STROBE Statement—Checklist of items that should be included in reports of *Cohort study*

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	Item No	Recommendation		Page No.
Title and abstract	1	(a) Indicate the study's design with a commonly used term in the	√	1
		title or the abstract		
		(b) Provide in the abstract an informative and balanced summary	√	3
		of what was done and what was found		
Introduction	I			
Background/rationale	2	Explain the scientific background and rationale for the	V	4
		investigation being reported		
Objectives	3	State specific objectives, including any prespecified hypotheses	$\sqrt{}$	4-5
Methods				
Study design	4	Present key elements of study design early in the paper	$\sqrt{}$	5
Setting	5	Describe the setting, locations, and relevant dates, including	√	5
		periods of recruitment, exposure, follow-up, and data collection		
Participants	6	(a) Give the eligibility criteria, and the sources and methods of	$\sqrt{}$	5
		selection of participants		
Variables	7	Clearly define all outcomes, exposures, predictors, potential	$\sqrt{}$	5
		confounders, and effect modifiers. Give diagnostic criteria, if		
		applicable		
Data sources/	8*	For each variable of interest, give sources of data and details of	$\sqrt{}$	5-6
measurement		methods of assessment (measurement). Describe comparability		
		of assessment methods if there is more than one group		
Bias	9	Describe any efforts to address potential sources of bias	na	
Study size	10	Explain how the study size was arrived at	na	
Quantitative	11	Explain how quantitative variables were handled in the analyses.	$\sqrt{}$	6
variables		If applicable, describe which groupings were chosen and why		
Statistical methods	12	(a) Describe all statistical methods, including those used to	\checkmark	6
		control for confounding		
		(b) Describe any methods used to examine subgroups and	\checkmark	6
		interactions		
		(c) Explain how missing data were addressed	na	
		(d) If applicable, explain how loss to follow-up was addressed	na	
		(\underline{e}) Describe any sensitivity analyses	$\sqrt{}$	6
Results				
Participants	13*	(a) Report numbers of individuals at each stage of study—eg	√	7
		numbers potentially eligible, examined for eligibility, confirmed		
		eligible, included in the study, completing follow-up, and		
		analysed		
		(b) Give reasons for non-participation at each stage	$\sqrt{}$	5
		(c) Consider use of a flow diagram	V	5
Descriptive data	14*	(a) Give characteristics of study participants (eg demographic,	√	7
		clinical, social) and information on exposures and potential		
		confounders		
		(b) Indicate number of participants with missing data for each	na	
		variable of interest		
		(c) Cohort study—Summarise follow-up time (eg, average and	na	

		total amount)		
Outcome data	15*	Report numbers of outcome events or summary measures over time	na	
M	16		√	7
Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-	V	/
		adjusted estimates and their precision (eg, 95% confidence		
		interval). Make clear which confounders were adjusted for and		
		why they were included	1	
		(b) Report category boundaries when continuous variables were	\checkmark	7
		categorized		
		(c) If relevant, consider translating estimates of relative risk into	na	
		absolute risk for a meaningful time period		
Other analyses	17	Report other analyses done—eg analyses of subgroups and	\checkmark	7-8
		interactions, and sensitivity analyses		
Discussion				
Key results	18	Summarise key results with reference to study objectives	\checkmark	8-9
Limitations	19	Discuss limitations of the study, taking into account sources of	\checkmark	10
		potential bias or imprecision. Discuss both direction and		
		magnitude of any potential bias		
Interpretation	20	Give a cautious overall interpretation of results considering	√	10
		objectives, limitations, multiplicity of analyses, results from		
		similar studies, and other relevant evidence		
Generalisability	21	Discuss the generalisability (external validity) of the study	√	10
		results		
Other information	l			
Funding	22	Give the source of funding and the role of the funders for the	na	
		present study and, if applicable, for the original study on which		
		the present article is based		