

## **CARE Checklist – 2016: Information for writing a case report**

| Topic                     |                          | Item Checklist item description  | Line/Page                    |
|---------------------------|--------------------------|--|------------------------------|
| Title<br>Key Words        | 1<br>2                   | The words "case report" should be in the title along with the area of focus Four to seven key words—include "case report" as one of the key words  | 5/1<br>_ 28/3                |
| Abstract                  | 3a<br>3b<br>3c           | Background: What does this case report add to the medical literature?<br>Case summary: chief complaint, diagnoses, interventions, and outcomes<br>Conclusion: What is the main "take-away" lesson from this case?  | 3/2<br>11/3<br>23/3          |
| Introduction              | 4                        | The current standard of care and contributions of this case—with references (1-2 paragraphs)   | 14/4                         |
| Timeline                  | 5                        | Information from this case report organized into a timeline (table or figure)  | 25/6                         |
| Patient Information       | 6a<br>6b<br>6c           | De-identified demographic and other patient or client specific information Chief complaint—what prompted this visit? Relevant history including past interventions and outcomes  | 7/5<br>6/5<br>10/5           |
| Physical Exam             | 7                        | Relevant physical examination findings   | 20/5                         |
| Diagnostic<br>Assessment  | 8a<br>8b<br>8c<br>8d     | Evaluations such as surveys, laboratory testing, imaging, etc. Diagnostic reasoning including other diagnoses considered and challenges Consider tables or figures linking assessment, diagnoses and interventions Prognostic characteristics where applicable | 1/6<br>6/6<br>10/6<br>20/6   |
| Interventions             | 9a<br>9b<br>9c<br>9d     | Types such as life-style recommendations, treatments, medications, surgery Intervention administration such as dosage, frequency and duration Notechanges in intervention with explanation Other concurrent interventions                                      | 25/6<br>1/7<br>4/7<br>6/7    |
| Follow-up and<br>Outcomes | 10a<br>10b<br>10c        | Clinician assessment (and patient or client assessed outcomes when appropriate) Important follow-up diagnostic evaluations Assessment of intervention adherence and tolerability, including adverse events   | 20/6<br>9/6<br>11/7          |
| Discussion                | 11a<br>11b<br>11c<br>11d | Strengths and limitations in your approach to this case<br>Specify how this case report informs practice or Clinical Practice Guidelines (CPG)<br>How does this case report suggest a testable hypothesis?<br>Conclusions and rationale                        | 12/8<br>20/9<br>13/3<br>20/9 |
| Patient Perspective       | 12                       | When appropriate include the assessment of the patient or client on this episode of care   | 5/16                         |
| Informed Consent          | 13                       | Informed consent from the person who is the subject of this case report is required by most journals   | 2/14                         |
| Additional Information    | 14                       | Acknowledgement section; Competing Interests; IRB approval when required   | 5/14                         |

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