



**PEER-REVIEW REPORT**

**Name of journal:** *World Journal of Psychiatry*

**Manuscript NO:** 67400

**Title:** The importance of communication in medical practice and medical education – an emphasis on empathy and attitudes and their possible influences

**Provenance and peer review:** Invited Manuscript; Externally peer reviewed

**Peer-review model:** Single blind

**Reviewer’s code:** 02986834

**Position:** Editorial Board

**Academic degree:** PhD

**Professional title:** Associate Professor, Director

**Reviewer’s Country/Territory:** Palestine

**Author’s Country/Territory:** Austria

**Manuscript submission date:** 2021-04-23

**Reviewer chosen by:** AI Technique

**Reviewer accepted review:** 2021-04-23 15:21

**Reviewer performed review:** 2021-05-02 06:03

**Review time:** 8 Days and 14 Hours

<b>Scientific quality</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
<b>Language quality</b>	<input type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input checked="" type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
<b>Re-review</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



<b>Peer-reviewer statements</b>	Peer-Review: [ <input checked="" type="checkbox"/> ] Anonymous [ <input type="checkbox"/> ] Onymous Conflicts-of-Interest: [ <input type="checkbox"/> ] Yes [ <input checked="" type="checkbox"/> ] No
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### **SPECIFIC COMMENTS TO AUTHORS**

I have read the article titled “The importance of communication in medical practice, and in medical education - an emphasis on empathy and attitudes and their possible influences” with interest. The authors have studied a unique topic. They have covered the literature comprehensively with a clear description of the results. References were appropriately cited as well. In conclusion, I would thank the authors for their contribution. I have several points to address from a reader perspective with research and psychiatry background regarding this topic” - Need to correct the title - Need to add clear objectives as an aim in your abstract and introduction - Remove the headings from your introduction - Need to shorten the introduction only to 3-4 paragraphs - Add the significance and impotent of your study at the end of your introduction - Add subheadings to your methods, e.g., study design, setting, population, sample size and sampling methods, inclusion and exclusion criteria, instruments, ethical issues, and statistical analysis. - Conclusions which usually serve two functions. The first is to summarise and bring together the main areas covered in the writing, which might be called ‘looking back’ and should be related to your findings; and the second is to give a final comment or judgement on this as a recommendation. The final comment may also include making suggestions for improvements and speculating on future directions. - The manuscript needs a language check



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**Peer-review model:** Single blind

**Reviewer’s code:** 05531407

**Position:** Peer Reviewer

**Academic degree:** FAASLD, PhD

**Professional title:** Assistant Professor, Doctor

**Reviewer’s Country/Territory:** China

**Author’s Country/Territory:** Austria

**Manuscript submission date:** 2021-04-23

**Reviewer chosen by:** AI Technique

**Reviewer accepted review:** 2021-04-23 10:37

**Reviewer performed review:** 2021-05-04 08:11

**Review time:** 10 Days and 21 Hours

<b>Scientific quality</b>	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
<b>Language quality</b>	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
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### **SPECIFIC COMMENTS TO AUTHORS**

This study emphasizes the importance of empathy and communication in medical practice and medical education from the perspective of doctors. Although the point of view is novel and the discussion is also complete, the study has some weaknesses with I suggest be addressed before publication: The doctor's answer may be subjective due to the combination of his own experience. Whether this sample size can rule out the prejudice caused by such clinical departmental differences. The exclusion criteria seem to be unclear. Questions in the interview are based on medical students' own experience. Whether to refer to the perspective of the patients or the instructors to minimize personal bias. This point needs to be supplemented. The article does not explain the tables and charts well. For example, see p.8, lines 49-53: "In Figure 1 we present the distribution of questioned attending physicians regarding their specialities and gender." Table 1 shows the specialization and gender. There are many errors of expression and poor grammar. For example, see p.13, lines 2-3: "Observation and imitation lead to acquirement of embodied skills; this develops in empathic social relationships." In addition, the title should be "The importance of communication in medical practice and medical education - an emphasis on empathy and attitudes and their possible influences". The article explains the gender effect of empathy based on the characteristics of the interviewees. The influence of the difference between clinical departments on empathy and how to deal with it should also be elaborated in detail.