



PEER-REVIEW REPORT

Name of journal: *World Journal of Clinical Cases*

Manuscript NO: 86703

Title: A meta-analysis of the effects of parental education on children with disabilities

Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 05789838

Position: Editorial Board

Academic degree: PhD

Professional title: Associate Professor

Reviewer's Country/Territory: China

Author's Country/Territory: South Korea

Manuscript submission date: 2023-07-03

Reviewer chosen by: Geng-Long Liu

Reviewer accepted review: 2023-08-03 01:31

Reviewer performed review: 2023-08-04 14:00

Review time: 1 Day and 12 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
Creativity or innovation of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation



Scientific significance of the conclusion in this manuscript	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Good <input checked="" type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input checked="" type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

Overall, I find this manuscript's focus on the impact of parental education on disabled children through a meta-analysis of parents of disabled children to be a meaningful research endeavor. While the topic may be somewhat narrow, there remains potential for exploration. However, the paper has several flaws that need to be addressed before considering publication.

1. Limited Database Search: The manuscript's primary weakness lies in the limited database search conducted. Given the increasing competitiveness of meta-analyses, it is customary for most studies to search five or more databases, including unpublished literature. To ensure a comprehensive analysis, I recommend expanding the database search.

2. Unclear Selection Criteria: The criteria used for selecting papers lack clarity. The authors mentioned applying some standards for paper screening, but generally, two independent reviewers should assess the papers, and any discrepancies should be resolved through discussion or arbitration by a third reviewer. This process is vital, particularly for a meta-analysis, as it guarantees the accuracy of the original analysis. It is essential to provide a more detailed description of this selection process in the manuscript.

3. Publication Bias: The issue of publication



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bias should be addressed in the paper. I suggest using a forest plot to represent potential biases and their impact on the results. 4. Insufficient Studies in Each Analysis: Another concern is that the number of studies included in each analysis is too limited. Conducting a meta-analysis with only three papers may not yield significant results. The authors should consider including more studies to strengthen the robustness of their findings. In conclusion, this research holds promise and can contribute valuable insights to the field. However, the mentioned shortcomings need to be rectified before the paper can be considered for publication. I encourage the authors to revise the manuscript, addressing the points raised above, to enhance its quality and impact.



RE-REVIEW REPORT OF REVISED MANUSCRIPT

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Position: Editorial Board

Academic degree: PhD

Professional title: Associate Professor

Reviewer's Country/Territory: China

Author's Country/Territory: South Korea

Manuscript submission date: 2023-07-03

Reviewer chosen by: Xin-Liang Qu

Reviewer accepted review: 2023-08-25 10:16

Reviewer performed review: 2023-08-25 10:18

Review time: 1 Hour

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input checked="" type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



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SPECIFIC COMMENTS TO AUTHORS

I have no further comments.