

CARE Checklist (2013) of information to include when writing a case report



| Topic | Item | Checklist item description | Reported on Page |
|---------------------------------|------|--|---|
| Title | 1 | The words "case report" should be in the title along with the area of focus | <input checked="" type="checkbox"/> |
| Key Words | 2 | 2 to 5 key words that identify areas covered in this case report. | <input checked="" type="checkbox"/> |
| Abstract | 3a | Introduction—What is unique about this case? What does it add to the medical literature? | <input checked="" type="checkbox"/> |
| | 3b | The main symptoms of the patient and the important clinical findings | <input checked="" type="checkbox"/> |
| | 3c | The main diagnoses, therapeutics interventions, and outcomes | <input checked="" type="checkbox"/> |
| | 3d | Conclusion—What are the main "take-away" lessons from this case? | <input checked="" type="checkbox"/> |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique with references | <input checked="" type="checkbox"/> |
| Patient Information | 5a | De-identified demographic information and other patient specific information | <input checked="" type="checkbox"/> |
| | 5b | Main concerns and symptoms of the patient | <input checked="" type="checkbox"/> |
| | 5c | Medical, family, and psychosocial history including relevant genetic information (also see timeline) | <input checked="" type="checkbox"/> |
| | 5d | Relevant past interventions and their outcomes | <input checked="" type="checkbox"/> |
| Clinical Findings | 6 | Describe the relevant physical examination (PE) and other significant clinical findings. | <input checked="" type="checkbox"/> |
| Timeline | 7 | Important information from the patient's history organized as a timeline | <input checked="" type="checkbox"/> |
| Diagnostic Assessment | 8a | Diagnostic methods (such as PE, laboratory testing, imaging, surveys) | <input checked="" type="checkbox"/> |
| | 8b | Diagnostic challenges (such as access, financial, or cultural) | <input checked="" type="checkbox"/> |
| | 8c | Diagnostic reasoning including other diagnoses considered | <input checked="" type="checkbox"/> |
| | 8d | Prognostic characteristics (such as staging in oncology) where applicable | <input checked="" type="checkbox"/> |
| Therapeutic Intervention | 9a | Types of intervention (such as pharmacologic, surgical, preventive, self-care) | <input checked="" type="checkbox"/> |
| | 9b | Administration of intervention (such as dosage, strength, duration) | <input checked="" type="checkbox"/> |
| | 9c | Changes in intervention (with rationale) | <input checked="" type="checkbox"/> |
| Follow-up and Outcomes | 10a | Clinician and patient-assessed outcomes (when appropriate) | <input checked="" type="checkbox"/> |
| | 10b | Important follow-up diagnostic and other test results | <input checked="" type="checkbox"/> |
| | 10c | Intervention adherence and tolerability (How was this assessed?) | <input checked="" type="checkbox"/> |
| | 10d | Adverse and unanticipated events | <input checked="" type="checkbox"/> |
| Discussion | 11a | Discussion of the strengths and limitations in your approach to this case | <input checked="" type="checkbox"/> |
| | 11b | Discussion of the relevant medical literature | <input checked="" type="checkbox"/> |
| | 11c | The rationale for conclusions (including assessment of possible causes) | <input checked="" type="checkbox"/> |
| | 11d | The primary "take-away" lessons of this case report | <input checked="" type="checkbox"/> |
| Patient Perspective | 12 | When appropriate the patient should share their perspective on the treatments they received | <input checked="" type="checkbox"/> |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |