

PEER-REVIEW REPORT

Name of journal: *World Journal of Clinical Cases*

Manuscript NO: 75511

Title: Serum ferritin levels in children with attention deficit hyperactivity disorder and tic disorder

Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 05472781

Position: Peer Reviewer

Academic degree: PhD

Professional title: Assistant Professor

Reviewer's Country/Territory: India

Author's Country/Territory: China

Manuscript submission date: 2022-02-08

Reviewer chosen by: AI Technique

Reviewer accepted review: 2022-02-15 05:06

Reviewer performed review: 2022-02-15 05:31

Review time: 1 Hour

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input checked="" type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



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Peer-reviewer statements	Peer-Review: [<input checked="" type="checkbox"/>] Anonymous [<input type="checkbox"/>] Onymous Conflicts-of-Interest: [<input type="checkbox"/>] Yes [<input checked="" type="checkbox"/>] No
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SPECIFIC COMMENTS TO AUTHORS

Manuscript titled 'Serum ferritin levels in children with attention deficit hyperactivity disorder and tic disorder: A retrospective study based on a large Chinese sample' is well written and can be accepted for publication. However, some more references should be added.

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Title: Serum ferritin levels in children with attention deficit hyperactivity disorder and tic disorder

Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 05472440

Position: Editorial Board

Academic degree: PhD

Professional title: Assistant Professor

Reviewer's Country/Territory: Iran

Author's Country/Territory: China

Manuscript submission date: 2022-02-08

Reviewer chosen by: AI Technique

Reviewer accepted review: 2022-02-19 06:18

Reviewer performed review: 2022-02-27 10:26

Review time: 8 Days and 4 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input checked="" type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
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Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



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Peer-reviewer statements	Peer-Review: [<input checked="" type="radio"/>] Anonymous [<input type="radio"/>] Onymous Conflicts-of-Interest: [<input type="radio"/>] Yes [<input checked="" type="radio"/>] No
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SPECIFIC COMMENTS TO AUTHORS

With thanks for your valuable manuscript, please consider the following comments:

Introduction - State specific objectives, including any prespecified hypotheses.

Method - Clearly define all outcomes, and potential confounders. - Provide details of methods of assessment (measurement) in a separate part. - Explain who diagnosed

the clients with ADHD, TD, and ASD. - Describe any efforts to address potential

sources of bias. - Explain how the study size was arrived at - Describe statistical methods

used to control for confounding. - Describe any methods used to examine subgroups and

interactions. - Explain how missing data were addressed - Transfer the Data Extraction

part information to the Result section. Results - Give characteristics of study

participants (eg demographic) in a Table and present number of participants with

missing data for each variable . - Use Regression analysis according to gender and age.

- Give unadjusted estimates and their precision (eg, 95% confidence interval). Make clear

which confounders were adjusted for and why they were included. - Enter data of

clients with ASD in all Tables and text. - Use Variance analysis to compare groups. -

Overall, the analysis of the Result section should be modified, please consult with an

expert in analysis of data and perform it again. Discussion - Update the Discussion

section based on using new analysis. - Discuss both direction and magnitude of any

potential bias. - Discuss the generalisability (external validity) of the study results.

RE-REVIEW REPORT OF REVISED MANUSCRIPT

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Peer-review model: Single blind

Reviewer's code: 05472781

Position: Peer Reviewer

Academic degree: PhD

Professional title: Assistant Professor

Reviewer's Country/Territory: India

Author's Country/Territory: China

Manuscript submission date: 2022-02-08

Reviewer chosen by: Ying-Ying Liu

Reviewer accepted review: 2022-05-10 10:38

Reviewer performed review: 2022-05-10 10:40

Review time: 1 Hour

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input checked="" type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input checked="" type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Peer-reviewer	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous



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statements

Conflicts-of-Interest: [☒] Yes [☐] No

SPECIFIC COMMENTS TO AUTHORS

It is Acceptable.