

ESPS PEER REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 12615

Title: Postpartum depression: a systematic review of the genetics involved

Reviewer code: 00742054

Science editor: Xue-Mei Gong

Date sent for review: 2014-07-19 20:35

Date reviewed: 2014-07-20 14:30

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> Existing	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C: Good	<input checked="" type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input type="checkbox"/> Existing	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		<input type="checkbox"/> No records	<input checked="" type="checkbox"/> Major revision

COMMENTS TO AUTHORS

Please see the paper for my comments. The paper also needs thorough English language polishing.

ESPS PEER REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 12615

Title: Postpartum depression: a systematic review of the genetics involved

Reviewer code: 00631992

Science editor: Xue-Mei Gong

Date sent for review: 2014-07-19 20:35

Date reviewed: 2014-10-13 06:17

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> Existing	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C: Good	<input checked="" type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input type="checkbox"/> Existing	<input checked="" type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		<input type="checkbox"/> No records	<input type="checkbox"/> Major revision

COMMENTS TO AUTHORS

This article provides a good review of an interesting and still poorly studied and known topic. Unfortunately, it suffers from problems concerning English language, style, and comprehensibility of some sentences. For example, I cannot fully understand the meaning of the penultimate sentence of the abstract (the results are conflicting ...), one of the last sentences of the results (Pinssoneault et al. adopted a different ...), the second sentence of third page of the discussion (Likely depression (67)), the last sentences of the same page (Two variants in the ESR1 gene). Also, there are some typos to be corrected: Pag. 2 of the abstract, "cathecolamine" should be "catecholamine"; Core tip, last line: "witn" should be "with" ; Pg. 3 of the discussion, third line: "Per34 / 4" should be "PER3 4/4"; Pg. 3 of the discussion, seventh line: "SNPS" should be "SNPs"; Pg. 3 of the discussion, last paragraph: The citation "Maguire and Mody" lacks the reference to the year of publication. Throughout the text, the name of the genes must be entered in italics. Throughout the text, "analysed" should be "analyzed". In the bibliography there are typos, for example, in item 11 "bio-socio-demographicfactors" should be "bio-socio-demographic factors." In item 23 "ehavioral" should be "behavioral" The table in its current form is hard to read, there are, however, some typos (for example, in the entry relating to the paper from Mahon et al., 2009, "microsatelitte" should be "microsatellite" and "chromossomes" should be "chromosomes").