

CARE Checklist of information to include when writing a case report





| Topic | Item | Checklist item description | Reported on Line |
|-----------------------------|------------|--|------------------|
| Title | 1 | The diagnosis or intervention of primary focus followed by the words "case report" | line 5 |
| Key Words | 2 | 2 to 5 key words that identify diagnoses or interventions in this case report, including "case report" | line 6 3 |
| Abstract | 3a | Introduction: What is unique about this case and what does it add to the scientific literature? | line 4 1 |
| (no references) | 3b | Main symptoms and/or important clinical findings | |
| | 3c | The main diagnoses, therapeutic interventions, and outcomes | |
| | 3d | Conclusion—What is the main "take-away" lesson(s) from this case? | line 5 8 |
| Introduction | 4 | One or two paragraphs summarizing why this case is unique (may include references) | line 7 9 |
| Patient Information | 5a | De-identified patient specific information. | line 9 7 |
| | 5b | Primary concerns and symptoms of the patient | line 9 7 |
| | 5c | Medical, family, and psycho-social history including relevant genetic information | line 1 0 3 |
| | 5d | Relevant past interventions with outcomes | line 1 0 3 |
| Clinical Findings | 6 | Describe significant physical examination (PE) and important clinical findings | line 1 1 3 |
| Timeline | 7 | Historical and current information from this episode of care organized as a timeline | line 9 7 |
| Diagnostic Assessment | 8a | Diagnostic testing (such as PE, laboratory testing, imaging, surveys) | line 1 1 9 |
| | 8b | Diagnostic challenges (such as access to testing, financial, or cultural) | line 1 3 0 |
| | 8c | Diagnosis (including other diagnoses considered) | line 1 3 0 |
| | 8d | Prognosis (such as staging in oncology) where applicable | line 1 3 0 |
| Therapeutic Intervention | | Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care) | |
| | 9a | Administration of therapeutic intervention (such as dosage, strength, duration) | line 1 3 7 |
| | 9b 9c | Changes in therapeutic intervention (with rationale) | line 1 3 7 |
| Follow-up and | 10a | Clinician and patient-assessed outcomes (if available) | line 1 4 6 |
| Outcomes | 10a 10b | Important follow-up diagnostic and other test results | |
| | 10c | Intervention adherence and tolerability (How was this assessed?) | - |
| | 10d | Adverse and unanticipated events | |
| Discussion | 11a | A scientific discussion of the strengths AND limitations associated with this case report | • |
| | 11b | Discussion of the relevant medical literature with references | line 1 5 8 |
| | 11c | The scientific rationale for any conclusions (including assessment of possible causes) | line 1 7 4 |
| | 11d | The primary "take-away" lessons of this case report (without references) in a one paragraph conclusion | |
| Patient Perspective | 12 | The patient should share their perspective in one to two paragraphs on the treatment(s) they received | line 1 8 8 |
| Informed Consent | 13 | Did the patient give informed consent? Please provide if requested | |