



PEER-REVIEW REPORT

Name of journal: *World Journal of Methodology*

Manuscript NO: 82941

Title: Acceptability and strategies for enhancing uptake of human immunodeficiency virus self-testing in nigeria

Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer’s code: 03204757

Position: Peer Reviewer

Academic degree: MD

Professional title: Doctor, Chief Physician

Reviewer’s Country/Territory: China

Author’s Country/Territory: Nigeria

Manuscript submission date: 2023-01-05

Reviewer chosen by: Geng-Long Liu

Reviewer accepted review: 2023-02-09 07:09

Reviewer performed review: 2023-02-19 06:24

Review time: 9 Days and 23 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
Creativity or innovation of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation



Scientific significance of the conclusion in this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input checked="" type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input checked="" type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

In this systematic review, the authors used the appropriate methods to search the analyzed materials, and also minimized the bias and properly screened the data. Through the analysis, they concluded that HIVST acceptability is high in Nigeria, but some uptake-enhancing strategies need to be studied in certain settings and populations. The paper has a valuable reference for HIV control and prevention. However, I have some questions as following: 1.The main question is the writing. In the manuscript, there are a lot of expressions, such as “[30] reported that 59.3% of...”, “Only one study by [28]...”, “[38& 39]”, “The findings of [27;7;15;28-30;5;31] which reported...”, etc. Obviously, none of these comply with the specifications of literature citations. In addition, some abbreviations, such as “UNAIDS”, “SSA”, etc., are not to be written out. Also, some grammar mistakes (literature were) and miswriting (0rganizations) should be corrected. 2.The table 2 is unnecessary and can be deleted.



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Reviewer's code: 05426937

Position: Peer Reviewer

Academic degree: MD

Professional title: Doctor, Professor

Reviewer's Country/Territory: China

Author's Country/Territory: Nigeria

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Reviewer chosen by: Geng-Long Liu

Reviewer accepted review: 2023-02-20 10:55

Reviewer performed review: 2023-02-27 13:36

Review time: 7 Days and 2 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
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No.