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PEER-REVIEW REPORT

Name of journal: World Journal of Methodology

Manuscript NO: 87444

Title: Study on Good Clinical Practices among Researchers in a Tertiary Healthcare

Institute in India

Provenance and peer review: Invited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 02446043 Position: Editorial Board Academic degree: FACC

Professional title: Lecturer

Reviewer's Country/Territory: Malaysia

Author's Country/Territory: India

Manuscript submission date: 2023-08-09

Reviewer chosen by: Yu-Lu Chen

Reviewer accepted review: 2023-09-15 09:00

Reviewer performed review: 2023-09-18 15:17

Review time: 3 Days and 6 Hours

	[] Grade A: Excellent [] Grade B: Very good [Y] Grade C:
Scientific quality	Good
	[] Grade D: Fair [] Grade E: Do not publish
Novelty of this manuscript	[] Grade A: Excellent [Y] Grade B: Good [] Grade C: Fair [] Grade D: No novelty
Creativity or innovation of	[] Grade A: Excellent [Y] Grade B: Good [] Grade C: Fair
this manuscript	[] Grade D: No creativity or innovation



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Scientific significance of the	[] Grade A: Excellent [Y] Grade B: Good [] Grade C: Fair
conclusion in this manuscript	[] Grade D: No scientific significance
Language quality	[] Grade A: Priority publishing [Y] Grade B: Minor language polishing [] Grade C: A great deal of language polishing [] Grade D: Rejection
Conclusion	[] Accept (High priority) [] Accept (General priority) [] Minor revision [Y] Major revision [] Rejection
Re-review	[]Yes [Y]No
Peer-reviewer statements	Peer-Review: [] Anonymous [Y] Onymous Conflicts-of-Interest: [] Yes [Y] No

SPECIFIC COMMENTS TO AUTHORS

This article needs some revisions before it can be published. 1. "No noteworthy differences in the total knowledge scores were found on the basis of duration of research experience, certification of GCP, and current academic position. This is shown in Table 2." - However, the p-value of 0.008 for the relationship between academic position and practice appears significant. There is also no explanation for the superscript a) preceding the p-value. 2. Similarly, in Fig 3, there is no explanation for the superscript b) preceeding the p-value. 3. All the significant findings and relationships noted in the text and abstract are not shown in the figures or tables. This is inappropriate since Figures and Tables are meant to show the most important parts of the results.