## STROBE Statement—checklist of items that should be included in reports of observational studies

	or in the value final and	Item No	Recommendation
c. 2 4	Title and abstract	1/	(a) Indicate the study's design with a commonly used term in the title or the abstrac
Line 42	Line 65		(b) Provide in the abstract an informative and balanced summary of what was done and what was found
- 1	Introduction	R1 61 /	
age 5	Background/rationale	1	Explain the scientific background and rationale for the investigation being reported
ine 86-line 105 - - 3-8 - 107-163	Objectives 1992	3	State specific objectives, including any prespecified hypotheses
	Methods		of William Defendence of the William Control of the
	Study design de 127/1 859	4	Present key elements of study design early in the paper
	Setting * The North Shall	5/	Describe the setting, locations, and relevant dates, including periods of recruitment, exposure, follow-up, and data collection
. <01-103	Participants For Com	b. 1/11/2	(a) Cohort study—Give the eligibility criteria, and the sources and methods of selection of participants. Describe methods of follow-up  Case-control study—Give the eligibility criteria, and the sources and methods of
	je hran	gulso ye.	case ascertainment and control selection. Give the rationale for the choice of cases
	the list for a security this	lod en	Cross-sectional study—Give the eligibility criteria, and the sources and methods of selection of participants
	(Gvinare brs	i Gelvertok	(b) Cohort study—For matched studies, give matching criteria and number of exposed and unexposed  Case-control study—For matched studies, give matching criteria and the number of
	and the second s		controls per case
	Variables remine and .	DC 7/10	Clearly define all outcomes, exposures, predictors, potential confounders, and effect modifiers. Give diagnostic criteria, if applicable
	Data sources/measurement	8*	For each variable of interest, give sources of data and details of methods of assessment (measurement). Describe comparability of assessment methods if there is more than one group
12140- Line	Bias	9	Describe any efforts to address potential sources of bias
- 0.7 - 152	Study size	10	Explain how the study size was arrived at
12141-17-	Quantitative variables	11	Explain how quantitative variables were handled in the analyses. If applicable, describe which groupings were chosen and why
	Statistical methods	12	(a) Describe all statistical methods, including those used to control for confounding
			(b) Describe any methods used to examine subgroups and interactions
			(c) Explain how missing data were addressed
	a race of all sign		(d) Cohort study—If applicable, explain how loss to follow-up was addressed
	during some activities	Kalon a	Case-control study—If applicable, explain how matching of cases and controls was
	Line 153-163 - 1700	read to	addressed  Cross-sectional study—If applicable, describe analytical methods taking account of sampling strategy
	Continued on next page		(e) Describe any sensitivity analyses

·	Results Page	8-	Page 9 Line 165 - Line 191
	Participants 166- Line 173	137	(a) Report numbers of individuals at each stage of study—eg numbers potentially eligible, examined for eligibility, confirmed eligible, included in the study, completing follow-up, and analysed
	parties a and	10.7	(b) Give reasons for non-participation at each stage
	77	-	(c) Consider use of a flow diagram
	Descriptive data	14*	(a) Give characteristics of study participants (eg demographic, clinical, social) and information on exposures and potential confounders
		,	(b) Indicate number of participants with missing data for each variable of interest
			(c) Cohort study—Summarise follow-up time (eg, average and total amount)
•	Outcome data	15*	Cohort study—Report numbers of outcome events or summary measures over time
- Line 194- Line 118	Line 191	1	Case-control study—Report numbers in each exposure category, or summary measures of exposure
	make them	in a see	Cross-sectional study—Report numbers of outcome events or summary measures
	Main results	16	(a) Give unadjusted estimates and, if applicable, confounder-adjusted estimates and their
	To obtain by	76	precision (eg, 95% confidence interval). Make clear which confounders were adjusted for and why they were included
			(b) Report category boundaries when continuous variables were categorized
	his to Hiera bas	85 LB 75	(c) If relevant, consider translating estimates of relative risk into absolute risk for a meaningful time period
	Other analyses	17	Report other analyses done—eg analyses of subgroups and interactions, and sensitivity analyses
	Discussion Pa	ge 9	- Page 11: Line 193 - Line 239
	Key results	18	Summarise key results with reference to study objectives
	Limitations Line 49 - Line 27	119/	Discuss limitations of the study, taking into account sources of potential bias or imprecision.  Discuss both direction and magnitude of any potential bias
	Interpretation 193-Line 239	20	Give a cautious overall interpretation of results considering objectives, limitations, multiplicity of analyses, results from similar studies, and other relevant evidence
0.000	Generalisability	21	Discuss the generalisability (external validity) of the study results
	Other information	on	Latines, i. C. Caraba en la Companya de Caraba
	Funding	-22	Give the source of funding and the role of the funders for the present study and, if applicable, for the original study on which the present article is based

\*Give information separately for cases and controls in case-control studies and, if applicable, for exposed and unexposed groups in cohort and cross-sectional studies.

Note: An Explanation and Elaboration article discusses each checklist item and gives methodological background and published examples of transparent reporting. The STROBE checklist is best used in conjunction with this article (freely available on the Web sites of PLoS Medicine at http://www.plosmedicine.org/, Annals of Internal Medicine at http://www.annals.org/, and Epidemiology at http://www.epidem.com/). Information on the STROBE Initiative is available at www.strobe-statement.org.