

CHECKLIST OF RESPONSIBILITIES FOR SCIENTIFIC EDITORS

Manuscript page number (Without Figures): 17 Rate: 6.2 CNY per page

Editing Fee: <u>105.4</u> CNY

Figure count: <u>0</u> Figure handling time: <u>0</u> min Rate: <u>1 CNY per min</u>

Editing Fee: 0 CNY

XML and PDF converting time: 35 min Rate: 1 CNY per min

Editing Fee: <u>35</u> CNY

Manuscript word count: 4195

Total Editing Fee: <u>140.4</u> CNY

Item No.		Comments
	Specific items for verification	Yes=[Y]
		No= [N]
	General Information of the Manuscript	
	Name of journal: World Journal of Orthopedics	
	Manuscript NO.: 66293	
	Column: Prospective Study	
	Title: Liverpool Carpal Tunnel Scoring System to Predict Nerve	
1	Conduction Study Results: A Prospective Correlation Study	
I	Authors: Yuen Chan, Veenesh Selvaratnam, Tharjan	[Y]
	Manickavasagar, Vishwanath Shetty and Vishal Sahni	
	Reviewer code: 05992820, and 05680010	
	First decision: 2021-06-16 14:14	
	Scientific Editor: Jin-Lei Wang	
	Date of signature: <u>1/17/2022</u> (month/day/year)	
2	Editorial Office's Comments	[Y]



Baishideng **Publishing**

7041 Koll Center Parkway, Suite 160, Pleasanton, CA 94566, USA Telephone: +1-925-399-1568 E-mail: bpgoffice@wjgnet.com https://www.wjgnet.com

Science Editor: 1 Scientific quality: The manuscript describes a prospective study of the carpal tunnel scoring system. The topic is within the scope of the WJO. (1) Classification: Grade C and Grade C; (2) Summary of the Peer-Review Report: The authors demonstrate a new score to define the severity of CTS. Clinical diagnosis and severity are often discussed in literature to determine treatment strategies and the necessity of further analyses such as NCS. The presented data is clear, and the manuscript is well written. However, there are some issues need to be addressed. The questions raised by the reviewers should be answered; and (3) Format: There are 2 tables. (4) References: A total of 22 references are cited, including 1 reference published in the last 3 years; (5) Self-cited references: There are no self-cited references; and (6) References recommendations: The authors have the right to refuse to cite improper references recommended by the peer reviewer(s), especially references published by the peer reviewer(s) him/herself (themselves). If the authors find the peer reviewer(s) request for the authors to cite improper references published by him/herself (themselves), please send the peer reviewer's ID number to editorialoffice@wjgnet.com. The Editorial Office will close and remove the peer reviewer from the F6Publishing system immediately. 2 Language evaluation: Classification: Grade A and Grade C. The authors need to provide the language certificate of professional language company. 3 Academic norms and rules: The authors provided the Biostatistics Review Certificate and



Baishideng Publishing

7041 Koll Center Parkway, Suite 160, Pleasanton, CA 94566, USA Telephone: +1-925-399-1568 E-mail: bpgoffice@wjgnet.com https://www.wjgnet.com

CONSORT 2010. The authors need to provide the signed Conflict-of-Interest Disclosure Form and Copyright License Agreement, the Institutional Review Board Approval Form, informed consent, and Clinical Trial Registration Statement. No academic misconduct was found in the Bing search. 4 Supplementary comments: This is an invited manuscript. The topic has not previously been published in the WJO. The corresponding author has not published articles in the BPG. 5 Issues raised: (1) I found the language classification was grade C. Please visit the following website for the professional English language editing companies recommend: we https://www.wjgnet.com/bpg/gerinfo/240; (2) I found no "Author contribution" section. Please provide the author contributions; (3) I found the authors did not add the PMID and DOI in the reference list. Please provide the PubMed numbers and DOI citation numbers to the reference list and list all authors of the references. Please revise throughout; (4) I found the authors did not write the "article highlight" section. Please write the "article highlights" section at the end of the main text; (5) the author should number the references in Arabic numerals according to the citation order in the text. The reference numbers will be superscripted in square brackets at the end of the sentence with the citation content or after the cited author's name, with no spaces. 6 Re-Review: Required. 7 Recommendation: Conditionally accepted. Company Editor-in-Chief: I have reviewed the Peer-Review



	Report, the full text of the manuscript, and the relevant ethics	
	documents, all of which have met the basic publishing requirements	
	of the World Journal of Orthopedics, and the manuscript is	
	conditionally accepted. I have sent the manuscript to the author(s)	
	for its revision according to the Peer-Review Report, Editorial	
	Office's comments and the Criteria for Manuscript Revision by	
	Authors. Before its final acceptance, please upload the primary	
	version (PDF) of the Institutional Review Board's official approval	
	in official language of the authors' country to the system; for	
	example, authors from China should upload the Chinese version of	
	the document, authors from Italy should upload the Italian version	
	of the document, authors from Germany should upload the Deutsch	
	version of the document, and authors from the United States and	
	the United Kingdom should upload the English version of the	
	document, etc.	
3	The fixed headings are copied.	[Y]
	The title concisely summarizes the main topic of the study and is	
	not too long (no more than 18 words). Words such as 'exploration',	
4	'research', 'analysis', 'observation', and 'investigation' are avoided.	[Y]
	The title does not start with 'The' and does not include any Arabic	
	numbers or uncommon abbreviations.	
5	A short running title is provided (no more than 6 words).	[Y]
	The authors' full family (sur)names and full/abbreviated first	
6	names are listed on the title page and are consistent with those	[Y]
	listed in the signed BPG Copyright License Agreement form.	



7	The 'Author contributions' passage describes the specific contribution(s) made by each author. The author's names are listed in the following format: full family (sur)name followed by abbreviated first and middles names. <i>e.g.,</i> "Wang CL and Liang L contributed equally to this work; Wang CL, Liang L, Fu JF, Zou CC, Hong F and Wu XM designed the research study; Wang CL, Zou CC, Hong F and Wu XM performed the research; Xue JZ and Lu JR contributed new reagents and analytic tools; Wang CL, Liang L and Fu JF analyzed the data; and Wang CL, Liang L and Fu JF wrote the manuscript. All authors	[Y]
	have read and approve the final manuscript."	
8	The 'Supported by' statement describes the source(s) of financial support and includes the corresponding identification number(s) and program ID(s) if available, and contains no spelling errors.	[N]
9	The 'Corresponding author' passage provides the corresponding author's full first and family (sur)names, abbreviated title (<i>e.g.</i> , MD, PhD), affiliated institute's name and complete postal address (including zip code) and e-mail (written in all lowercase), and contains no spelling errors.	[Y]
10	The Manuscript Tracking information (<i>i.e.</i> , Received, Peer review started, First decision, Revised, Accepted, Article in press, and Published online) are provided along with the corresponding editor and date for each item, and contain no spelling errors.	[Y]
11	The Abstract section is formatted according to the article-specific style (structured <i>vs</i> unstructured) and word count thresholds, as follows: <u>Commentary, Frontier, Diagnostic Advances, Medical Ethics,</u> <u>Minireview, Review, Therapeutics Advances, and Topic Highlight</u> : Non-structured abstract that is no less than 200 words. <u>Field of Vision, Case Report and Letter to the Editor</u> :	[Y]



	Non-structured abstract that is no less than 150 words.	
	Research articles: Structured abstract with subsections for AIM (no	
	more than 20 words); METHODS (no less than 80 words); RESULTS	
	(no less than 120 words); and CONCLUSION (no more than 26	
	words).	
	The 'Key words' list provides 5-10 keywords that reflect the main	
12	content of the study. The first letter of each keyword is capitalized,	[Y]
	and each keyword is separated by a semicolon.	
	The "citation" contains authors' names and manuscript title. The	
	name of the first author should be typed in bold letters; the family	
	(sur) name of all authors should be typed with the first letter	
	capitalized, followed by their abbreviated first and middle initials.	
13	For example, an article by Jae Moon Yoon, Ki Young Son, Chun Sick	[Y]
	Eom, Daniel Durrance, Sang Min Park will be written as Yoon JM,	
	Son KY, Eom CS, Durrance D, Park SM. Pre-existing diabetes	
	mellitus increases the risk of gastric cancer: A meta-analysis. World J	
	Gastroenterol 2019; In press	
	The 'Core tip' provides a summary (less than 100 words) of the	
14	study that outlines the most innovative and important arguments	[\/]
14	and core contents of the paper and will serve to effectively attract	[Y]
	readers.	
	The 'INTRODUCTION' section clearly describes the relevant	
	background information for the study. Only the most relevant and	
	current (within the past 5 years) literature is cited, with the	
15	exception of rare instances of seminal literature citations. All	
	technical terms and/or abbreviations are explained and/or defined,	[Y]
	with the full name of abbreviations given upon first appearance in	
	the text and the abbreviation presented in parentheses [i.e.,	
	"computed tomography (CT)"]. First-person pronouns (e.g., 'I',	
	'we') are used appropriately to clearly indicate the work performed	



by the author(s). When weaknesses of previous studies are described in the text to highlight the innovations related to the current study, the information is presented carefully.16The 'MATERIALS AND METHODS' section clearly and accurately describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study.[Y]16The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18If there are other series of P values, 'P < 0.05 and 'P < 0.01 are used, and a third series of P values is expressed as 'P < 0.05 and 'P < 0.01. Statistical data is expressed as the volume step.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]			[
current study, the information is presented carefully.Image: current study, the information is presented carefully.16The 'MATERIALS AND METHODS' section clearly and accurately describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study.[Y]16The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted).[Y]18If there are other series of P values, *P < 0.05 and 4P < 0.01 are used, and a third series of P values is expressed as ep < 0.05 and 4P < 0.01.		by the author(s). When weaknesses of previous studies are	
16The 'MATERIALS AND METHODS' section clearly and accurately describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study.[Y]16The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18If there are other series of P values, $cP < 0.05$ and $4P < 0.01$ are used, and a third series of P values is expressed as $cP < 0.05$ and $4P < 0.01$. Statistical data is expressed as mean \pm SD or mean \pm SE.[Y]19The 'DISCUSSION' section (1) describes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y]		described in the text to highlight the innovations related to the	
16describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study.[Y]17The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). Statistical data is expressed as rep < 0.05 and 4P < 0.01 are used, and a third series of P values, *P < 0.05 and 4P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and 4P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y]		current study, the information is presented carefully.	
16[Y]presented in the article and is adequate for a reader to repeat the study.[Y]The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance		The 'MATERIALS AND METHODS' section clearly and accurately	
Image: presented in the article and is adequate for a reader to repeat the study.The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in eitherthe text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.Statistical symbols are accurate. Statistical significance is expressed as "P < 0.05, b'P < 0.01 (P > 0.05 usually does not need to be denoted).If there are other series of P values, 'P < 0.05 and 'P < 0.01 are used, and a third series of P values is expressed as "P < 0.05 and 'P < 0.01.	16	describes all materials and methods used to obtain the data	[1]
17The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, bP < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, cP < 0.05 and dP < 0.01 are used, and a third series of P values is expressed as eP < 0.05 and fP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance	10	presented in the article and is adequate for a reader to repeat the	
experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as ${}^{a}P < 0.05$, ${}^{b}P < 0.01$ ($P > 0.05$ usually does not need to be denoted). If there are other series of P values, ${}^{c}P < 0.05$ and ${}^{d}P < 0.01$ are used, and a third series of P values is expressed as ${}^{e}P < 0.05$ and ${}^{t}P < 0.01$. Statistical data is expressed as mean \pm SD or mean \pm SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance		study.	
17scientific significance are emphasized. Data is presented in either the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y]		The 'RESULTS' section concisely describes the observational and	
17the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as "P < 0.05, "P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, "P < 0.05 and "P < 0.01 are used, and a third series of P values is expressed as "P < 0.05 and "P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y]		experimental results. Representative data and data that have	
19101010101010101010not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.IfIf18Statistical symbols are accurate. Statistical significance is expressed as aP < 0.05, bP < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, cP < 0.05 and dP < 0.01 are used, and a third series of P values is expressed as cP < 0.05 and tP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y]		scientific significance are emphasized. Data is presented in either	
10101010figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.10Statistical symbols are accurate. Statistical significance is expressed as ${}^{a}P < 0.05$, ${}^{b}P < 0.01$ ($P > 0.05$ usually does not need to be denoted).17If there are other series of P values, ${}^{c}P < 0.05$ and ${}^{d}P < 0.01$ are used, and a third series of P values is expressed as ${}^{e}P < 0.05$ and ${}^{t}P < 0.01$.[Y]Statistical data is expressed as mean \pm SD or mean \pm SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance	17	the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is	[Y]
Results described in textual form are accurate, concise and clear.Statistical symbols are accurate. Statistical significance is expressed as ${}^{a}P < 0.05$, ${}^{b}P < 0.01$ ($P > 0.05$ usually does not need to be denoted).18If there are other series of P values, ${}^{c}P < 0.05$ and ${}^{d}P < 0.01$ are used, and a third series of P values is expressed as ${}^{e}P < 0.05$ and ${}^{t}P < 0.01$.Statistical data is expressed as mean \pm SD or mean \pm SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y]		not repeated among each. Information presented in the tables and	
Statistical symbols are accurate. Statistical significance is expressed as ${}^{a}P < 0.05$, ${}^{b}P < 0.01$ ($P > 0.05$ usually does not need to be denoted).[Y]18If there are other series of P values, ${}^{c}P < 0.05$ and ${}^{d}P < 0.01$ are used, and a third series of P values is expressed as ${}^{c}P < 0.05$ and ${}^{t}P < 0.01$.[Y]Statistical data is expressed as mean \pm SD or mean \pm SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y]		figures clearly describes the trends, meaning, and inferences.	
 as ^aP < 0.05, ^bP < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, ^cP < 0.05 and ^dP < 0.01 are used, and a third series of P values is expressed as ^eP < 0.05 and ^fP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance 		Results described in textual form are accurate, concise and clear.	
 18 If there are other series of P values, cP < 0.05 and dP < 0.01 are used, and a third series of P values is expressed as eP < 0.05 and fP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance 		Statistical symbols are accurate. Statistical significance is expressed	
and a third series of P values is expressed as eP < 0.05 and fP < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance[Y]		as ${}^{a}P < 0.05$, ${}^{b}P < 0.01$ ($P > 0.05$ usually does not need to be denoted).	
Statistical data is expressed as mean ± SD or mean ± SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance	18	If there are other series of <i>P</i> values, $^{c}P < 0.05$ and $^{d}P < 0.01$ are used,	[Y]
19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance		and a third series of <i>P</i> values is expressed as ${}^{e}P < 0.05$ and ${}^{f}P < 0.01$.	
19 hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance		Statistical data is expressed as mean \pm SD or mean \pm SE.	
 (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance 		The 'DISCUSSION' section (1) describes the main purpose and	
19 the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance		hypothesis of the study; (2) summarizes the most important results;	
(4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance		(3) illustrates and explains the results (but does not simply repeat	[Y]
(4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance	19	the data) and draws conclusions or inferences based on the results;	
topic(s) or direction(s); and (5) describes the theoretical significance		(4) points out the limitations of the study and their impact on the	
		results, as well as proposes further advice on future research	
and practical value of the findings.		topic(s) or direction(s); and (5) describes the theoretical significance	
		and practical value of the findings.	



20	The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other auxiliary work.	[N]
21	The 'ARTICLE HIGHLIGHTS' section provides comments for original articles in accordance with the specified format.	[Y]
22	The 'REFERENCES' section lists the references in the Vancouver style. This style uses Arabic numeral in-text citations based on the order of the first appearance of a source in the text. For citations where the author's name is indicated in the text, a superscript number should be placed following the name (<i>i.e</i> , "Pang <i>et al</i> "). For citations where no author is indicated, a superscript number should be placed at the end of the sentence. Respective examples are: "Ma ^[1] reported", "Pan <i>et al</i> ^[2-5] indicated"; "PCR has a high sensitivity ^[6,9] ." No superscript numbers are used when the reference number is described in the text; for example, "The experimental method used has been described in reference [8]." The style of reference citations in tables is the same as that in the text (<i>e.g.</i> , Pan <i>et al</i> ^[2-5] , please see reference [8]).	[Y]
23	Journal references have been verified to ensure that there are no duplicate references and that the PMID numbers are correct. For references not yet included in PubMed: the name of Chinese journals is spelled out using Chinese Pinyin, with the first letter of each word capitalized (<i>e.g., Shijie Huaren Xiaohua Zazhi</i>); the name of journals in other languages are listed according to indexing information retrieved from Google. Book references are presented with all the information relevant to the electronic version.	[Y]



24	The number of cited references is appropriate for the article type, as	
	follows:	[Y]
	<u>Commentary</u> : no less than 50;	
21	<u>Review:</u> no less than 100;	
	<u>Article:</u> no less than 30/26;	
	Case Report and Letter to the Editor: no less than 1.	
	The ethics-related statements are provided in accordance with the	
25	manuscript type (e.g., Manuscript NoInstitutional review board	[Y]
	statement, Manuscript NoAnimal care and use statement, etc.).	
	The names of the peer reviewers and the scientific editor are present	
26	at the end of the paper (e.g., P-Reviewer: Hugot D S-Editor: Wang	[Y]
	JL).	
	The order and numerical labeling of tables and figures is consistent	
	with their appearance and presentation in the text. Symbols in	
	tables (e.g., +, -, ×, \div , *) correctly correspond to the definitions in the	
07	footnotes. Only one legend is provided for each multi-panel figure	
27	consisting of color graphs, black and white graphs, or line graphs	[Y]
	that depicts data of the same theme. For example: Figure 1	
	Pathological changes in atrophic gastritis tissue before and after	
	treatment. A:; B:; C:; D:; E:; F:	
	Split pictures include flow charts, line graphs, histograms, and	
28	graphs including text. Unsplit pictures include meta-analysis	[Y]
	diagrams, PCR amplification curves, and survival curves.	
29	The author(s) highlighted the changes made to the manuscript	[] /]
	according to the peer-reviewers' comments.	[Y]
30	The responses to the peer-reviewers' comments are consistent with	F 2 / 2
	the changes made to the manuscript.	[Y]



31	The revised manuscript is provided (file name: Manuscript NoReview; <i>e.g.</i> , 870- Review). The letter of peer-reviewers' comments is provided (file name: Manuscript NoPeer-review(s); <i>e.g.</i> , 870-Peer-review(s)). The response letter is provided (file name: Manuscript NoAnswering reviewers; <i>e.g.</i> , 870-Answering reviewers).	[Y]
32	The related ethics and relevant documents are provided, such as (1) Approved grant application form(s) or funding agency copy of any approval document(s) (file name: Manuscript NoGrant application form(s)); (2) Biostatistics review certificate (file name: Manuscript NoBiostatistics statement); (3) Conflict-of-interest statement (file name: Manuscript NoConflict-of-interest statement); (4) Clinical trial registration statement (file name: Manuscript NoClinical trial registration statement); (5) Institutional review board approval form or document (file name: Manuscript NoInstitutional review board statement); (6) Institutional animal care and use committee approval form or document (file name: Manuscript NoInstitutional animal care and use committee statement), and (7) Signed informed consent form(s) or document(s) (file name: Manuscript NoInformed consent statement).	[Y]
33	All authors signed the BPG Copyright license agreement form (file name: Manuscript NoCopyright license agreement; <i>e.g.</i> , 870-Copyright license agreement).	[Y]
34	The language certificate provided by authors who are non-native speakers of English meets the BPG requirements (file name: Manuscript NoLanguage certificate; <i>e.g.</i> , 870-Language certificate).	[N]
35	The photos licensed in the Agreement for Use of Personal Photos are consistent with those in the paper (file name: Manuscript NoAgreement for use of personal photos; <i>e.g.</i> , 870-Agreement for use of personal photos).	[N]



36	This document (Checklist of Responsibilities for Scientific Editors) has been saved under the file name: manuscript NoScientific editor work list (<i>e.g.</i> , 870-Scientific editor work list).	[Y]
37	A <i>CrossCheck</i> investigation (an effective tool for detecting unoriginal content, enabling our editors to preserve the journal's integrity and the authors' copyright) has been performed for the manuscript <i>via</i> the website: http://www.ithenticate.com/. The results document contains the following information for the manuscript: "Name of journal", "Manuscript No.", "Columns", "Title" and "Author list". The Figure of the <i>CrossCheck</i> results is saved in JPEG format (.jpg) at 1440 × 680 pixel resolution. The PDF of the <i>CrossCheck</i> results has been saved under the file name: manuscript No CrossCheck report (<i>e.g.</i> , 870-CrossCheck report). The Google searches have also been performed to further ensure publication of original content.	[Y]
38	The text of the manuscript is typed in Book Antiqua font, 12 pt, with 1.5 line spacing.	[Y]
Responsibilities of scientific editors	The primary responsibilities of our scientific editors include carefully checking the entire manuscript and all accompanying materials for: (1) errors in spelling, grammar, punctuation and wording; (2) suitability of tables, figures, figure data and legends; (3) accurate and appropriate presentation of symbols (<i>e.g.</i> +, -, ×, \div , %, *) in tables and figures; and (4) complete and comprehensive revision of the manuscript according to the reviewers' comments.	



	Manuscript reception and registration \rightarrow Initial review by scientific editor \rightarrow Peer	
	$review \rightarrow End of peer review \rightarrow First round of meeting evaluation \rightarrow To be$	
	accepted \rightarrow Revision by the author(s) \rightarrow Second round of meeting evaluation \rightarrow To be	
	accepted/revised/rejected \rightarrow Final review by the Editor-in-Chief (final quality	
Publication	control for academic content and language quality) \rightarrow Final acceptance and charging	
process	of publication fee \rightarrow Language editing \rightarrow Production \rightarrow Proofreading by scientific	
	editor \rightarrow Proofreading by deputy editor \rightarrow Final review by Editor-in-Chief \rightarrow Release	
	of online open-access papers in electronic form on the BPG website \rightarrow Release of	
	online papers on PubMed Central \rightarrow Delivery of high-quality PDF reprints to the	
	author(s) \rightarrow End of the publication process.	