

STROBE Statement—Checklist of items that should be included in reports of *cohort studies*

|                           | Item No                             | Recommendation  |
|---------------------------|-------------------------------------|---|
| <b>Title and abstract</b> | <input checked="" type="checkbox"/> | (a) Indicate the study's design with a commonly used term in the title or the abstract<br>(b) Provide in the abstract an informative and balanced summary of what was done and what was found   |
| <b>Introduction</b>       |                                     |   |
| Background/rationale      | <input checked="" type="checkbox"/> | Explain the scientific background and rationale for the investigation being reported  |
| Objectives                | <input checked="" type="checkbox"/> | State specific objectives, including any prespecified hypotheses  |
| <b>Methods</b>            |                                     |   |
| Study design              | <input checked="" type="checkbox"/> | Present key elements of study design early in the paper   |
| Setting                   | <input checked="" type="checkbox"/> | Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection   |
| Participants              | <input checked="" type="checkbox"/> | (a) Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up<br>(b) For matched studies, give matching criteria and number of exposed and unexposed   |
| Variables                 | <input checked="" type="checkbox"/> | Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable  |
| Data sources/measurement  | <input checked="" type="checkbox"/> | For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group  |
| Bias                      | <input checked="" type="checkbox"/> | Describe any efforts to address potential sources of bias   |
| Study size                | <input checked="" type="checkbox"/> | Explain how the study size was arrived at   |
| Quantitative variables    | <input checked="" type="checkbox"/> | Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why  |
| Statistical methods       | <input checked="" type="checkbox"/> | (a) Describe all statistical methods, including those used to control for confounding<br>(b) Describe any methods used to examine subgroups and interactions<br>(c) Explain how missing data were addressed<br>(d) If applicable, explain how loss to follow-up was addressed<br>(e) Describe any sensitivity analyses  |
| <b>Results</b>            |                                     |   |
| Participants              | <input checked="" type="checkbox"/> | (a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed<br>(b) Give reasons for non-participation at each stage<br>(c) Consider use of a flow diagram   |
| Descriptive data          | <input checked="" type="checkbox"/> | (a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders<br>(b) Indicate number of participants with missing data for each variable of interest<br>(c) Summarise follow-up time (eg, average and total amount)  |
| Outcome data              | <input checked="" type="checkbox"/> | Report numbers of outcome events or summary measures over time  |
| Main results              | <input checked="" type="checkbox"/> | (a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included<br>(b) Report category boundaries when continuous variables were categorized<br>(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period |

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|--------------------------|---------------|--|
| Other analyses           | <del>18</del> | Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses   |
| <b>Discussion</b>        |               |  |
| Key results              | <del>18</del> | Summarise key results with reference to study objectives   |
| Limitations              | <del>19</del> | Discuss limitations of the study, taking into account sources of potential bias or imprecision. Discuss both direction and magnitude of any potential bias                 |
| Interpretation           | <del>20</del> | Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence |
| Generalisability         | <del>21</del> | Discuss the generalisability (external validity) of the study results  |
| <b>Other information</b> |               |  |
| Funding                  | <del>22</del> | Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based              |