

# **CHECKLIST OF RESPONSIBILITIES FOR SCIENTIFIC EDITORS**

Manuscript page number (Without Figures): 15 Rate: 6.2 CNY per page

Editing Fee: <u>93</u> CNY

Figure count: <u>3</u> Figure handling time: <u>52</u> min Rate: <u>1 CNY per min</u>

Editing Fee: <u>52 CNY</u>

XML and PDF converting time: 42 min Rate: 1 CNY per min

Editing Fee: <u>42</u> CNY

Manuscript word count: 3453

Total Editing Fee: <u>187 CNY</u>

Scientific Editor: Jia-Ru Fan

Date of signature: <u>October/14/2022</u> (month/day/year)

		Comments
Item No.	Specific items for verification	Yes=[Y]
		No= [N]
	General Information of the Manuscript	
	Name of journal: World Journal of Clinical Cases	
	Manuscript NO.: 79427	
	Column: Case Report	
1	Title: Metachronous isolated penile metastasis from sigmoid colon	D/I
1	adenocarcinoma: A rare case report and literature review	[Y]
	Authors: Guo-Lin Yin, Jiang-Bo Zhu, Cheng-Lin Fu, Ru-Liang Ding,	
	Jun-Miao Zhang and Qian Lin	
	<b>Reviewer code:</b> 06125275, and 06335490	
	<b>First decision:</b> 2022-09-19 18:08	
2	Editorial Office's Comments	[Y]



Science Editor: I recommend transfer to World Journal of Clinical
Cases. I have sent the manuscript to the author(s) for its revision
according to the Peer-Review Report, Editorial Office's comments
and the Criteria for Manuscript Revision by Authors. However, the
quality of the English language of the manuscript does not meet the
requirements of the journal. Before final acceptance, the author(s)
must provide the English Language Certificate issued by a
professional English language editing company. Please visit the
following website for the professional English language editing
companies we recommend:
https://www.wjgnet.com/bpg/gerinfo/240. Before final
acceptance, uniform presentation should be used for figures
showing the same or similar contents; for example, "Figure
1Pathological changes of atrophic gastritis after treatment. A:;
B:; C:; D:; E:; F:; G:". Please provide decomposable
Figures (in which all components are movable and editable),
organize them into a single PowerPoint file.
Company Editor-in-Chief: I recommend transfer to World Journal
of Clinical Cases. I have sent the manuscript to the author(s) for its
revision according to the Peer-Review Report, Editorial Office's
comments and the Criteria for Manuscript Revision by Authors.
However, the quality of the English language of the manuscript
does not meet the requirements of the journal. Before final
acceptance, the author(s) must provide the English Language
 Certificate issued by a professional English language editing



	company. Please visit the following website for the professional	
	English language editing companies we recommend:	
	https://www.wjgnet.com/bpg/gerinfo/240. Before final	
	acceptance, uniform presentation should be used for figures	
	showing the same or similar contents; for example, "Figure	
	1Pathological changes of atrophic gastritis after treatment. A:;	
	B:; C:; D:; E:; F:; G:". Please provide decomposable	
	Figures (in which all components are movable and editable),	
	organize them into a single PowerPoint file.	
3	The fixed headings are copied.	[Y]
	The title concisely summarizes the main topic of the study and is	
	not too long (no more than 18 words). Words such as 'exploration',	
4	'research', 'analysis', 'observation', and 'investigation' are avoided.	[Y]
	The title does not start with 'The' and does not include any Arabic	
	numbers or uncommon abbreviations.	
5	A short running title is provided (no more than 6 words).	[Y]
	The authors' full family (sur)names and full/abbreviated first	
6	names are listed on the title page and are consistent with those	[Y]
	listed in the signed BPG Copyright License Agreement form.	
	The 'Author contributions' passage describes the specific	
	contribution(s) made by each author. The author's names are listed	
	in the following format: full family (sur)name followed by	
	abbreviated first and middles names.	
_	e.g., "Wang CL and Liang L contributed equally to this work; Wang	5.4
7	CL, Liang L, Fu JF, Zou CC, Hong F and Wu XM designed the	[Y]
	research study; Wang CL, Zou CC, Hong F and Wu XM performed	
	the research; Xue JZ and Lu JR contributed new reagents and	
	analytic tools; Wang CL, Liang L and Fu JF analyzed the data; and	
	Wang CL, Liang L and Fu JF wrote the manuscript. All authors	
	l l	



	have read and approve the final manuscript."	
	The 'Supported by' statement describes the source(s) of financial	
8	support and includes the corresponding identification number(s)	[N]
	and program ID(s) if available, and contains no spelling errors.	
	The 'Corresponding author' passage provides the corresponding	
	author's full first and family (sur)names, abbreviated title (e.g., MD,	
9	PhD), affiliated institute's name and complete postal address	[Y]
	(including zip code) and e-mail (written in all lowercase), and	
	contains no spelling errors.	
	The Manuscript Tracking information (i.e., Received, Peer review	
10	started, First decision, Revised, Accepted, Article in press, and	[Y]
10	Published online) are provided along with the corresponding editor	[+]
	and date for each item, and contain no spelling errors.	
	The Abstract section is formatted according to the article-specific	
	style (structured $vs$ unstructured) and word count thresholds, as	
	follows:	
	Commentary, Frontier, Diagnostic Advances, Medical Ethics,	
	Minireview, Review, Therapeutics Advances, and Topic Highlight:	
11	Non-structured abstract that is no less than 200 words.	[Y]
	Field of Vision, Case Report and Letter to the Editor:	
	Non-structured abstract that is no less than 150 words.	
	Research articles: Structured abstract with subsections for AIM (no	
	more than 20 words); METHODS (no less than 80 words); RESULTS	
	(no less than 120 words); and CONCLUSION (no more than 26	



	words).	
12	The 'Key words' list provides 5-10 keywords that reflect the main	
	content of the study. The first letter of each keyword is capitalized,	[Y]
	and each keyword is separated by a semicolon.	
	The "citation" contains authors' names and manuscript title. The	
	name of the first author should be typed in bold letters; the family	
	(sur) name of all authors should be typed with the first letter	
	capitalized, followed by their abbreviated first and middle initials.	
13	For example, an article by Jae Moon Yoon, Ki Young Son, Chun Sick	[Y]
	Eom, Daniel Durrance, Sang Min Park will be written as Yoon JM,	
	Son KY, Eom CS, Durrance D, Park SM. Pre-existing diabetes	
	mellitus increases the risk of gastric cancer: A meta-analysis. World J	
	Gastroenterol 2019; In press	
	The 'Core tip' provides a summary (less than 100 words) of the	
14	study that outlines the most innovative and important arguments	[Y]
14	and core contents of the paper and will serve to effectively attract	
	readers.	
	The 'INTRODUCTION' section clearly describes the relevant	
	background information for the study. Only the most relevant and	
	current (within the past 5 years) literature is cited, with the	
	exception of rare instances of seminal literature citations. All	
	technical terms and/or abbreviations are explained and/or defined,	[Y]
15	with the full name of abbreviations given upon first appearance in	
15	the text and the abbreviation presented in parentheses [i.e.,	
	"computed tomography (CT)"]. First-person pronouns (e.g., 'I',	
	'we') are used appropriately to clearly indicate the work performed	
	by the author(s). When weaknesses of previous studies are	
	described in the text to highlight the innovations related to the	
	current study, the information is presented carefully.	



16The 'MATERIALS AND METHODS' section clearly and accurately describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study.[N]16The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[N]18Statistical symbols are accurate. Statistical significance is expressed as "P < 0.05, 'P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, 'P < 0.05 and 'P < 0.01 are used, and a third series of P values, 'P < 0.05 and 'P < 0.01 Statistical data is expressed as mean ± SD or mean ± SE.[N]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[N]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspir			
16       presented in the article and is adequate for a reader to repeat the study.       [N]         The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.       [N]         18       Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, <sup>b</sup> P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, 'P < 0.05 and <sup>d</sup> P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and 'P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.	16	The 'MATERIALS AND METHODS' section clearly and accurately	
presented in the article and is adequate for a reader to repeat the study.The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[N]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[N]19The 'DISCUSSION' section (1) describes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[N]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		describes all materials and methods used to obtain the data	[N]
17The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[N]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, 'P < 0.05 and 'P < 0.01 Statistical data is expressed as mean ± SD or mean ± SE.[N]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[M]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or asistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		presented in the article and is adequate for a reader to repeat the	L+ *J
experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[N]18Statistical symbols are accurate. Statistical significance is expressed as ${}^aP < 0.05$ , ${}^bP < 0.01$ ( $P > 0.05$ usually does not need to be denoted). If there are other series of $P$ values, ${}^cP < 0.05$ and ${}^dP < 0.01$ are used, and a third series of $P$ values is expressed as ${}^cP < 0.05$ and ${}^dP < 0.01$ . Statistical data is expressed as mean $\pm$ SD or mean $\pm$ SE.[N]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[N]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or asistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		study.	
17scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[N]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *IP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[N]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[N]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		The 'RESULTS' section concisely describes the observational and	
17the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[N]18Statistical symbols are accurate. Statistical significance is expressed as "P < 0.05, "P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, "P < 0.05 and "P < 0.01 are used, and a third series of P values is expressed as "P < 0.05 and "P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[N]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[N]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		experimental results. Representative data and data that have	
1010101010not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.Image: Clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[M]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[M]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		scientific significance are emphasized. Data is presented in either	
figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[N]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[N]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]	17	the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is	[N]
Results described in textual form are accurate, concise and clear.Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted).If there are other series of P values, *P < 0.05 and dP < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and tP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		not repeated among each. Information presented in the tables and	
Statistical symbols are accurate. Statistical significance is expressed as ${}^{a}P < 0.05$ , ${}^{b}P < 0.01$ ( $P > 0.05$ usually does not need to be denoted).[N]18If there are other series of $P$ values, ${}^{c}P < 0.05$ and ${}^{d}P < 0.01$ are used, and a third series of $P$ values is expressed as ${}^{e}P < 0.05$ and ${}^{t}P < 0.01$ . Statistical data is expressed as mean ± SD or mean ± SE.[N]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		figures clearly describes the trends, meaning, and inferences.	
18as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[N]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[M]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		Results described in textual form are accurate, concise and clear.	
18If there are other series of P values, °P < 0.05 and <sup>4</sup> P < 0.01 are used, and a third series of P values is expressed as °P < 0.05 and <sup>4</sup> P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[N]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		Statistical symbols are accurate. Statistical significance is expressed	
and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		as ${}^{a}P < 0.05$ , ${}^{b}P < 0.01$ ( $P > 0.05$ usually does not need to be denoted).	
Statistical data is expressed as mean ± SD or mean ± SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[M]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]	18	If there are other series of <i>P</i> values, $^{c}P < 0.05$ and $^{d}P < 0.01$ are used,	[N]
19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		and a third series of <i>P</i> values is expressed as ${}^{e}P < 0.05$ and ${}^{f}P < 0.01$ .	
<ul> <li>hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.</li> <li>The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i>, providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i>, useful inspiration, suggestions, guidance, or review), and/or any other</li> </ul>		Statistical data is expressed as mean $\pm$ SD or mean $\pm$ SE.	
<ul> <li>(3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.</li> <li>The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i>, providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i>, useful inspiration, suggestions, guidance, or review), and/or any other</li> </ul>		The 'DISCUSSION' section (1) describes the main purpose and	D.4
19the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		hypothesis of the study; (2) summarizes the most important results;	
19[Y](4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[N]		(3) illustrates and explains the results (but does not simply repeat	
(4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.         The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other	10	the data) and draws conclusions or inferences based on the results;	
20       topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.         The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other	19	(4) points out the limitations of the study and their impact on the	[1]
and practical value of the findings.The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		results, as well as proposes further advice on future research	
20 The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		topic(s) or direction(s); and (5) describes the theoretical significance	
20 individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		and practical value of the findings.	
20 instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		The 'ACKNOWLEDGEMENTS' section expresses gratitude to any	
20 [N ] assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		individuals or organizations for technical support (i.e., providing	[N ]
assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other	20	instrumentation, equipment or experimental materials, and/or	
		assistance in experimental work), non-technical services (i.e., useful	
auxiliary work.		inspiration, suggestions, guidance, or review), and/or any other	
		auxiliary work.	



21       The 'ARTICLE HIGHLIGHTS' section provides comments for original articles in accordance with the specified format.         The 'REFERENCES' section lists the references in the Vancouver style. This style uses Arabic numeral in-text citations based on the order of the first appearance of a source in the text. For citations	[N]
original articles in accordance with the specified format.         The 'REFERENCES' section lists the references in the Vancouver style. This style uses Arabic numeral in-text citations based on the	
style. This style uses Arabic numeral in-text citations based on the	
order of the first appearance of a source in the text. For citations	
where the author's name is indicated in the text, a superscript	
number should be placed following the name ( <i>i.e.</i> , "Pang <i>et al</i> "). For	
citations where no author is indicated, a superscript number should	
be placed at the end of the sentence. Respective examples are: "Ma <sup>[1]</sup>	[Y]
reported,", "Pan et al <sup>[2-5]</sup> indicated"; "PCR has a high	
sensitivity <sup>[6,9]</sup> ." No superscript numbers are used when the	
reference number is described in the text; for example, "The	
experimental method used has been described in reference [8]." The	
style of reference citations in tables is the same as that in the text	
(e.g., Pan et $al^{[2-5]}$ , please see reference [8]).	
Journal references have been verified to ensure that there are no	
duplicate references and that the PMID numbers are correct. For	
references not yet included in PubMed: the name of Chinese	
journals is spelled out using Chinese Pinyin, with the first letter of	D.C.
each word capitalized ( <i>e.g.</i> , <i>Shijie Huaren Xiaohua Zazhi</i> ); the name of	[Y]
journals in other languages are listed according to indexing	
information retrieved from Google. Book references are presented	
with all the information relevant to the electronic version.	
The number of cited references is appropriate for the article type, as	[Y]
follows:	
<u>Commentary:</u> no less than 50;	
24 <u>Review:</u> no less than 100;	
<u>Article:</u> no less than $30/26$ ;	
Case Report and Letter to the Editor: no less than 1.	



25	The ethics-related statements are provided in accordance with the	
	manuscript type (e.g., Manuscript NoInstitutional review board	[N]
	statement, Manuscript NoAnimal care and use statement, etc.).	
	The names of the peer reviewers and the scientific editor are present	
26	at the end of the paper (e.g., P-Reviewer: Hugot D S-Editor: Wang	[Y]
	JL).	
	The order and numerical labeling of tables and figures is consistent	
	with their appearance and presentation in the text. Symbols in	
	tables (e.g., +, -, ×, $\div$ , *) correctly correspond to the definitions in the	
27	footnotes. Only one legend is provided for each multi-panel figure	5.0
27	consisting of color graphs, black and white graphs, or line graphs	[Y]
	that depicts data of the same theme. For example: Figure 1	
	Pathological changes in atrophic gastritis tissue before and after	
	treatment. A:; B:; C:; D:; E:; F:	
	Split pictures include flow charts, line graphs, histograms, and	
28	graphs including text. Unsplit pictures include meta-analysis	[Y]
	diagrams, PCR amplification curves, and survival curves.	
20	The author(s) highlighted the changes made to the manuscript	
29	according to the peer-reviewers' comments.	[Y]
20	The responses to the peer-reviewers' comments are consistent with	D.C.
30	the changes made to the manuscript.	[Y]
	The revised manuscript is provided (file name: Manuscript	
	NoReview; <i>e.g.</i> , 870- Review).	
21	The letter of peer-reviewers' comments is provided (file name:	5.4
31	Manuscript NoPeer-review(s); e.g., 870-Peer-review(s)).	[Y]
	The response letter is provided (file name: Manuscript	
	NoAnswering reviewers; <i>e.g.</i> , 870-Answering reviewers).	
32	The related ethics and relevant documents are provided, such as (1)	
	Approved grant application form(s) or funding agency copy of any	[Y]
	approval document(s) (file name: Manuscript NoGrant application	



	form(s)); (2) Biostatistics review certificate (file name: Manuscript	
	NoBiostatistics statement); (3) Conflict-of-interest statement (file	
	name: Manuscript NoConflict-of-interest statement); (4) Clinical	
	trial registration statement (file name: Manuscript NoClinical trial	
	registration statement); (5) Institutional review board approval form	
	or document (file name: Manuscript NoInstitutional review board	
	statement); (6) Institutional animal care and use committee	
	approval form or document (file name: Manuscript	
	NoInstitutional animal care and use committee statement), and (7)	
	Signed informed consent form(s) or document(s) (file name:	
	Manuscript NoInformed consent statement).	
	All authors signed the BPG Copyright license agreement form (file	
33	name: Manuscript NoCopyright license agreement; e.g.,	[Y]
	870-Copyright license agreement).	
	The language certificate provided by authors who are non-native	
34	speakers of English meets the BPG requirements (file name:	[Y]
	Manuscript NoLanguage certificate; <i>e.g.</i> , 870-Language certificate).	
	The photos licensed in the Agreement for Use of Personal Photos	
25	are consistent with those in the paper (file name: Manuscript	[N]
35	NoAgreement for use of personal photos; e.g., 870-Agreement for	
	use of personal photos).	
	This document (Checklist of Responsibilities for Scientific Editors)	
36	has been saved under the file name: manuscript NoScientific	[Y]
	editor work list (e.g., 870-Scientific editor work list).	
37	A CrossCheck investigation (an effective tool for detecting unoriginal	
	content, enabling our editors to preserve the journal's integrity and	
	the authors' copyright) has been performed for the manuscript via	[Y]
	the website: http://www.ithenticate.com/. The results document	
	contains the following information for the manuscript: "Name of	
	journal", "Manuscript No.", "Columns", "Title" and "Author list".	
	1	1



	The Figure of the <i>CrossCheck</i> results is saved in JPEG format (.jpg) at		
	1440 × 680 pixel resolution. The PDF of the CrossCheck results has		
	been saved under the file name: manuscript No CrossCheck report		
	(e.g., 870-CrossCheck report). The Google searches have also been		
	performed to further ensure publication of original content.		
20	The text of the manuscript is typed in Book Antiqua font, 12 pt, with	D (I	
38	1.5 line spacing.	[Y]	
	The primary responsibilities of our scientific editors include carefully	y checking the	
Responsibilities	entire manuscript and all accompanying materials for: (1) error	s in spelling,	
-	grammar, punctuation and wording; (2) suitability of tables, figures, f	igure data and	
of scientific	legends; (3) accurate and appropriate presentation of symbols (e.g. +,	-, ×, ÷, %, *) in	
editors	tables and figures; and (4) complete and comprehensive revision of t	he manuscript	
	according to the reviewers' comments.		
	Manuscript reception and registration→Initial review by scientific	editor→Peer	
	review $\rightarrow$ End of peer review $\rightarrow$ First round of meeting evaluation $\rightarrow$ To 1		
	accepted $\rightarrow$ Revision by the author(s) $\rightarrow$ Second round of meeting eval	uation→To be	
	accepted/revised/rejected→Final review by the Editor-in-Chief	(final quality	
Publication	control for academic content and language quality)—Final acceptance	e and charging	
process	of publication fee→Language editing→Production→Proofreading by scientifi		
	editor→Proofreading by deputy editor→Final review by Editor-in-Chief→Release		
	of online open-access papers in electronic form on the BPG websi	te→Release of	
	online papers on PubMed Central→Delivery of high-quality PDF 1	reprints to the	
	author(s) $\rightarrow$ End of the publication process.		
	•		