



PEER-REVIEW REPORT

Name of journal: *World Journal of Psychiatry*

Manuscript NO: 85104

Title: Digital interventions empowering mental health reconstruction among students after the COVID-19 pandemic

Provenance and peer review: Invited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer’s code: 05872335

Position: Editorial Board

Academic degree: MS

Professional title: Academic Fellow, Research Scientist

Reviewer’s Country/Territory: Pakistan

Author’s Country/Territory: China

Manuscript submission date: 2023-04-12

Reviewer chosen by: AI Technique

Reviewer accepted review: 2023-04-12 02:55

Reviewer performed review: 2023-04-20 14:55

Review time: 8 Days and 11 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
Creativity or innovation of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation



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7041 Koll Center Parkway, Suite
160, Pleasanton, CA 94566, USA
Telephone: +1-925-399-1568
E-mail: bpgoffice@wjgnet.com
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Scientific significance of the conclusion in this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input checked="" type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

I acknowledge the stance taken by the authors to bring a very important issue in notice of the editor for the benefit of audience and the general public exposed to the internet and cyber world. As a reviewer I suggest that authors also put some light on the illiteracy of the public digitally exposed and vulnerable to the malfunctions and unethical use of their public/digital data. It is better to make public aware and counter the risks they are exposed to on digital mediums. Creating mediums for digital interventions to improve mental health after covid-19 also needs to focus on making our general public literate and intelligent enough to effectively use and manage their digital profiles to have a healthy social online/offline life.



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Reviewer's code: 02729669

Position: Editorial Board

Academic degree: MD

Professional title: Additional Professor

Reviewer's Country/Territory: India

Author's Country/Territory: China

Manuscript submission date: 2023-04-12

Reviewer chosen by: Geng-Long Liu

Reviewer accepted review: 2023-05-05 04:21

Reviewer performed review: 2023-05-11 13:43

Review time: 6 Days and 9 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input checked="" type="checkbox"/> Grade D: No novelty
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SPECIFIC COMMENTS TO AUTHORS

a. The title suggests the relevance of digital intervention after COVID-19 pandemic. However, the authors discussed in the text about its use during the pandemic. A lot of research exists about digital intervention. This article does not add any novelty to the existing knowledge.