CARE Checklist – 2016: Information for writing a case report

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| **Topic** |  | **Item Checklist item description** | **Line/Page** |
| **Title** | **1** | The words “case report” should be in the title along with the area of focus | 1-2/1 |
| **Key Words** | **2** | Four to seven key words—include “case report” as one of the key words | 3-4/1 |
| **Abstract** | **3a 3b 3c** | Background: What does this case report add to the medical literature? Case summary: chief complaint, diagnoses, interventions, and outcomes Conclusion: What is the main “take-away” lesson from this case? | 6-13/114-33/134-36/1 |
| **Introduction** | **4** | The current standard of care and contributions of this case—with references (1-2 paragraphs) | 37-48/1-2 |
| **Timeline** | **5** | Information from this case report organized into a timeline (table or figure) | 49-50/2 |
| **Patient Information** | **6a 6b 6c** | De-identified demographic and other patient or client specific information Chief complaint—what prompted this visit?Relevant history including past interventions and outcomes | 59-60/252-53/254-58/2 |
| **Physical Exam** | **7** | Relevant physical examination findings | 61-63/2 |
| **Diagnostic** | **8a** | Evaluations such as surveys, laboratory testing, imaging, etc. | 64-79/2 |
| **Assessment** | **8b 8c 8d** | Diagnostic reasoning including other diagnoses considered and challenges Consider tables or figures linking assessment, diagnoses and interventions Prognostic characteristics where applicable | 80-104/2-3186-200/5-6 |
| **Interventions** | **9a 9b 9c 9d** | Types such as life-style recommendations, treatments, medications, surgery Intervention administration such as dosage, frequency and durationNote changes in intervention with explanation Other concurrent interventions | 1105-108/3 |
| **Follow-up and** | **10a** | Clinician assessment (and patient or client assessed outcomes when appropriate) |  |
| **Outcomes** | **10b 10c** | Important follow-up diagnostic evaluationsAssessment of intervention adherence and tolerability, including adverse events | 109-110/3 |
| **Discussion** | **11a 11b 11c 11d** | Strengths and limitations in your approach to this caseSpecify how this case report informs practice or Clinical Practice Guidelines (CPG) How does this case report suggest a testable hypothesis?Conclusions and rationale | 111-185/3-5 |
| **Patient Perspective** | **12** | When appropriate include the assessment of the patient or client on this episode of care | None |
| **Informed Consent** | **13** | Informed consent from the person who is the subject of this case report is required by most journals | 208-210/7 |
| **Additional Information** | **14** | Acknowledgement section; Competing Interests; IRB approval when required | 211-220/7 |

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