

## PEER-REVIEW REPORT

**Name of journal:** *World Journal of Psychiatry*

**Manuscript NO:** 87583

**Title:** Effect of cognitive behavior therapy training and psychological nursing on the midwifery process in the delivery room

**Provenance and peer review:** Unsolicited Manuscript; Externally peer reviewed

**Peer-review model:** Single blind

**Reviewer's code:** 07746580

**Position:** Peer Reviewer

**Academic degree:** MD

**Professional title:** Assistant Professor, Senior Researcher

**Reviewer's Country/Territory:** New Zealand

**Author's Country/Territory:** China

**Manuscript submission date:** 2023-09-21

**Reviewer chosen by:** AI Technique

**Reviewer accepted review:** 2023-09-25 07:15

**Reviewer performed review:** 2023-10-07 07:34

**Review time:** 12 Days

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
Creativity or innovation of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation

<b>Scientific significance of the conclusion in this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
<b>Language quality</b>	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
<b>Re-review</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Peer-reviewer statements</b>	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

#### SPECIFIC COMMENTS TO AUTHORS

Name of journal: World Journal of Psychiatry Manuscript Type: ORIGINAL ARTICLE  
Manuscript Number: 87583 Effect of cognitive-behavior therapy training and psychological nursing on the midwifery process in the delivery room In this article, the authors attempted to investigate the clinical effects of CBT training and psychological care in the process of assisting in the delivery room and to analyze their therapeutic effects on women in labor. Although the article has scientific rigor, several minor flows need to be improved before publication. Minor Comments: 1. The abstract section is worthy; just need to add a focus point in the abstract section. 2. Delete we, our etc. from the manuscript. 3. Originality of the work should be improved by the author (either in the conclusion or introduction section). 4. The discussion section is unclear and wordy. Many redundant sentences need to be deleted. 5. The flow of the discussion is still not perfect and unspecific.

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**Peer-review model:** Single blind

**Reviewer's code:** 07746706

**Position:** Peer Reviewer

**Academic degree:** PhD

**Professional title:** Doctor, Research Assistant

**Reviewer's Country/Territory:** Norway

**Author's Country/Territory:** China

**Manuscript submission date:** 2023-09-21

**Reviewer chosen by:** AI Technique

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**Reviewer performed review:** 2023-10-08 09:37

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Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
Creativity or innovation of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation

<b>Scientific significance of the conclusion in this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
<b>Language quality</b>	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
<b>Re-review</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>Peer-reviewer statements</b>	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

## SPECIFIC COMMENTS TO AUTHORS

The authors conducted a retrospective study to explore the effect of cognitive-behavior therapy training and psychological nursing on the midwifery process in the delivery room. A total of 140 mothers were selected for the study. They found that CBT training and psychological care for mothers in the process of midwifery can effectively improve maternal anxiety and depression, shorten labor duration, reduce postnatal complications, and improve nursing satisfaction and nurse-patient relationships. This is a well-presented and well-conducted study. The experimental design of this study is very good and the purpose is clear. The limitations of the study are well underlined in the discussion. I have few comments: -On page 9 Baseline data and pathological characteristics Section: 1.30 weeks and  $1.25 \pm 0.15$  births. What does that mean? Is it redundant? - Domicile-related content is presented in Table 1, but the results in the main text are not analyzed. Is more analysis necessary? - On page 9 Mental status scores before and after delivery in both groups: The results in the article do not match the presentation in Table 2, and please confirm.