

# **CHECKLIST OF RESPONSIBILITIES FOR SCIENTIFIC EDITORS**

Manuscript page number	(Without Figures):	46	Rate:	6.2 CNY	per	page

Editing Fee: <u>285.2 CNY</u>

Figure count: \_\_\_\_\_\_\_Figure handling time: \_\_\_\_\_\_\_ Min Rate: 1 CNY per min

Editing Fee: 150 CNY

XML and PDF converting time: 60 min Rate: 1 CNY per min

Editing Fee: <u>60</u> CNY

Manuscript word count: 10489

Total Editing Fee: <u>495.2</u> CNY

Scientific Editor: Jia-Ping Yan

Date of signature: <u>7/13/2022</u>

\_\_\_\_(month/day/year)

		Comments
Item No.	Specific items for verification	Yes=[Y]
		No= [N]
	General Information of the Manuscript	
	Name of journal: World Journal of Gastroenterology	
	Manuscript NO.: 76322	
	Column: Observational Study	
	Title: Hepatocellular carcinoma, decompensation, and mortality	
1	based on hepatitis C treatment: A prospective cohort study	[Y]
	Authors: Gwang Hyeon Choi, Eun Sun Jang, Young Seok Kim,	
	Youn Jae Lee, In Hee Kim, Sung Bum Cho, Han Chu Lee, Jeong	
	Won Jang, Moran Ki, Hwa Young Choi, Dahye Baik and Sook-	
	Hyang Jeong	
	<b>Reviewer code:</b> 00032020, 04970307, and 04737423	



	<b>First decision:</b> 2022-04-10 06:13	
	Editorial Office's Comments	
	Science Editor: Remind Revision at 2022-04-18 08:18	
	Company Editor-in-Chief: I have reviewed the Peer-Review	
	Report, the full text of the manuscript, and the relevant ethics	
	documents, all of which have met the basic publishing requirements	
	of the World Journal of Gastroenterology, and the manuscript is	
	conditionally accepted. I have sent the manuscript to the author(s)	
	for its revision according to the Peer-Review Report, Editorial	
	Office's comments and the Criteria for Manuscript Revision by	
	Authors. Before final acceptance, uniform presentation should be	
	used for figures showing the same or similar contents; for example,	
2	"Figure 1Pathological changes of atrophic gastritis after treatment.	
2	A:; B:; C:; D:; E:; F:; G:". Please provide	[Y]
	decomposable Figures (in which all components are movable and	
	editable), organize them into a single PowerPoint file. Please	
	authors are required to provide standard three-line tables, that is,	
	only the top line, bottom line, and column line are displayed, while	
	other table lines are hidden. The contents of each cell in the table	
	should conform to the editing specifications, and the lines of each	
	row or column of the table should be aligned. Do not use carriage	
	returns or spaces to replace lines or vertical lines and do not	
	segment cell content. In order to respect and protect the author's	
	intellectual property rights and prevent others from	
	misappropriating figures without the author's authorization or	



	abusing figures without indicating the source, we will indicate the	
	author's copyright for figures originally generated by the author,	
	and if the author has used a figure published elsewhere or that is	
	copyrighted, the author needs to be authorized by the previous	
	publisher or the copyright holder and/or indicate the reference	
	source and copyrights. Please check and confirm whether the	
	figures are original (i.e. generated de novo by the author(s) for this	
	paper). If the picture is 'original', the author needs to add the	
	following copyright information to the bottom right-hand side of	
	the picture in PowerPoint (PPT): Copyright ©The Author(s) 2022.	
3	The fixed headings are copied.	[Y]
	The title concisely summarizes the main topic of the study and is	
	not too long (no more than 18 words). Words such as 'exploration',	
4	'research', 'analysis', 'observation', and 'investigation' are avoided.	[Y]
	The title does not start with 'The' and does not include any Arabic	
	numbers or uncommon abbreviations.	
5	A short running title is provided (no more than 6 words).	[Y]
	The authors' full family (sur)names and full/abbreviated first	
6	names are listed on the title page and are consistent with those	[Y]
	listed in the signed BPG Copyright License Agreement form.	
	The 'Author contributions' passage describes the specific	
	contribution(s) made by each author. The author's names are listed	
-	in the following format: full family (sur)name followed by	
	abbreviated first and middles names.	
7	<i>e.g.,</i> "Wang CL and Liang L contributed equally to this work; Wang	[Y]
	CL, Liang L, Fu JF, Zou CC, Hong F and Wu XM designed the	
	research study; Wang CL, Zou CC, Hong F and Wu XM performed	
	the research; Xue JZ and Lu JR contributed new reagents and	
L		



	analytic tools; Wang CL, Liang L and Fu JF analyzed the data; and Wang CL, Liang L and Fu JF wrote the manuscript. All authors have read and approve the final manuscript."	
8	The 'Supported by' statement describes the source(s) of financial support and includes the corresponding identification number(s) and program ID(s) if available, and contains no spelling errors.	[Y]
9	The 'Corresponding author' passage provides the corresponding author's full first and family (sur)names, abbreviated title ( <i>e.g.</i> , MD, PhD), affiliated institute's name and complete postal address (including zip code) and e-mail (written in all lowercase), and contains no spelling errors.	[Y]
10	The Manuscript Tracking information ( <i>i.e.</i> , Received, Peer review started, First decision, Revised, Accepted, Article in press, and Published online) are provided along with the corresponding editor and date for each item, and contain no spelling errors.	[Y]
11	The Abstract section is formatted according to the article-specific style (structured vs unstructured) and word count thresholds, as follows:Commentary, Frontier, Diagnostic Advances, Medical Ethics, Minireview, Review, Therapeutics Advances, and Topic Highlight: Non-structured abstract that is no less than 200 words.Field of Vision, Case Report and Letter to the Editor: Non-structured abstract that is no less than 150 words.Research articles: Structured abstract with subsections for AIM (no more than 20 words); METHODS (no less than 80 words); RESULTS (no less than 120 words); and CONCLUSION (no more than 26	[Y ]



	words).	
	The 'Key words' list provides 5-10 keywords that reflect the main	
12	content of the study. The first letter of each keyword is capitalized,	[Y]
	and each keyword is separated by a semicolon.	
	The "citation" contains authors' names and manuscript title. The	
	name of the first author should be typed in bold letters; the family	
	(sur) name of all authors should be typed with the first letter	
	capitalized, followed by their abbreviated first and middle initials.	
13	For example, an article by Jae Moon Yoon, Ki Young Son, Chun Sick	[Y]
	Eom, Daniel Durrance, Sang Min Park will be written as Yoon JM,	
	Son KY, Eom CS, Durrance D, Park SM. Pre-existing diabetes	
	mellitus increases the risk of gastric cancer: A meta-analysis. World J	
	Gastroenterol 2019; In press	
	The 'Core tip' provides a summary (less than 100 words) of the	
14	study that outlines the most innovative and important arguments	[ ] ]
14	and core contents of the paper and will serve to effectively attract	[Y]
	readers.	
	The 'INTRODUCTION' section clearly describes the relevant	
	background information for the study. Only the most relevant and	
	current (within the past 5 years) literature is cited, with the	
	exception of rare instances of seminal literature citations. All	
	technical terms and/or abbreviations are explained and/or defined,	
15	with the full name of abbreviations given upon first appearance in	[ ] / ]
	the text and the abbreviation presented in parentheses [i.e.,	[Y]
	"computed tomography (CT)"]. First-person pronouns (e.g., 'I',	
	'we') are used appropriately to clearly indicate the work performed	
	by the author(s). When weaknesses of previous studies are	
	described in the text to highlight the innovations related to the	
	current study, the information is presented carefully.	
·		



16The 'MATERIALS AND METHODS' section clearly and accurately describes all materials and methods used to obtain the data presented in the article and is adequate for a reader to repeat the study.[Y]16The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, PP < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, vP < 0.05 and *P < 0.01 are used, and a third series of P values, vP < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or asistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other au			
16presented in the article and is adequate for a reader to repeat the study.[Y]17The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as <i>sP</i> < 0.05, <i>bP</i> < 0.01 ( <i>P</i> > 0.05 usually does not need to be denoted). If there are other series of <i>P</i> values, <i>cP</i> < 0.05 and <i>4P</i> < 0.01 are used, and a third series of <i>P</i> values, <i>sP</i> < 0.05 and <i>4P</i> < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.		The 'MATERIALS AND METHODS' section clearly and accurately	
presented in the article and is adequate for a reader to repeat the study.The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as °P < 0.05, °P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, $rP < 0.05$ and $4P < 0.01$ are used, and a third series of P values is expressed as $rP < 0.05$ and $4P < 0.01$ . Statistical data is expressed as mean $\pm$ SD or mean $\pm$ SE.[Y]19The 'DISCUSSION' section (1) describes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other	16	describes all materials and methods used to obtain the data	[¥]
17The 'RESULTS' section concisely describes the observational and experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, <sup>b</sup> P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, :P < 0.05 and <sup>4</sup> P < 0.01 are used, and a third series of P values, :P < 0.05 and <sup>4</sup> P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or asistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]	10	presented in the article and is adequate for a reader to repeat the	[1]
experimental results. Representative data and data that have scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, <sup>1</sup> P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, $:P < 0.05$ and $!P < 0.01$ are used, and a third series of P values is expressed as *P < 0.05 and $!P < 0.01$ Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or asistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]		study.	
17scientific significance are emphasized. Data is presented in either the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as aP < 0.05, bP < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, cP < 0.05 and 4P < 0.01 are used, and a third series of P values is expressed as cP < 0.05 and 4P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]		The 'RESULTS' section concisely describes the observational and	
17the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.[Y]18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and 4P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and 4P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]		experimental results. Representative data and data that have	
1010101010not repeated among each. Information presented in the tables and figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.Image: Clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and 4P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and 4P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]		scientific significance are emphasized. Data is presented in either	
figures clearly describes the trends, meaning, and inferences. Results described in textual form are accurate, concise and clear.18Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]	17	the text, a table or figure ( <i>i.e.</i> , chart, diagram, graph or image), but is	[Y]
Results described in textual form are accurate, concise and clear.Statistical symbols are accurate. Statistical significance is expressed as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted).If there are other series of P values, *P < 0.05 and 4P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and 4P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		not repeated among each. Information presented in the tables and	
Statistical symbols are accurate. Statistical significance is expressed as "P < 0.05, "P < 0.01 (P > 0.05 usually does not need to be denoted).[Y]18If there are other series of P values, "P < 0.05 and "P < 0.01 are used, and a third series of P values is expressed as "P < 0.05 and "P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]		figures clearly describes the trends, meaning, and inferences.	
18as *P < 0.05, *P < 0.01 (P > 0.05 usually does not need to be denoted). If there are other series of P values, *P < 0.05 and *P < 0.01 are used, and a third series of P values is expressed as *P < 0.05 and *P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]		Results described in textual form are accurate, concise and clear.	
18If there are other series of P values, $eP < 0.05$ and $P < 0.01$ are used, and a third series of P values is expressed as $eP < 0.05$ and $P < 0.01$ .[Y]19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]		Statistical symbols are accurate. Statistical significance is expressed	
and a third series of P values is expressed as °P < 0.05 and 'P < 0.01. Statistical data is expressed as mean ± SD or mean ± SE.Image: SD or mean ± SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]		as ${}^{a}P < 0.05$ , ${}^{b}P < 0.01$ ( $P > 0.05$ usually does not need to be denoted).	
Statistical data is expressed as mean ± SD or mean ± SE.The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]	18	If there are other series of <i>P</i> values, $cP < 0.05$ and $dP < 0.01$ are used,	[Y]
19The 'DISCUSSION' section (1) describes the main purpose and hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]		and a third series of <i>P</i> values is expressed as $^{e}P < 0.05$ and $^{f}P < 0.01$ .	
<ul> <li>hypothesis of the study; (2) summarizes the most important results; (3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.</li> <li>The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i>, providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i>, useful inspiration, suggestions, guidance, or review), and/or any other</li> </ul>		Statistical data is expressed as mean $\pm$ SD or mean $\pm$ SE.	
<ul> <li>(3) illustrates and explains the results (but does not simply repeat the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.</li> <li>The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i>, providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i>, useful inspiration, suggestions, guidance, or review), and/or any other</li> </ul>		The 'DISCUSSION' section (1) describes the main purpose and	
19the data) and draws conclusions or inferences based on the results; (4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]20The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or 		hypothesis of the study; (2) summarizes the most important results;	
19(4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.[Y]The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other[Y]		(3) illustrates and explains the results (but does not simply repeat	
<ul> <li>(4) points out the limitations of the study and their impact on the results, as well as proposes further advice on future research topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.</li> <li>The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support (<i>i.e.</i>, providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services (<i>i.e.</i>, useful inspiration, suggestions, guidance, or review), and/or any other</li> </ul>	10	the data) and draws conclusions or inferences based on the results;	[ ] ]
20       topic(s) or direction(s); and (5) describes the theoretical significance and practical value of the findings.         The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other	19	(4) points out the limitations of the study and their impact on the	[ I ]
and practical value of the findings.The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		results, as well as proposes further advice on future research	
20 The 'ACKNOWLEDGEMENTS' section expresses gratitude to any individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		topic(s) or direction(s); and (5) describes the theoretical significance	
20 individuals or organizations for technical support ( <i>i.e.</i> , providing instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		and practical value of the findings.	
20 instrumentation, equipment or experimental materials, and/or assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		The 'ACKNOWLEDGEMENTS' section expresses gratitude to any	
20 [Y] assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other	20	individuals or organizations for technical support (i.e., providing	
assistance in experimental work), non-technical services ( <i>i.e.</i> , useful inspiration, suggestions, guidance, or review), and/or any other		instrumentation, equipment or experimental materials, and/or	[ ] ]
		assistance in experimental work), non-technical services (i.e., useful	ĮΎJ
auxiliary work.		inspiration, suggestions, guidance, or review), and/or any other	
		auxiliary work.	



21	The 'ARTICLE HIGHLIGHTS' section provides comments for	[Y]
	original articles in accordance with the specified format.	
	The 'REFERENCES' section lists the references in the Vancouver	
	style. This style uses Arabic numeral in-text citations based on the	
	order of the first appearance of a source in the text. For citations	
	where the author's name is indicated in the text, a superscript	
	number should be placed following the name ( <i>i.e.,</i> "Pang <i>et al</i> "). For	
	citations where no author is indicated, a superscript number should	
22	be placed at the end of the sentence. Respective examples are: "Ma <sup>[1]</sup>	[Y]
	reported", "Pan et al <sup>[2-5]</sup> indicated"; "PCR has a high	
	sensitivity <sup>[6,9]</sup> ." No superscript numbers are used when the	
	reference number is described in the text; for example, "The	
	experimental method used has been described in reference [8]." The	
	style of reference citations in tables is the same as that in the text	
	(e.g., Pan et al <sup>[2-5]</sup> , please see reference [8]).	
	Journal references have been verified to ensure that there are no	
	duplicate references and that the PMID numbers are correct. For	
	references not yet included in PubMed: the name of Chinese	
22	journals is spelled out using Chinese Pinyin, with the first letter of	120
23	each word capitalized (e.g., Shijie Huaren Xiaohua Zazhi); the name of	[Y]
	journals in other languages are listed according to indexing	
	information retrieved from Google. Book references are presented	
	with all the information relevant to the electronic version.	
	The number of cited references is appropriate for the article type, as	
24	follows:	
	<u>Commentary:</u> no less than 50;	[1]
	<u>Review:</u> no less than 100;	[Y]
	<u>Article:</u> no less than 30/26;	
	Case Report and Letter to the Editor: no less than 1.	



	The ethics-related statements are provided in accordance with the	
25	manuscript type (e.g., Manuscript NoInstitutional review board	[Y]
	statement, Manuscript NoAnimal care and use statement, etc.).	
	The names of the peer reviewers and the scientific editor are present	
26	at the end of the paper (e.g., P-Reviewer: Hugot D S-Editor: Wang	[Y]
	JL).	
	The order and numerical labeling of tables and figures is consistent	
	with their appearance and presentation in the text. Symbols in	
	tables (e.g., +, -, $\times$ , $\div$ , *) correctly correspond to the definitions in the	
25	footnotes. Only one legend is provided for each multi-panel figure	
27	consisting of color graphs, black and white graphs, or line graphs	[Y]
	that depicts data of the same theme. For example: Figure 1	
	Pathological changes in atrophic gastritis tissue before and after	
	treatment. A:; B:; C:; D:; E:; F:	
	Split pictures include flow charts, line graphs, histograms, and	
28	graphs including text. Unsplit pictures include meta-analysis	[Y]
	diagrams, PCR amplification curves, and survival curves.	
20	The author(s) highlighted the changes made to the manuscript	
29	according to the peer-reviewers' comments.	[Y]
20	The responses to the peer-reviewers' comments are consistent with	
30	the changes made to the manuscript.	[Y]
	The revised manuscript is provided (file name: Manuscript	
	NoReview; <i>e.g.</i> , 870- Review).	
31	The letter of peer-reviewers' comments is provided (file name:	
	Manuscript NoPeer-review(s); e.g., 870-Peer-review(s)).	[Y]
	The response letter is provided (file name: Manuscript	
	NoAnswering reviewers; e.g., 870-Answering reviewers).	
32	The related ethics and relevant documents are provided, such as (1)	
	Approved grant application form(s) or funding agency copy of any	[Y]
	approval document(s) (file name: Manuscript NoGrant application	



		I
	form(s)); (2) Biostatistics review certificate (file name: Manuscript	
	NoBiostatistics statement); (3) Conflict-of-interest statement (file	
	name: Manuscript NoConflict-of-interest statement); (4) Clinical	
	trial registration statement (file name: Manuscript NoClinical trial	
	registration statement); (5) Institutional review board approval form	
	or document (file name: Manuscript NoInstitutional review board	
	statement); (6) Institutional animal care and use committee	
	approval form or document (file name: Manuscript	
	NoInstitutional animal care and use committee statement), and (7)	
	Signed informed consent form(s) or document(s) (file name:	
	Manuscript NoInformed consent statement).	
	All authors signed the BPG Copyright license agreement form (file	
33	name: Manuscript NoCopyright license agreement; e.g.,	[Y]
	870-Copyright license agreement).	
	The language certificate provided by authors who are non-native	
34	speakers of English meets the BPG requirements (file name:	[Y]
	Manuscript NoLanguage certificate; <i>e.g.</i> , 870-Language certificate).	
	The photos licensed in the Agreement for Use of Personal Photos	
25	are consistent with those in the paper (file name: Manuscript	[N1]
35	NoAgreement for use of personal photos; e.g., 870-Agreement for	[N]
	use of personal photos).	
	This document (Checklist of Responsibilities for Scientific Editors)	
36	has been saved under the file name: manuscript NoScientific	[Y]
	editor work list (e.g., 870-Scientific editor work list).	
	A CrossCheck investigation (an effective tool for detecting unoriginal	
37	content, enabling our editors to preserve the journal's integrity and	
	the authors' copyright) has been performed for the manuscript via	[ ] ]
	the website: http://www.ithenticate.com/. The results document	[Y]
	contains the following information for the manuscript: "Name of	
	journal", "Manuscript No.", "Columns", "Title" and "Author list".	
	·	



r		1	
	The Figure of the <i>CrossCheck</i> results is saved in JPEG format (.jpg) at		
	1440 × 680 pixel resolution. The PDF of the CrossCheck results has		
	been saved under the file name: manuscript No CrossCheck report		
	(e.g., 870-CrossCheck report). The Google searches have also been		
	performed to further ensure publication of original content.		
20	The text of the manuscript is typed in Book Antiqua font, 12 pt, with		
38	1.5 line spacing.	[Y]	
	The primary responsibilities of our scientific editors include carefull	y checking the	
Responsibilities	entire manuscript and all accompanying materials for: (1) error	rs in spelling,	
of scientific	grammar, punctuation and wording; (2) suitability of tables, figures, f	igure data and	
editors	legends; (3) accurate and appropriate presentation of symbols (e.g. +, -, ×, $\div$ , %, *) in		
euttors	tables and figures; and (4) complete and comprehensive revision of the manuscript		
	according to the reviewers' comments.		
	Manuscript reception and registration→Initial review by scientific	c editor→Peer	
	review→End of peer review→First round of meeting evalu	ation→To be	
	accepted $\rightarrow$ Revision by the author(s) $\rightarrow$ Second round of meeting eval	uation→To be	
	accepted/revised/rejected→Final review by the Editor-in-Chief	(final quality	
Publication	control for academic content and language quality)—Final acceptance	e and charging	
process	of publication fee $\rightarrow$ Language editing $\rightarrow$ Production $\rightarrow$ Proofreading by scientific		
	editor→Proofreading by deputy editor→Final review by Editor-in-0	Chief→Release	
	of online open-access papers in electronic form on the BPG websi	te→Release of	
	online papers on PubMed Central→Delivery of high-quality PDF	reprints to the	
	author(s) $\rightarrow$ End of the publication process.		