

7041 Koll Center Parkway, Suite 160, Pleasanton, CA 94566, USA **Telephone:** +1-925-399-1568 **E-mail:** bpgoffice@wjgnet.com https://www.wjgnet.com

CHECKLIST OF RESPONSIBILITIES FOR SCIENTIFIC EDITORS

| Manuscript | page | number | (Without | Figures):_ | 52 | Rate: | 6.2 | CNY | per | pag | $z\epsilon$ |
|------------|------|--------|----------|------------|----|-------|-----|-----|-----|-----|-------------|
| - | - 0 | | • | · - | | | | | | | _ |

Editing Fee: 322.4 CNY

Figure count: 2 Figure handling time: 120 min Rate: 1 CNY per min

Editing Fee: 120 CNY

XML and PDF converting time: 60 min Rate: 1 CNY per min

Editing Fee: 60 CNY

Manuscript word count: 15506

Total Editing Fee: 502.4 CNY

Scientific Editor: Jing-Jie Wang (Online Science Editor)

Date of signature: <u>5/18/2022</u> (month/day/year)

| | | Comments |
|----------|--|----------|
| Item No. | Specific items for verification | Yes=[Y] |
| | | No= [N] |
| | General Information of the Manuscript | |
| | Name of journal: World Journal of Clinical Oncology | |
| | Manuscript NO.: 67230 | |
| | Column: Review | |
| | Title: New perspectives in the management of small cell lung | |
| 1 | cancer | [Y] |
| | Authors: Cristina Pangua, Jacobo Rogado, Gloria Serrano-Montero, | |
| | José Belda-Sanchís, Beatriz Álvarez Rodríguez, Laura Torrado, | |
| | Nuria Rodríguez De Dios, Xabier Mielgo-Rubio, Juan Carlos Trujillo | |
| | and Felipe Couñago | |
| | Reviewer code: 05621497 | |



Telephone: +1-925-399-1568 **E-mail:** bpgoffice@wjgnet.com

https://www.wjgnet.com

| | First decision: 2021-07-16 05:47 | |
|---|---|-------|
| | Editorial Office's Comments | |
| | Science Editor: 1 Scientific quality: The manuscript is a review on | |
| | management of small cell lung cancer . The topic is within the scope | |
| | of the WJCO. (1) Classification: Grade D; (2) Summary of the | |
| | Peer-Review Report: the main drawback of this paper is lacking | |
| | authors'own views, minor issues including reference order, | |
| | abbreviations should be use per journal standard. (3) Format: | |
| | There are 2 figures and 3 table; (4) References: A total of 188 | |
| | references are cited, with 47 references published in the last 3 years; | |
| | (5) Self-cited references: There are 2 self-cited references. The | |
| | self-referencing rates should be less than 10%. Please keep the | |
| 2 | reasonable self-citations (i.e. those that are most closely related to | [V] |
| 2 | the topic of the manuscript) and remove all other improper | [Y] |
| | self-citations. If the authors fail to address the critical issue of | |
| | self-citation, the editing process of this manuscript will be | |
| | terminated; and (6) References recommendations: The authors | |
| | have the right to refuse to cite improper references recommended | |
| | by the peer reviewer(s), especially references published by the peer | |
| | reviewer(s) him/herself (themselves). If the authors find the peer | |
| | reviewer(s) request for the authors to cite improper references | |
| | published by him/herself (themselves), please send the peer | |
| | reviewer's ID number to editorialoffice@wjgnet.com. The Editorial | |
| | Office will close and remove the peer reviewer from the | |
| | F6Publishing system immediately. 2 Language evaluation: | |



Baishideng Baishideng Publishing

7041 Koll Center Parkway, Suite 160, Pleasanton, CA 94566, USA

Telephone: +1-925-399-1568 **E-mail:** bpgoffice@wjgnet.com

https://www.wjgnet.com

Classification: Grade B. Author provided a personal language statement. 3 Academic norms and rules: Not apply. academic misconduct was found in the Google/Bing search. 4 Supplementary comments: This is an invited manuscript. The topic has not previously been published in the WJCO. 5 Issues raised: (1) Core-tip audio is missing; (2) The "Author Contributions" section is missing. (3) Figure legends should be written per journal standard; (4) Manuscript format should be updated per journal standard; (5) Copyright License Agreement and Conflict-of-Interest Disclosure Form are missing; (6) The authors did not provide original pictures. Please provide the original figure documents. Please prepare and arrange the figures using PowerPoint to ensure that all graphs or arrows or text portions can be reprocessed by the editor. (7) PMID and DOI numbers are missing in the reference list. Please provide the PubMed numbers and DOI citation numbers to the reference list and list all authors of the references. Please revise throughout. 6 Re-Review: Not required. 7 Recommendation: Conditional Acceptance.

Company Editor-in-Chief: 1 Scientific quality: The manuscript is a review on management of small cell lung cancer . The topic is within the scope of the WJCO. (1) Classification: Grade D; (2) Summary of the Peer-Review Report: the main drawback of this paper is lacking authors'own views, minor issues including reference order, abbreviations should be use per journal standard. (3) Format: There are 2 figures and 3 table; (4) References: A total of



Baishideng **Publishing**

7041 Koll Center Parkway, Suite 160, Pleasanton, CA 94566, USA

Telephone: +1-925-399-1568 **E-mail:** bpgoffice@wjgnet.com

https://www.wjgnet.com

188 references are cited, with 47 references published in the last 3 years; (5) Self-cited references: There are 2 self-cited references. The self-referencing rates should be less than 10%. Please keep the reasonable self-citations (i.e. those that are most closely related to the topic of the manuscript) and remove all other improper self-citations. If the authors fail to address the critical issue of self-citation, the editing process of this manuscript will be terminated; and (6) References recommendations: The authors have the right to refuse to cite improper references recommended by the peer reviewer(s), especially references published by the peer reviewer(s) him/herself (themselves). If the authors find the peer reviewer(s) request for the authors to cite improper references published by him/herself (themselves), please send the peer reviewer's ID number to editorialoffice@wjgnet.com. The Editorial Office will close and remove the peer reviewer from the F6Publishing system immediately. 2 Language evaluation: Classification: Grade B. Author provided a personal language statement. 3 Academic norms and rules: Not apply. academic misconduct was found in the Google/Bing search. 4 Supplementary comments: This is an invited manuscript. The topic has not previously been published in the WJCO. 5 Issues raised: (1) Core-tip audio is missing; (2) The "Author Contributions" section is missing. (3) Figure legends should be written per journal standard; (4) Manuscript format should be updated per journal standard; (5) Copyright License Agreement and Conflict-of-Interest



| | Disclosure Form are missing; (6) The authors did not provide | |
|---|--|------|
| | original pictures. Please provide the original figure documents. | |
| | Please prepare and arrange the figures using PowerPoint to ensure | |
| | that all graphs or arrows or text portions can be reprocessed by the | |
| | editor. (7) PMID and DOI numbers are missing in the reference list. | |
| | Please provide the PubMed numbers and DOI citation numbers to | |
| | the reference list and list all authors of the references. Please revise | |
| | throughout. 6 Re-Review: Not required. 7 Recommendation: | |
| | Conditional Acceptance. | |
| 3 | The fixed headings are copied. | [Y] |
| | The title concisely summarizes the main topic of the study and is | |
| | not too long (no more than 18 words). Words such as 'exploration', | |
| 4 | 'research', 'analysis', 'observation', and 'investigation' are avoided. | [Y] |
| | The title does not start with 'The' and does not include any Arabic | |
| | numbers or uncommon abbreviations. | |
| 5 | A short running title is provided (no more than 6 words). | [Y] |
| | The authors' full family (sur)names and full/abbreviated first | |
| 6 | names are listed on the title page and are consistent with those | [Y] |
| | listed in the signed BPG Copyright License Agreement form. | |
| | The 'Author contributions' passage describes the specific | |
| | contribution(s) made by each author. The author's names are listed | |
| | in the following format: full family (sur)name followed by | |
| | abbreviated first and middles names. | |
| 7 | e.g., "Wang CL and Liang L contributed equally to this work; Wang | 7017 |
| | CL, Liang L, Fu JF, Zou CC, Hong F and Wu XM designed the | [Y] |
| | research study; Wang CL, Zou CC, Hong F and Wu XM performed | |
| | the research; Xue JZ and Lu JR contributed new reagents and | |
| | analytic tools; Wang CL, Liang L and Fu JF analyzed the data; and | |
| | Wang CL, Liang L and Fu JF wrote the manuscript. All authors | |



| | have read and approve the final manuscript." | |
|----|---|-----|
| 8 | The 'Supported by' statement describes the source(s) of financial support and includes the corresponding identification number(s) and program ID(s) if available, and contains no spelling errors. | [N] |
| 9 | The 'Corresponding author' passage provides the corresponding author's full first and family (sur)names, abbreviated title (<i>e.g.</i> , MD, PhD), affiliated institute's name and complete postal address (including zip code) and e-mail (written in all lowercase), and contains no spelling errors. | [Y] |
| 10 | The Manuscript Tracking information (<i>i.e.</i> , Received, Peer review started, First decision, Revised, Accepted, Article in press, and Published online) are provided along with the corresponding editor and date for each item, and contain no spelling errors. | [Y] |
| 11 | The Abstract section is formatted according to the article-specific style (structured <i>vs</i> unstructured) and word count thresholds, as follows: Commentary, Frontier, Diagnostic Advances, Medical Ethics, Minireview, Review, Therapeutics Advances, and Topic Highlight: Non-structured abstract that is no less than 200 words. Field of Vision, Case Report and Letter to the Editor: Non-structured abstract that is no less than 150 words. Research articles: Structured abstract with subsections for AIM (no more than 20 words); METHODS (no less than 80 words); RESULTS (no less than 120 words); and CONCLUSION (no more than 26 | [Y] |



Telephone: +1-925-399-1568 **E-mail:** bpgoffice@wjgnet.com

https://www.wjgnet.com

| | words). | |
|----|---|-------|
| | The 'Key words' list provides 5-10 keywords that reflect the main | |
| 12 | content of the study. The first letter of each keyword is capitalized, | [Y] |
| | and each keyword is separated by a semicolon. | |
| | The "citation" contains authors' names and manuscript title. The | |
| | name of the first author should be typed in bold letters; the family | |
| | (sur) name of all authors should be typed with the first letter | |
| | capitalized, followed by their abbreviated first and middle initials. | |
| 13 | For example, an article by Jae Moon Yoon, Ki Young Son, Chun Sick | [Y] |
| | Eom, Daniel Durrance, Sang Min Park will be written as Yoon JM, | |
| | Son KY, Eom CS, Durrance D, Park SM. Pre-existing diabetes | |
| | mellitus increases the risk of gastric cancer: A meta-analysis. World J | |
| | Gastroenterol 2019; In press | |
| | The 'Core tip' provides a summary (less than 100 words) of the | [Y] |
| 14 | study that outlines the most innovative and important arguments | |
| 14 | and core contents of the paper and will serve to effectively attract | |
| | readers. | |
| | The 'INTRODUCTION' section clearly describes the relevant | |
| | background information for the study. Only the most relevant and | |
| | current (within the past 5 years) literature is cited, with the | |
| | exception of rare instances of seminal literature citations. All | |
| | technical terms and/or abbreviations are explained and/or defined, | |
| 16 | with the full name of abbreviations given upon first appearance in | []/ [|
| 15 | the text and the abbreviation presented in parentheses [i.e., | [Y] |
| | "computed tomography (CT)"]. First-person pronouns (e.g., 'I', | |
| | 'we') are used appropriately to clearly indicate the work performed | |
| | by the author(s). When weaknesses of previous studies are | |
| | described in the text to highlight the innovations related to the | |
| | current study, the information is presented carefully. | |



| The 'MATERIALS AND METHODS' section clearly and accurately describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study. The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (i.e., chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear. Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other auxiliary work. | | | |
|--|----|---|-------|
| The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (i.e., chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear. Statistical symbols are accurate. Statistical significance is expressed as "P < 0.05, "P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, "P < 0.05 and "P < 0.01 are used, and a third series of P values is expressed as "P < 0.05 and "P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | 16 | | [NI] |
| The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (i.e., chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear. Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | 16 | presented in the article and is adequate for a reader to repeat the | [N] |
| experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure (i.e., chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear. Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | study. | |
| scientific significance are emphasized. Data is presented in either the text, a table or figure (i.e., chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear. Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | The 'RESULTS' section concisely describes the observational and | |
| the text, a table or figure (<i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear. Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other | | experimental results. Representative data and data that have | |
| not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear. Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | scientific significance are emphasized. Data is presented in either | |
| figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear. Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | 17 | the text, a table or figure (i.e., chart, diagram, graph or image), but is | [N] |
| Results described in textual form are accurate, concise and clear. Statistical symbols are accurate. Statistical significance is expressed as "P < 0.05, "P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, "P < 0.05 and "P < 0.01 are used, and a third series of P values is expressed as "P < 0.05 and "P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | not repeated among each. Information presented in the tables and | |
| Statistical symbols are accurate. Statistical significance is expressed as "P < 0.05, "P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, "P < 0.05 and "P < 0.01 are used, and a third series of P values is expressed as "P < 0.05 and "P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | figures clearly describes the trends, meaning, and inferences. | |
| as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | Results described in textual form are accurate, concise and clear. | |
| If there are other series of <i>P</i> values, ${}^{c}P < 0.05$ and ${}^{d}P < 0.01$ are used, and a third series of <i>P</i> values is expressed as ${}^{c}P < 0.05$ and ${}^{t}P < 0.01$. Statistical data is expressed as mean \pm SD or mean \pm SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other | | Statistical symbols are accurate. Statistical significance is expressed | |
| and a third series of <i>P</i> values is expressed as ° <i>P</i> < 0.05 and ' <i>P</i> < 0.01. Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other | | as ${}^{a}P$ < 0.05, ${}^{b}P$ < 0.01 (P > 0.05 usually does not need to be denoted). | [N] |
| Statistical data is expressed as mean ± SD or mean ± SE. The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | 18 | If there are other series of P values, $^{c}P < 0.05$ and $^{d}P < 0.01$ are used, | |
| The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | and a third series of P values is expressed as $^{\rm e}P$ < 0.05 and $^{\rm f}P$ < 0.01. | |
| hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | Statistical data is expressed as mean \pm SD or mean \pm SE. | |
| (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | The 'DISCUSSION' section (1) describes the main purpose and | |
| the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | hypothesis of the study; (2) summarizes the most important results; | |
| (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | (3) illustrates and explains the results (but does not simply repeat | |
| (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | 19 | the data) and draws conclusions or inferences based on the results; | [N] |
| topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | (4) points out the limitations of the study and their impact on the | [1] |
| and practical value of the findings. The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (i.e., providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (i.e., useful inspiration, suggestions, guidance, or review), and/or any other | | results, as well as proposes further advice on future research | |
| The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other | | topic(s) or direction(s); and (5) describes the theoretical significance | |
| individuals or organizations for technical support (<i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other | | and practical value of the findings. | |
| instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other | 20 | The 'ACKNOWLEDGEMENTS' section expresses gratitude to any | |
| assistance in experimental work), non-technical services (<i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other | | individuals or organizations for technical support (i.e., providing | |
| assistance in experimental work), non-technical services (<i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other | | instrumentation, equipment or experimental materials, and/or | [N] |
| | | assistance in experimental work), non-technical services (i.e., useful | 1.471 |
| auxiliary work. | | inspiration, suggestions, guidance, or review), and/or any other | |
| | | auxiliary work. | |



| 21 | The 'ARTICLE HIGHLIGHTS' section provides comments for | [N] |
|----|--|-----|
| | original articles in accordance with the specified format. | [1 |
| | The 'REFERENCES' section lists the references in the Vancouver | |
| | style. This style uses Arabic numeral in-text citations based on the | |
| | order of the first appearance of a source in the text. For citations | |
| | where the author's name is indicated in the text, a superscript | |
| | number should be placed following the name (i.e, "Pang et al"). For | |
| | citations where no author is indicated, a superscript number should | |
| 22 | be placed at the end of the sentence. Respective examples are: "Ma[1] | [Y] |
| | reported", "Pan et al ^[2-5] indicated"; "PCR has a high | |
| | sensitivity[6,9]." No superscript numbers are used when the | |
| | reference number is described in the text; for example, "The | |
| | experimental method used has been described in reference [8]." The | |
| | style of reference citations in tables is the same as that in the text | |
| | (e.g., Pan et $al^{[2-5]}$, please see reference [8]). | |
| | Journal references have been verified to ensure that there are no | |
| | duplicate references and that the PMID numbers are correct. For | İ |
| | references not yet included in PubMed: the name of Chinese | |
| | journals is spelled out using Chinese Pinyin, with the first letter of | |
| 23 | each word capitalized (e.g., Shijie Huaren Xiaohua Zazhi); the name of | [Y] |
| | journals in other languages are listed according to indexing | |
| | information retrieved from Google. Book references are presented | |
| | with all the information relevant to the electronic version. | |
| | The number of cited references is appropriate for the article type, as | |
| 24 | follows: | |
| | Commentary: no less than 50; | |
| | Review: no less than 100; | [Y] |
| | Article: no less than 30/26; | |
| | Case Report and Letter to the Editor: no less than 1. | |
| | | |



| | The ethics-related statements are provided in accordance with the | |
|----|---|------|
| 25 | manuscript type (e.g., Manuscript NoInstitutional review board | [N] |
| | statement, Manuscript NoAnimal care and use statement, etc.). | |
| | The names of the peer reviewers and the scientific editor are present | |
| 26 | at the end of the paper (e.g., P-Reviewer: Hugot D S-Editor: Wang | [Y] |
| | JL). | |
| | The order and numerical labeling of tables and figures is consistent | |
| | with their appearance and presentation in the text. Symbols in | |
| | tables (e.g., $+$, -, \times , \div , $*$) correctly correspond to the definitions in the | |
| 07 | footnotes. Only one legend is provided for each multi-panel figure | **** |
| 27 | consisting of color graphs, black and white graphs, or line graphs | [Y] |
| | that depicts data of the same theme. For example: Figure 1 | |
| | Pathological changes in atrophic gastritis tissue before and after | |
| | treatment. A:; B:; C:; D:; F: | |
| | Split pictures include flow charts, line graphs, histograms, and | [Y] |
| 28 | graphs including text. Unsplit pictures include meta-analysis | |
| | diagrams, PCR amplification curves, and survival curves. | |
| 20 | The author(s) highlighted the changes made to the manuscript | |
| 29 | according to the peer-reviewers' comments. | [Y] |
| 20 | The responses to the peer-reviewers' comments are consistent with | F2/1 |
| 30 | the changes made to the manuscript. | [Y] |
| | The revised manuscript is provided (file name: Manuscript | |
| | NoReview; e.g., 870- Review). | |
| 31 | The letter of peer-reviewers' comments is provided (file name: | F2/1 |
| | Manuscript NoPeer-review(s); e.g., 870-Peer-review(s)). | [Y] |
| | The response letter is provided (file name: Manuscript | |
| | NoAnswering reviewers; e.g., 870-Answering reviewers). | |
| 32 | The related ethics and relevant documents are provided, such as (1) | |
| | Approved grant application form(s) or funding agency copy of any | [Y] |
| | approval document(s) (file name: Manuscript NoGrant application | |



Telephone: +1-925-399-1568 E-mail: bpgoffice@wjgnet.com

| | form(s)); (2) Biostatistics review certificate (file name: Manuscript | |
|----|--|-------|
| | NoBiostatistics statement); (3) Conflict-of-interest statement (file | |
| | name: Manuscript NoConflict-of-interest statement); (4) Clinical | |
| | trial registration statement (file name: Manuscript NoClinical trial | |
| | registration statement); (5) Institutional review board approval form | |
| | or document (file name: Manuscript NoInstitutional review board | |
| | statement); (6) Institutional animal care and use committee | |
| | approval form or document (file name: Manuscript | |
| | NoInstitutional animal care and use committee statement), and (7) | |
| | Signed informed consent form(s) or document(s) (file name: | |
| | Manuscript NoInformed consent statement). | |
| | All authors signed the BPG Copyright license agreement form (file | |
| 33 | name: Manuscript NoCopyright license agreement; e.g., | [Y] |
| | 870-Copyright license agreement). | |
| | The language certificate provided by authors who are non-native | |
| 34 | speakers of English meets the BPG requirements (file name: | [Y] |
| | Manuscript NoLanguage certificate; e.g., 870-Language certificate). | |
| | The photos licensed in the Agreement for Use of Personal Photos | |
| 35 | are consistent with those in the paper (file name: Manuscript | [NI] |
| 33 | NoAgreement for use of personal photos; e.g., 870-Agreement for | [N] |
| | use of personal photos). | |
| | This document (Checklist of Responsibilities for Scientific Editors) | |
| 36 | has been saved under the file name: manuscript NoScientific | [Y] |
| | editor work list (e.g., 870-Scientific editor work list). | |
| | A CrossCheck investigation (an effective tool for detecting unoriginal | |
| 37 | content, enabling our editors to preserve the journal's integrity and | |
| | the authors' copyright) has been performed for the manuscript via | [V] |
| | the website: http://www.ithenticate.com/. The results document | [Y] |
| | contains the following information for the manuscript: "Name of | |
| | journal", "Manuscript No.", "Columns", "Title" and "Author list". | |
| | | |



Telephone: +1-925-399-1568 E-mail: bpgoffice@wjgnet.com

https://www.wjgnet.com

| | The Figure of the <i>CrossCheck</i> results is saved in JPEG format (.jpg) at | | |
|------------------|--|-------------------|--|
| | 1440×680 pixel resolution. The PDF of the <i>CrossCheck</i> results has | | |
| | been saved under the file name: manuscript No CrossCheck report | | |
| | (e.g., 870-CrossCheck report). The Google searches have also been | | |
| | performed to further ensure publication of original content. | | |
| 20 | The text of the manuscript is typed in Book Antiqua font, 12 pt, with | [3/] | |
| 38 | 1.5 line spacing. | [Y] | |
| | The primary responsibilities of our scientific editors include carefull | y checking the | |
| Responsibilities | entire manuscript and all accompanying materials for: (1) error | rs in spelling, | |
| - | grammar, punctuation and wording; (2) suitability of tables, figures, f | igure data and | |
| of scientific | legends; (3) accurate and appropriate presentation of symbols (e.g. +, | -, ×, ÷, %, *) in | |
| editors | tables and figures; and (4) complete and comprehensive revision of t | he manuscript | |
| | according to the reviewers' comments. | | |
| | Manuscript reception and registration→Initial review by scientific | c editor→Peer | |
| | review→End of peer review→First round of meeting evalu | ation→To be | |
| | accepted→Revision by the author(s)→Second round of meeting eval | uation→To be | |
| | accepted/revised/rejected→Final review by the Editor-in-Chief | (final quality | |
| Publication | control for academic content and language quality)→Final acceptance | e and charging | |
| process | of publication fee→Language editing→Production→Proofreading by scientific | | |
| | editor→Proofreading by deputy editor→Final review by Editor-in-0 | Chief→Release | |
| | of online open-access papers in electronic form on the BPG websi | te→Release of | |
| | online papers on PubMed Central→Delivery of high-quality PDF | reprints to the | |
| | author(s)→End of the publication process. | | |