

## CARE Checklist – 2016: Information for writing a case report

| Торіс                     |                          | Item Checklist item description   | Line/Page  |
|---------------------------|--------------------------|---|--|
| Title<br>Key Words        | 1<br>2                   | The words "case report" should be in the title along with the area of focus<br>Four to seven key words—include "case report" as one of the key words  | <u>3-4/1</u><br><u>39-40/2</u>                                   |
| Abstract                  | 3a<br>3b<br>3c           | Background: What does this case report add to the medical literature?<br>Case summary: chief complaint, diagnoses, interventions, and outcomes<br>Conclusion: What is the main "take-away" lesson from this case?   | 25-27/1<br>29-34/2<br>36-38/2                                    |
| Introduction              | 4                        | The current standard of care and contributions of this case—with references (1-2 paragraphs)  | 49-58/2-3  |
| Timeline                  | 5                        | Information from this case report organized into a timeline (table or figure)   | NA   |
| Patient Information       | 6a<br>6b<br>6c           | De-identified demographicand other patient or client specific information<br>Chief complaint—what prompted this visit?<br>Relevant history including past interventions and outcomes  | 61/3<br>62/3<br>67/3   |
| Physical Exam             | 7                        | Relevant physical examination findings  | 71-74/3  |
| Diagnostic<br>Assessment  | 8a<br>8b<br>8c<br>8d     | Evaluations such as surveys, laboratory testing, imaging, etc.<br>Diagnostic reasoning including other diagnoses considered and challenges<br>Consider tables or figures linking assessment, diagnoses and interventions<br>Prognostic characteristics where applicable | 75-88/4<br>90/4<br>NA<br>NA                                      |
| Interventions             | 9a<br>9b<br>9c<br>9d     | Types such as life-style recommendations, treatments, medications, surgery<br>Intervention administration such as dosage, frequency and duration<br>Notechangesininterventionwithexplanation<br>Other concurrentinterventions   | <u>92-98/4</u><br><u>92-129/4-5</u><br>99-129/4-5<br>129-131/5-6 |
| Follow-up and<br>Outcomes | 10a<br>10b<br>10c        | Clinician assessment (and patient or client assessed outcomes when appropriate)<br>Important follow-up diagnostic evaluations<br>Assessment of intervention adherence and tolerability, including adverse events  | <u>133-135/6</u><br><u>133-135/6</u><br>135-135/6                |
| Discussion                | 11a<br>11b<br>11c<br>11d | Strengths and limitations in your approach to this case<br>Specifyhowthiscasereportinformspractice or Clinical Practice Guidelines (CPG)<br>How does this case report suggest a testable hypothesis?<br>Conclusions and rationale                                       | 225-228/9<br>NA<br>228-231/9<br>233-237/9                        |
| Patient Perspective       | 12                       | When appropriate include the assessment of the patient or client on this episode of care  | $\checkmark$   |
| Informed Consent          | 13                       | Informed consent from the person who is the subject of this case report is required by most journals  | √  |
| Additional Information    | 14                       | Acknowledgement section; Competing Interests; IRB approval when required  |  |