	Item No	Recommendation
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the title or the abstract
		(b) Provide in the abstract an informative and balanced summary of what was done
		and what was found
Introduction		
Background/rationale	2	Explain the scientific background and rationale for the investigation being reported
Objectives	3	State specific objectives, including any prespecified hypotheses
Methods		
Study design	4	Present key elements of study design early in the paper
Setting	5	Describe the setting, locations, and relevant dates, including periods of recruitment,
		exposure, follow-up, and data collection
Participants	6	(a) Cohort study—Give the eligibility criteria, and the sources and methods of
		selection of participants. Describe methods of follow-up
		Case-control study—Give the eligibility criteria, and the sources and methods of
		case ascertainment and control selection. Give the rationale for the choice of cases
		and controls
		Cross-sectional study—Give the eligibility criteria, and the sources and methods of
		selection of participants
		(b) Cohort study—For matched studies, give matching criteria and number of
		exposed and unexposed
		Case-control study—For matched studies, give matching criteria and the number of
		controls per case
Variables	7	Clearly define all outcomes, exposures, predictors, potential confounders, and effect
		modifiers. Give diagnostic criteria, if applicable
Data sources/	8*	For each variable of interest, give sources of data and details of methods of
measurement		assessment (measurement). Describe comparability of assessment methods if there
		is more than one group
Bias	9	Describe any efforts to address potential sources of bias
Study size	10	Explain how the study size was arrived at
Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable,
		describe which groupings were chosen and why
Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding
		(b) Describe any methods used to examine subgroups and interactions
		(c) Explain how missing data were addressed
		(d) Cohort study—If applicable, explain how loss to follow-up was addressed
		Case-control study—If applicable, explain how matching of cases and controls was
		addressed
		Cross-sectional study—If applicable, describe analytical methods taking account of
		sampling strategy
		(\underline{e}) Describe any sensitivity analyses
Continued on next page		

data on exposures and potential confounders (b) Indicate number of participants with missing data for each variable of interest (c) Cohort study—Summarise follow-up time (eg, average and total amount) Outcome data 15* Cohort study—Report numbers of outcome events or summary measures over time Case-control study—Report numbers in each exposure category, or summary measures exposure Cross-sectional study—Report numbers of outcome events or summary measures Main results 16 (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and precision (eg, 95% confidence interval). Make clear which confounders were adjusted why they were included			
(c) Consider use of a flow diagram 14* (a) Give characteristics of study participants (eg demographic, clinical, social) and on exposures and potential confounders (b) Indicate number of participants with missing data for each variable of interest (c) Cohort study—Summarise follow-up time (eg, average and total amount) Outcome data 15* Cohort study—Report numbers of outcome events or summary measures over time Case-control study—Report numbers in each exposure category, or summary measures Cross-sectional study—Report numbers of outcome events or summary measures Main results 16 (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and precision (eg, 95% confidence interval). Make clear which confounders were adjust why they were included	•		
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(b) Report category boundaries when continuous variables were categorized			
(c) If relevant, consider translating estimates of relative risk into absolute risk for a	a meaningful		
time period	ı mcamıngrar		
Other analyses 17 Report other analyses done—eg analyses of subgroups and interactions, and sensit analyses	tivity		
Discussion			
Key results 18 Summarise key results with reference to study objectives			
Limitations 19 Discuss limitations of the study, taking into account sources of potential bias or in	nprecision.		
Discuss both direction and magnitude of any potential bias	· V		
Interpretation 20 Give a cautious overall interpretation of results considering objectives, limitations	, multiplicity		
of analyses, results from similar studies, and other relevant evidence			
Generalisability 21 Discuss the generalisability (external validity) of the study results			
Other information			
Funding 22 Give the source of funding and the role of the funders for the present study and, if	applicable,		
for the original study on which the present article is based	· 1		

^{*}Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.