

PEER-REVIEW REPORT

Name of journal: *World Journal of Psychiatry*

Manuscript NO: 64979

Title: E-technology social support programs for autistic children: Can they work?

Reviewer's code: 05109146

Position: Peer Reviewer

Academic degree: MD

Professional title: Doctor

Reviewer's Country/Territory: China

Author's Country/Territory: Australia

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Reviewer chosen by: Jin-Lei Wang

Reviewer accepted review: 2021-03-31 07:27

Reviewer performed review: 2021-04-09 02:00

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Scientific quality	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input checked="" type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input checked="" type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



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SPECIFIC COMMENTS TO AUTHORS

Natalie G Wall et al. reviewed the development and application of programs and apps hosted on iPads or mobile phones in helping ASD patients and researchers. I think the manuscript is in high-quality. But one major concern should be resolved. The

E-technology support programs reviewed in the manuscript should be separated into two kinds: intervention technique for ASD patients ('DEFINING CHARACTERISTICS OF AUTISM' part and 'BUILDING SOCIAL COMMUNICATION SKILLS' part), and technique for Researchers ('EYE-TRACKING AND EXPRESSION RECOGNITION' part and 'EVENT RELATED POTENTIALS AND EXPRESSION RECOGNITION' part). So this meaning should be more clearly displayed in the manuscript: the Eye-tracking technique and electroencephalography could help design, evaluate, and screen suitable programs to help ASD children build skills in understanding facial expressions. In addition, some reference number is wrong. For example, 'a review by Hong, Gong, Ninci, Morin, Davis, Kawaminami, Shi, Noro [27] found that', this reference is 28. 'Lee, Lam, Tsang, Yuen, Ng [36]' should be 37. Please check all the references and correct them.