

Name of Journal: *World Journal of Meta-Analysis*

Manuscript NO: 55072

Manuscript Type: FIELD OF VISION

Learning and competence development *via* clinical cases – what elements should be investigated to best train good medical doctors?

Löffler-Stastka H *et al.* Competence research

Henriette Löffler-Stastka, Guoruey Wong

Abstract

In European higher education, application of information technology, concentration on the learning-processes, consistent implementation, transfer

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Learning and competence development via clinical cases



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Setting Performance Standards and Expectations for Patient ...

<https://www.ncbi.nlm.nih.gov/books/NBK225181>

The **development** and availability of standards for patient safety can serve several purposes. They can either **establish** minimum levels of performance or can **establish** consistency or uniformity across multiple individuals and organizations. Another purpose for standards is that they set expectations. The process of developing standards can set expectations for the organizations and health ...

Cited by: 4

Author: Linda T. Kohn, Janet M. Corrigan, Molla S...

Publish Year: 2000

Time for nutrition in medical education | BMJ Nutrition ...

<https://nutrition.bmj.com/content/early/2020/04/15/bmjnph-2019-000049> ▼

Apr 16, 2020 - Aim To synthesise a selection of UK **medical** students' and **doctors'** views surrounding nutrition in **medical** education and practice. Methods Information was gathered from surveys of **medical** students and **doctors** identified between 2015 and 2018 and an evaluation of nutrition teaching in a single UK **medical** school. Comparative analysis of the findings was undertaken to answer three questions ...

Images of Education And Competency Development Via Clini...

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Case-based blended eLearning scenarios—adequate for ...

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6901430>

Nov 06, 2019 - The e-learning cases are further valuable in consistent representation of best practice cases linking to updated guidelines and consensus statements. A further step integrated in the Viennese curriculum is the gathering of clinical practice in seminars with actors simulating key clinical symptoms and lectures for each topic represented in the ...

Development and piloting of a blended learning training ...

<https://www.sciencedirect.com/science/article/pii/S1865921720300131>

The same applies to medical curricula where EBM should be considered as a core element. Even if the implementation of evidence-based practice into many curricula and teaching programmes for healthcare professionals is beginning to spread, the evidence clearly shows an insufficient use of evidence and implementation of evidence-based practice ...

Feedback and assessment for clinical placements: achieving ...

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4445314>

May 19, 2015 - Introduction. Within clinical education, feedback has been described as "Specific information about the comparison between a trainee's observed performance and a standard, given with the intent to improve the trainee's performance."¹ For feedback to be of value, some observation, or assessment, is a prerequisite. Assessment and feedback can be either formative or summative.

Cited by: 21

Author: Annette Burgess, Craig Mellis

Publish Year: 2015

Education in Clinical Reasoning: An Experimental Study on ...

<https://www.sciencedirect.com/science/article/pii/S2452301117300299>

The program evaluation questionnaire measured the student's perceptions of the various elements of the course including, besides their general impression, the clinical case used in the learning phase, the role of the small group and the teacher, and study behavior. 19 The questionnaire consisted of 38 items, which, except for the 4 last open ...

Cited by: 6

Author: Alexander Linsen, Gijs Elshout, David Pol...

Publish Year: 2017



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Case-based blended eLearning scenarios—adequate for ...

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6901430>

Nov 06, 2019 · The e-learning **cases** are further valuable in consistent representation of **best** practice **cases** linking to updated guidelines and consensus statements. A further step integrated in the Viennese curriculum is the gathering of **clinical** practice in seminars with actors simulating key **clinical** symptoms and lectures for each topic represented in the ...

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Evidence-based practice education for healthcare ...

<https://ebm.bmj.com/content/24/3/103>

Jun 01, 2019 · Internationally, evidence-based practice (EBP) is recognised as a foundational **element** of healthcare professional education. Achieving **competency** in this area is a complex undertaking that is reflected in disparities between 'best EBP' and actual **clinical** care. The effective **development** and

Cited by: 3

Author: Elaine Lehane, Patricia Leahy-Warren, Cl...

Publish Year: 2019

Feedback and assessment for clinical placements: achieving ...

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4445314>

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