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Role of theories in school-based diabetes care interventions: A critical review

Ruo-Peng An, Dan-Yi Li, Xiao-Ling Xiang

Abstract

BACKGROUND

Diabetes is one of the most common chronic diseases of childhood. School plays an essential role in students' diabetes management, which reduces the risk of short- and long-term complications of diabetes and ensures that students are well-positioned for


The Role of Theories in School-based Diabetes Care Interventions: /



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Behavioral strategies in diabetes prevention programs: A ...

<https://www.sciencedirect.com/science/article/pii/S0168822710003323>

Jan 01, 2011 · The behavioral strategies utilized in these **interventions** included a variety of theoretical approaches including Social Cognitive **Theory**, the Transtheoretical Model, and the **Theory** of Planned Behavior. The **diabetes** prevention studies implemented behavioral strategies that focused on the individual in their social context, such that a ...

Cited by: 221**Author:** Michael K. Baker, Kylie Simpson, Bra...**Publish Year:** 2011

[PDF] Behaviour change in diabetes: behavioural science ...

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PEOPLE ALSO ASK

What is the role of theory in diabetes research?

What is intervention in diabetes?

What is the purpose of an integrative diabetes review?

What are the inclusion criteria for a diabetes study?

Feedback

Theory in Behavioral Diabetes Research | Diabetes Care

<https://care.diabetesjournals.org/content/24/10/1703>

Oct 01, 2001 · A recent editorial regarding **diabetes** education discussed the difficulty of doing quality research in this area (1). Behavioral research is inherently difficult (behavioral researchers like to call it "hard science" as opposed to the "easy science" of other fields). However, I will not discuss methods per se, focusing instead on the **role of theory**.

Cited by: 10

Author: Mark F. Peyrot

Publish Year: 2001

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