

English Editing Certificate

This document certifies that the manuscript listed below was edited for proper English language, grammar, punctuation, spelling and overall style by a person who speaks a foreign language but is certified by Pitman Examination Institute as having reached the advanced standard of the English language.

MANUSCRIPT TITLE

“Fatty liver and celiac disease: why worry?”

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English for Speakers of Other Languages

This is to certify that:

Janaina Luz Narciso

has been examined in the above subject and has
achieved the following standard:

Advanced

11 February 1994

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Chairman



LONDON ENGLAND

is associated with the City and Guilds of London Institute

In this examination the candidate demonstrated that he or she was capable of operating in English to meet basic communicative needs. The examination comprised a two hour paper.

ELEMENTARY SYLLABUS

In this examination the candidate demonstrated that he or she was capable of operating in English to meet communicative needs in situations which were likely to be closely related to his or her own experience. The examination comprised a two hour paper.

INTERMEDIATE SYLLABUS

In this examination the candidate demonstrated that he or she was capable of operating in English to meet communicative needs in situations which may not have been closely related to his or her own experience. The examination comprised a two and a half hour paper.

HIGHER INTERMEDIATE SYLLABUS

In this examination the candidate demonstrated that he or she was capable of operating in English independently and effectively for most of the time. The language tested contained a fair range of grammatical, lexical and stylistic variety. The examination comprised a two and a half hour paper.

ADVANCED SYLLABUS

In this examination the candidate demonstrated that he or she was capable of operating in English effectively and with confidence on nearly all occasions. The language tested was controlled, but had a wide range of grammatical, lexical and stylistic variety. The examination comprised a three hour paper.

AT EACH GRADE THE SYLLABUS INCLUDED TESTS IN:

Listening

The candidate heard ten items and had to choose the correct response from four given answers.

The candidate performed a task by following instructions in English.

The candidate selected information from a spoken text (part of which was irrelevant to the given task) and converted this information into a given form.

English Usage

The candidate had to select the correct structural word to complete a text. At Basic, Elementary and Intermediate levels he or she was given a set of options to choose from.

Reading

The candidate studied five short texts. A phrase or sentence was omitted and the omission was indicated. Four options were given below the text and the candidate was required to select the correct one to complete the text.

Text reconstruction: the candidate's total understanding of a text was tested. He or she read the text and matched the information to pictures or other visual information such as charts, diagrams, maps, statistical presentations.

The candidate showed that he or she could follow instructions and scan a text to extract specific information.

Reading and Writing

The candidate was required to follow a given format, style and topic by producing a short piece of writing.

Writing

The candidate was required to provide a sample of his or her written language by writing one composition only from a choice of subjects.