



PEER-REVIEW REPORT

Name of journal: *World Journal of Psychiatry*

Manuscript NO: 90260

Title: Vulnerable brain regions in adolescent major depressive disorder: A resting-state functional magnetic resonance imaging activation likelihood estimation meta-analysis

Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer’s code: 02445209

Position: Editorial Board

Academic degree: N/A, MD, PhD

Professional title: Professor

Reviewer’s Country/Territory: Czech Republic

Author’s Country/Territory: China

Manuscript submission date: 2023-11-28

Reviewer chosen by: Lin Zhang

Reviewer accepted review: 2024-01-16 14:48

Reviewer performed review: 2024-01-23 13:34

Review time: 6 Days and 22 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input checked="" type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
Creativity or innovation of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation



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Scientific significance of the conclusion in this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

Dear colleagues, I have a few comments on your manuscript: - The English is relatively good, but I found several minor mistakes, like "We aims" (Abstract), "a ALE meta-analysis" (Abstract). At the end of Abstract, there are several words which do not form a sentence at all - "Enhancing our grasp... adolescents". No verb is present. The English should still be improved. - Literature Search: In which languages did you look up the relevant articles and why did you choose these languages? - Study Selection: You write about "adolescent participants" but you should state their age. Discussion - the first paragraph: You write that "these results provided a potential therapeutic target for the treatment of brain injury...". Which kind of therapies do you mean? - Conclusion: You write about "more targeted interventions". You should specify them more. - References: The numbers are missing in References 1 and 2 at the beginning of the Reference. Best regards
The reviewer