



| Topic                           | Item       | Checklist item description  | Reported on Page  |
|---------------------------------|------------|---|---|
| <b>Title</b>                    | <b>1</b>   | The words “case report” should be in the title along with the area of focus . . . . .                         | 1 title page  |
| <b>Key Words</b>                | <b>2</b>   | 2 to 5 key words that identify areas covered in this case report. . . . .                                     | 2   |
| <b>Abstract</b>                 | <b>3a</b>  | Introduction—What is unique about this case? What does it add to the medical literature? . . . . .            | 3 paragraph 1   |
|                                 | <b>3b</b>  | The main symptoms of the patient and the important clinical findings . . . . .                                | 3 paragraph 2   |
|                                 | <b>3c</b>  | The main diagnoses, therapeutics interventions, and outcomes . . . . .  | 3 paragraph 2   |
|                                 | <b>3d</b>  | Conclusion—What are the main “take-away” lessons from this case? . . . . .                                    | 3 paragraph 3   |
| <b>Introduction</b>             | <b>4</b>   | One or two paragraphs summarizing why this case is unique with references . . . . .                           | 4 Introduction paragraph 3  |
| <b>Patient Information</b>      | <b>5a</b>  | De-identified demographic information and other patient specific information . . . . .                        | 4 last paragraph  |
|                                 | <b>5b</b>  | Main concerns and symptoms of the patient . . . . .   | 5 first paragraph   |
|                                 | <b>5c</b>  | Medical, family, and psychosocial history including relevant genetic information (also see timeline). . . . . | 5 paragraph 1-2   |
|                                 | <b>5d</b>  | Relevant past interventions and their outcomes . . . . .  | 5 paragraph 1   |
| <b>Clinical Findings</b>        | <b>6</b>   | Describe the relevant physical examination (PE) and other significant clinical findings. . . . .              | 5 paragraph 1   |
| <b>Timeline</b>                 | <b>7</b>   | Important information from the patient’s history organized as a timeline . . . . .                            | 5 paragraph 1   |
| <b>Diagnostic Assessment</b>    | <b>8a</b>  | Diagnostic methods (such as PE, laboratory testing, imaging, surveys). . . . .                                | 5 paragraph 2   |
|                                 | <b>8b</b>  | Diagnostic challenges (such as access, financial, or cultural) . . . . .                                      | 5 N/A   |
|                                 | <b>8c</b>  | Diagnostic reasoning including other diagnoses considered . . . . .   | 5 N/A   |
|                                 | <b>8d</b>  | Prognostic characteristics (such as staging in oncology) where applicable . . . . .                           | 5 N/A   |
| <b>Therapeutic Intervention</b> | <b>9a</b>  | Types of intervention (such as pharmacologic, surgical, preventive, self-care) . . . . .                      | 6 paragraph 1   |
|                                 | <b>9b</b>  | Administration of intervention (such as dosage, strength, duration) . . . . .                                 | 6 paragraph 1   |
|                                 | <b>9c</b>  | Changes in intervention (with rationale) . . . . .  | 5 last paragraph  |
| <b>Follow-up and Outcomes</b>   | <b>10a</b> | Clinician and patient-assessed outcomes (when appropriate) . . . . .  | 6 paragraph 1   |
|                                 | <b>10b</b> | Important follow-up diagnostic and other test results . . . . .   | 6 paragraph 1   |
|                                 | <b>10c</b> | Intervention adherence and tolerability (How was this assessed?) . . . . .                                    | 6 paragraph 1   |
|                                 | <b>10d</b> | Adverse and unanticipated events . . . . .  | 6 N/A   |
| <b>Discussion</b>               | <b>11a</b> | Discussion of the strengths and limitations in your approach to this case . . . . .                           | 6 paragraph 3   |
|                                 | <b>11b</b> | Discussion of the relevant medical literature. . . . .  | 6 last paragraph and 7  |
|                                 | <b>11c</b> | The rationale for conclusions (including assessment of possible causes) . . . . .                             | 7 paragraph 1-2   |
|                                 | <b>11d</b> | The primary “take-away” lessons of this case report . . . . .   | 7 paragraph 3   |
| <b>Patient Perspective</b>      | <b>12</b>  | When appropriate the patient should share their perspective on the treatments they received . . . . .         | 7 N/A   |
| <b>Informed Consent</b>         | <b>13</b>  | Did the patient give informed consent? Please provide if requested . . . . .                                  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |