



**PEER-REVIEW REPORT**

**Name of journal:** *World Journal of Meta-Analysis*

**Manuscript NO:** 84167

**Title:** Endoscopic versus Radiologic gastrostomy for enteral feeding: a systematic review and meta-analysis

**Provenance and peer review:** Invited Manuscript; Externally peer reviewed

**Peer-review model:** Single blind

**Reviewer’s code:** 00158526

**Position:** Editorial Board

**Academic degree:** MD, PhD

**Professional title:** Associate Professor

**Reviewer’s Country/Territory:** Slovenia

**Author’s Country/Territory:** Brazil

**Manuscript submission date:** 2023-02-28

**Reviewer chosen by:** AI Technique

**Reviewer accepted review:** 2023-03-07 15:09

**Reviewer performed review:** 2023-03-18 22:41

**Review time:** 11 Days and 7 Hours

<b>Scientific quality</b>	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input checked="" type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
<b>Novelty of this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
<b>Creativity or innovation of this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Good <input checked="" type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation



<b>Scientific significance of the conclusion in this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Good <input checked="" type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
<b>Language quality</b>	<input type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input checked="" type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input checked="" type="checkbox"/> Rejection
<b>Re-review</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Peer-reviewer statements</b>	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

### SPECIFIC COMMENTS TO AUTHORS

The review of the manuscript: Endoscopic versus Radiologic gastrostomy for enteral feeding: a systematic review and meta-analysis The authors submitted the first systematic review on comparing two mostly used techniques for introducing feeding tubes. Numbered comments: 1. The fonts of the text should be equivalent trough the manuscript, there are also some typo errors. 2. The introduction is to short and it should mention also surgical gastrostomy procedures. Surgical technique is mentioned at the discussion part where I believe it is not necessary. 3. What is the reason to exclude pediatric studies ? However, I believe that you should exclude studies with PEGJ. 4. In my opinion it is to many tables, however the text can be longer.



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**Peer-review model:** Single blind

**Reviewer's code:** 03029329

**Position:** Peer Reviewer

**Academic degree:** MD, PhD

**Professional title:** Associate Professor

**Reviewer's Country/Territory:** Japan

**Author's Country/Territory:** Brazil

**Manuscript submission date:** 2023-02-28

**Reviewer chosen by:** AI Technique

**Reviewer accepted review:** 2023-03-19 05:08

**Reviewer performed review:** 2023-03-19 13:51

**Review time:** 8 Hours

<b>Scientific quality</b>	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
<b>Novelty of this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
<b>Creativity or innovation of this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation



<b>Scientific significance of the conclusion in this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
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<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
<b>Re-review</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Peer-reviewer statements</b>	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**SPECIFIC COMMENTS TO AUTHORS**

The authors aimed to compare Endoscopic gastrostomy (PEG) and Radiologic gastrostomy (PRG) for enteral feeding concerning the complication. They selected comparative studies of PEG and PRG following the Preferred Reporting Items for Systemic Reviews and Meta-analyses guidelines. They disclosed that the only outcome that showed a significant difference was tube related complications. They concluded that PEG has lower levels of tube-related complications (such as dislocation, leak, obstruction, or breakdown) when compared to PRG. This manuscript appears nearly acceptable for publication, but there should be a more thorough discussion about the hypotheses that PRG caused tube-related complications more frequently. Furthermore, there are several grammatical and spelling errors, e.g. e 17 (lines 4 of 1st paragraph of Discussion), although (lines 17 of 9th paragraph of Discussion), Strengths (lines 4 of 10th paragraph of Discussion).