UNIVERSITY OF TWENTE.

To whom this may concern

FACULTY OF SCIENCE AND TECHNOLOGY

FROM
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DATE
29 November 2019

OUR REFERENCE

COPY TO

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ENCLOSURE(S)

SUBJECT
English language certification

To whom it may concern:

This is to certify that the review "Role of Spleen Tyrosine Kinase in Liver Diseases" have been read and carefully edited by the corresponding author, Ruchi Bansal. Ruchi Bansal, was educated in the International school, and had been studying in English throughout her scientific career. She has written and published over 40 original scientific papers, reviews and book chapters in English language. She is also extensively teaching in English and has been assessed for her English language at the University of Twente which is attached here along with.

Yours sincerely,

Dr. Ruchi Bansal
Assistant Professor

TCP Language Centre   **English Proficiency Assessment Form**

Name: Dr R. Bansal   CEF: Level: C1
Faculty: TNW
Subject: Research findings
Date: Friday 1 March 2019
Assessor: Heather Willson

	B1	**B2**	**C1**	**C2**
Fluency Development Coherence	☐ • Reasonable fluency; occasional hesitations disrupt the flow of speech • Use of small number of cohesive devices	☐ • Generally clear and coherent speech • Use of limited range of cohesive devices	☐ • Generally clear, smoothly flowing and well-structured speech • Good use of a wide range of organisational patterns	☒ • Clear, smoothly flowing, and well-structured speech; effortless development • Highly effective use of organisational patterns
Interaction Adapting Exchange	☐ • Discourse is generally clear but not always adjusted to the context • Limited capacity to respond to follow-up questions	☐ • Clear attempts to adapt to the context in which the interaction takes place • Reasonably fluent and spontaneous interaction	☐ • Discourse is adjusted to the needs of the audience or interlocutor • Appropriate responses to questions and comments	☒ • Very high degree of flexibility in meeting the demands of the situation • Responses are effective, effortless, and spontaneous
Grammar Control	☐ • Good control of routinely used simple forms • Errors may cause strain but the overall message is clear	☐ • Good control of simple and some complex forms • Errors generally do not hinder understanding	☒ • High degree of grammatical control • Occasional errors do not hinder understanding	☐ • Consistent control of a wide range of forms, also when addressing conceptually challenging topics
Pronunciation Accuracy	☐ • Pronunciation is intelligible, though L1 interference is obvious and intrusive • Mispronunciations cause strain	☐ • Pronunciation is clear despite L1 interference and mispronunciations • Occasional inaccuracies in word or sentence stress	☒ • Good command of the phonetics of English; minimal L1 interference • Intonation and stress are used correctly	☐ • Good command of the phonetics of English • Intonation and stress are used to convey subtle shades of meaning
Vocabulary Range Word choice	☐ • Limited range and use of circumlocutions • Lexical errors may occur when handling unfamiliar topics or situations	☐ • Good command of field-related terms and general vocabulary • Occasional "slips" but no significant errors	☐ Good command of wide lexical range and effective compensating for gaps • Generally correct and appropriate word choice	☒ • Excellent command of a very wide lexical range • Highly effective and appropriate word choice