow Language editing \rightarrow Production \rightarrow Proofreading by scientific |
| | $editor {\rightarrow} Proof reading \ by \ deputy \ editor {\rightarrow} Final \ review \ by \ Editor {-} in-Chief {\rightarrow} Release$ |
| | of online open-access papers in electronic form on the BPG website \rightarrow Release of |
| | online papers on PubMed Central→Delivery of high-quality PDF reprints to the |
| | author(s) \rightarrow End of the publication process. |