

PEER-REVIEW REPORT

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Title: A Review of Barriers and Interventions to Promote Treatment Engagement for Pediatric Attention Deficit Hyperactivity Disorder Care

Reviewer's code: 05191118

Position: Peer Reviewer

Academic degree: PhD

Professional title: Assistant Professor

Reviewer's Country/Territory: India

Author's Country/Territory: United States

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Reviewer chosen by: AI Technique

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Scientific quality	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



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SPECIFIC COMMENTS TO AUTHORS

This review highlights the structural barriers and attitudinal factors and provides various interventions such as psychoeducation, integrated care and telehealth to promote treatment engagement for pediatric Attention Deficit Hyperactivity Disorder care. The manuscript of good quality citing recent studies. I recommend the publication of this review after the authors address the minor comments listed below. Minor comments: 1. Many places have a space before the reference citation and many places do not. Please maintain uniformity. 2. Page 11: Expand DSM and ICD. 3. Page 13: The authors should elaborate on “Psychoeducation” section and mention more important findings about the study that enrolled 658 families of children with ADHD (Monastra, 2005). 4. Page 15: What was the outcome of basic care in a randomized comparative effectiveness trial is not discussed? 5. Page 17: Expand MI.