



CARE Checklist – 2016: Information for writing a case report

| Topic | Item | Checklist item description | Line/Page |
|-------------------------------|------------|--|-----------------------------|
| Title | 1 | The words “case report” should be in the title along with the area of focus | <u>Line6/Page1</u> |
| Key Words | 2 | Four to seven key words—include “case report” as one of the key words | <u>Line69-70/Page3</u> |
| Abstract | 3a | Background: What does this case report add to the medical literature? | <u>Line38-43/Page3</u> |
| | 3b | Case summary: chief complaint, diagnoses, interventions, and outcomes | <u>Line45-61/Page3</u> |
| | 3c | Conclusion: What is the main “take-away” lesson from this case? | <u>Line63-67/Page3-4</u> |
| Introduction | 4 | The current standard of care and contributions of this case—with references (1-2 paragraphs) | <u>Line92-133/Page5-6</u> |
| Timeline | 5 | Information from this case report organized into a timeline (table or figure) | <u>N/A</u> |
| Patient Information | 6a | De-identified demographic and other patient or client specific information | <u>Line137/Page6</u> |
| | 6b | Chief complaint—what prompted this visit? | <u>Line136-139/Page6</u> |
| | 6c | Relevant history including past interventions and outcomes | <u>Line141-166/Page6-7</u> |
| Physical Exam | 7 | Relevant physical examination findings | <u>Line172-174/Page7</u> |
| Diagnostic Assessment | 8a | Evaluations such as surveys, laboratory testing, imaging, etc. | <u>Line176-191/Page7-8</u> |
| | 8b | Diagnostic reasoning including other diagnoses considered and challenges | <u>Line193-197/Page8</u> |
| | 8c | Consider tables or figures linking assessment, diagnoses and interventions | <u>N/A</u> |
| | 8d | Prognostic characteristics where applicable | <u>N/A</u> |
| Interventions | 9a | Types such as life-style recommendations, treatments, medications, surgery | <u>Line204-206/Page8</u> |
| | 9b | Intervention administration such as dosage, frequency and duration | <u>Line204-206/Page8</u> |
| | 9c | Note changes in intervention with explanation | <u>Line209-227/Page8-9</u> |
| | 9d | Other concurrent interventions | <u>Line209-227/Page8-9</u> |
| Follow-up and Outcomes | 10a | Clinician assessment (and patient or client assessed outcomes when appropriate) | <u>Line209-227/Page8-9</u> |
| | 10b | Important follow-up diagnostic evaluations | <u>Line209-227/Page8-9</u> |
| | 10c | Assessment of intervention adherence and tolerability, including adverse events | <u>N/A</u> |
| Discussion | 11a | Strengths and limitations in your approach to this case | <u>N/A</u> |
| | 11b | Specify how this case report informs practice or Clinical Practice Guidelines (CPG) | <u>Line230-244/Page9-10</u> |
| | 11c | How does this case report suggest a testable hypothesis? | <u>N/A</u> |
| | 11d | Conclusions and rationale | <u>Line264-268/Page10</u> |
| Patient Perspective | 12 | When appropriate include the assessment of the patient or client on this episode of care | <u>N/A</u> |
| Informed Consent | 13 | Informed consent from the person who is the subject of this case report is required by most journals | <u>✓</u> |
| Additional Information | 14 | Acknowledgement section; Competing Interests; IRB approval when required | <u>Line340-342/Page13</u> |