



CARE Checklist – 2016: Information for writing a case report

Topic	Item	Checklist item description	Line/Page
Title	1	The words “case report” should be in the title along with the area of focus	<u>1/1</u>
Key Words	2	Four to seven key words—include “case report” as one of the key words	<u>36/1</u>
Abstract	3a	Background: What does this case report add to the medical literature?	<u>23-26/1</u>
	3b	Case summary: chief complaint, diagnoses, interventions, and outcomes	<u>27-31/1</u>
	3c	Conclusion: What is the main “take-away” lesson from this case?	<u>32-35/1</u>
Introduction	4	The current standard of care and contributions of this case—with references (1-2 paragraphs)	<u>42-51/1-2</u>
Timeline	5	Information from this case report organized into a timeline (table or figure)	<u> </u>
Patient Information	6a	De-identified demographic and other patient or client specific information	<u> </u>
	6b	Chief complaint—what prompted this visit?	<u>53-56/2</u>
	6c	Relevant history including past interventions and outcomes	<u> </u>
Physical Exam	7	Relevant physical examination findings	<u>61-63/2</u>
Diagnostic Assessment	8a	Evaluations such as surveys, laboratory testing, imaging, etc.	<u>68-87/2-3</u>
	8b	Diagnostic reasoning including other diagnoses considered and challenges	<u> </u>
	8c	Consider tables or figures linking assessment, diagnoses and interventions	<u>82/3,120/4</u>
	8d	Prognostic characteristics where applicable	<u> </u>
Interventions	9a	Types such as life-style recommendations, treatments, medications, surgery	<u>91-103/3</u>
	9b	Intervention administration such as dosage, frequency and duration	<u> </u>
	9c	Note changes in intervention with explanation	<u>94/3</u>
	9d	Other concurrent interventions	<u> </u>
Follow-up and Outcomes	10a	Clinician assessment (and patient or client assessed outcomes when appropriate)	<u> </u>
	10b	Important follow-up diagnostic evaluations	<u>126-133/4</u>
	10c	Assessment of intervention adherence and tolerability, including adverse events	<u>129-130/4</u>
Discussion	11a	Strengths and limitations in your approach to this case	<u>134-217/4-7</u>
	11b	Specify how this case report informs practice or Clinical Practice Guidelines (CPG)	<u>158-169/5</u>
	11c	How does this case report suggest a testable hypothesis?	<u> </u>
	11d	Conclusions and rationale	<u>218-225/7</u>
Patient Perspective	12	When appropriate include the assessment of the patient or client on this episode of care	<u> </u>
Informed Consent	13	Informed consent from the person who is the subject of this case report is required by most journals	<u>14/1</u>
Additional Information	14	Acknowledgement section; Competing Interests; IRB approval when required	<u>7-17/1</u>



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	6c	Relevant history including past interventions and outcomes	<u>57-60/2</u>
Physical Exam	7	Relevant physical examination findings	<u>61-63/2</u>
Diagnostic Assessment	8a	Evaluations such as surveys, laboratory testing, imaging, etc.	<u>64-80/2</u>
	8b	Diagnostic reasoning including other diagnoses considered and challenges	<u>81-83/2</u>
	8c	Consider tables or figures linking assessment, diagnoses and interventions	<u>280, 286/7</u>
	8d	Prognostic characteristics where applicable	<u>97-112/3</u>
Interventions	9a	Types such as life-style recommendations, treatments, medications, surgery	<u>84-96/2-3</u>
	9b	Intervention administration such as dosage, frequency and duration	<u> </u>
	9c	Note changes in intervention with explanation	<u> </u>
	9d	Other concurrent interventions	<u> </u>
Follow-up and Outcomes	10a	Clinician assessment (and patient or client assessed outcomes when appropriate)	<u> </u>
	10b	Important follow-up diagnostic evaluations	<u>113-120/3</u>
	10c	Assessment of intervention adherence and tolerability, including adverse events	<u> </u>
Discussion	11a	Strengths and limitations in your approach to this case	<u>121-190/3-5</u>
	11b	Specify how this case report informs practice or Clinical Practice Guidelines (CPG)	<u>191-200/5</u>
	11c	How does this case report suggest a testable hypothesis?	<u> </u>
	11d	Conclusions and rationale	<u>201-208/5</u>
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