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Psychological Interventions for Depression in Children and Adolescents: A Bibliometric Analysis

Yin M *et al*. a bibliometric analysis of PIDCA

Wang Nan, Kong Jia-Qi, Bai Nan, Zhang Hui-Yue, Min Yin

Abstract

BACKGROUND

Depression has gradually become a common psychological disorder among children and adolescents. Depression in children and adolescents enormously impacts their physical and mental development. Psychotherapy is considered to be one of the main treatment options for depressed children and adolescents. However, our understanding of the global performance and progress of psychological interventions for depression in children and adolescents (PIDCA) research is limited.

AIM

To identify collaborative research networks in this field and explore the current research status and hotspots through bibliometrics.

METHODS

Articles and reviews related to PIDCA from January 2010 to April 2023 were identified from the Web of Science Core Collection database. The Charticulator website, CiteSpace, and VOSviewer software were used to visualize the trends in publications and citations, the collaborative research networks (countries, institutions, and authors), and the current research status and hotspots.

RESULTS

Until April 16, 2023, a total of 1,482 publications were identified. The number of documents published each year and citations had increased rapidly in this field. The United States had the highest productivity in this field. The most prolific institution was the University of London. Cuijpers P was the most prolific author. In the context of research related to PIDCA, both reference co-citation analysis and keywords co-occurrence analysis identified ten research hotspots in total, including the third-wave CBT (cognitive behavior therapy), STPP (short-term psychoanalytic psychotherapy), CBASP (cognitive behavioral analysis system of psychotherapy), family element in

psychotherapy, modular treatment, M-health (mobile-health), ER-based (emotion regulation) transdiagnostic intervention program, dementia risk in later life, predictors of the efficacy of psychological intervention, and risks of psychological intervention.

CONCLUSION

This bibliometric study provides a comprehensive overview of PIDCA from 2010 to the present. Through this study, we find that the psychological intervention characterized as psychological processes-focused, short, family-involved, modular, internet-based, ER-based, and personalized may benefit more young people. Furthermore, CBASP, dementia risk in later life, and the risks and efficacy predictors associated with psychological interventions are also hot topics in current research.

Key Words: Child; Adolescent; Depression; Psychological intervention; Bibliometrics

Nan W, Jia-Qi K, Nan B, Hui-Yue Z, Yin M. Psychological Interventions for Depression in Children and Adolescents: A Bibliometric Analysis. *World J Psychiatry* 2023; In press

Core Tip: This is a first bibliometrics study of an overview of the research structure and hotspots of psychological interventions for depression in children and adolescents from 2010 to the present. Current research hotspots include the third-wave cognitive behavior therapy, short-term psychoanalytic psychotherapy, cognitive behavioral analysis system of psychotherapy, family element in psychotherapy, modular treatment, mobile-health, emotion regulation based transdiagnostic intervention program, dementia risk in later life, predictors of the efficacy of psychological intervention, and risks of psychological intervention. The presentation of research hotspots may give us some insights on how to make psychological interventions for young people more accessible and effective.

INTRODUCTION

In recent years, the incidence of depression has been trending toward a younger age. A recent study reported that the rate of increase in depression among children and adolescents is significantly more rapid relative to older groups[1]. Childhood and adolescence are critical periods in the growth and development of the individual, which mark the development of long-term character, the establishment and understanding of interpersonal relationships, the rapid acquisition of knowledge and skills, and the transition to further education and work[2]. As the physical and mental development of children and adolescents is not mature, depressed children and adolescents easily act on impulse, which often manifests as an externalized violent tendency and internalized self-harm and even suicide. Some studies have found depression in childhood and adolescence is strongly associated with mental health outcomes in adulthood, even across the lifespan[3].

Common treatments for depression include pharmacotherapy, psychotherapy, and combination therapy. Antidepressant medication can control the patient's symptoms and improve the quality of life in a short period, but the use of medication is often accompanied by some side effects, such as insomnia, loss of mood control, and dysphoria[4]. Psychotherapy is often used as the first-line treatment method or adjuvant treatment method for many mental diseases. Many studies have found that cognitive behavior therapy (CBT) and interpersonal psychotherapy (IPT) are considered the best psychotherapies for depression in children and adolescents[5]. However, both of these therapies require a high level of professional qualification, and they are time-consuming and expensive compared to pharmacotherapy. To further expand access to psychotherapy, scholars are still exploring brief, efficacious, time-saving, and low-cost psychotherapy for the treatment of depression in children and adolescents.

At present, the number of publications concerning psychological interventions for depression in children and adolescents (PIDCA) is increasing rapidly. In the context of interdisciplinary research and practice, the theories and methods involved in this field are becoming increasingly extensive and complex. Traditional review research methods cannot quickly show the trends in publications and citations, the collaborative research

networks (countries, institutions, and authors), and the research hotspots and future directions. As a scientific research method, bibliometrics provides an effective way to solve these problems, which can explore the evolution laws of the research from different perspectives to help scholars quickly understand the development features and hotspots of knowledge in a special research field[6]. So far, no papers have been published in terms of PIDCA using bibliometrics. According to the papers we reviewed initially, there has been a major shift in the mainstream of psychotherapy paradigm in the late 19th and early 20th century[7], as well as a large number of emerging studies on child and adolescent psychotherapy has been conducted closely over the past almost ten years[8]. Therefore, considering the developmental process and growing trend of psychotherapy, this paper plans to conduct a bibliometric analysis of PIDCA from 2010 to the present to systematically introduce the knowledge structure and theme trends through data mining and mapping.

MATERIALS AND METHODS

Data source and retrieval strategy

In our study, all the documents were retrieved and downloaded from the Science Citation Index Expanded (SCI-Expanded, covered from 1998-present) of the Web of Science Core Collection database. Web of Science includes more than 12,000 international academic journals and is one of the most comprehensive and authoritative database platforms for obtaining global academic information. It is highly representative of evaluating the academic development of literature in a specific field.

The MeSH Database in PubMed was used to obtain synonyms. The literature search formula was set as, TS= (child* OR adolescen* OR teen* OR youth* OR student* OR juvenile*) AND TS = (depress* OR "low mood" OR "low moods" OR "low affect" OR "negative mood" OR "negative moods" OR "negative affect" OR dysthymi* OR "affective disorder" OR "affective disorders" OR "mood disorder" OR "mood disorders") AND TS=(Psychotherap*) AND PY = (2010-2023). TS (Topic) includes seeking in title, abstract, and keywords, and PY (Published year) is the document release period. The

search document type was set to "Article" and "Review", the document language was set to English, and the search time range was from 2010 to 2023 (the date ends on April 16, 2023).

Data analysis and visualization

This paper will use three bibliometric tools to conduct a visual analysis regarding PIDCA, including the Charticulator website and the VOSviewer, CiteSpace software. The Charticulator (https://charticulator.com/) is a very powerful and free online visualization platform developed by Microsoft Research. This website was used to conduct the collaborative analysis of countries.

The VOSviewer (version 1.6.17, Leiden University, Leiden, the Netherlands) is a free Java-based bibliometric software[9]. In our study, VOSviewer was applied to conduct cooperative network analysis (institutions and authors) and co-occurrence analysis of keywords. The size of the node in each map is proportional to the number of publications of the institution and author or the occurrence times of keywords. The color of the nodes means different clusters on the network visualization maps. Different clusters represent potential research groups in the distribution of institutions and author collaboration networks. In the overlay visualization map, all these keywords were also marked with different colors according to the average publication year (APY) by VOSviewer. Keywords that appeared relatively earlier were colored in yellow, while keywords with a more recent appearance were colored in blue. VOSviewer can determine the extent of the collaboration between two institutions and authors or illustrate the relationship between keywords by considering the width of the connecting line and the size of nodes.

CiteSpace is another free Java-based bibliometric software developed by Professor Chaomei Chen[10]. In our study, CiteSpace (version 6.2. R2) was utilized to perform the reference co-citation cluster analysis and the burst detection algorithm (reference and keywords). Reference co-citation cluster analysis can be used to identify important regions of research by classifying references. Nodes in the network are tree ring nodes, with an outer purple ring that indicates high centrality, which is an indicator used by

CiteSpace to measure the importance of nodes in the network. In the reference co-citation analysis map, nodes represent references, and node size, color rings, and links between nodes indicate the number of reference citations, different years, and the strength of the co-citation relationship, respectively. The burst detection algorithm is an effective tool to capture the sharp increases in references and keywords during a certain period. In this map, the blue lines indicate the time interval and the red part represents the period when the reference and keywords burst occurred. From this map, we can see the time interval clearly and the intensity with which the paper was widely cited.

RESULTS

Annual publication outputs and citation trends

Annual publications and citation trends can reflect the development profile of a particular field. Ultimately, 1,482 publications, which consisted of 1,157 articles and 325 reviews, were obtained as the final database in our study. The specific distribution of annual publications and citation trends regarding PIDCA is shown in Figure 1. In Figure 1, the annual number of publications appeared to be a low period between 2016 and 2017, but the number of publications shows an ascending tendency as a whole. In particular, the annual number of publications soared from 2017 to 2019, with a growth rate of more than 30%. It is known from the citation report that the cumulative number of citations reached 45,111 times (43,300 times after excluding self-citations), with an average of 30.44 citations per publication. The H-index was 84, which indicated that 84 publications were cited more than 84 times. Regarding the annual number of citations, we could see that it exhibited a linearly increasing trend. The dynamic changes in these two indicators also suggest a booming trend in this field.

Country ranking and collaboration analysis

The top ten publishing countries are listed in Table 1. The leadership of the United States is evident in the ranking of publications. The top 10 countries are mostly concentrated in North America, Western Europe, and Australia. Figure 2A shows in detail the annual number of publications in these countries. As seen from Figure 2A,

prior to 2021, the United States, Germany, and the United Kingdom dominated in this field in terms of publication outputs, while China experienced rapid growth since 2017 and even surpassed the United Kingdom and Germany for the first time in 2022. The country collaboration network analysis is illustrated in Figure 2B. In Figure 2B, the thickness of the links reflects the intensity of collaboration. We can see that the United States had close partnerships with the United Kingdom, Netherlands, Germany, Canada, Australia, and Italy.

Institution ranking and collaboration analysis

Table 2 illustrates the top 10 most popular institutions for publishing papers linking PIDCA. The University of London is the most prolific institution, with an H-index of 31. Harvard University ranks first in the H-index despite being second in the total number of publications, which indicates the high quality of its published papers. Of the top 10 institutions, four are in the United States, two in the Netherlands and Australia, and one each in the United Kingdom and Canada. In addition, we find that despite being the second most prolific country, no institutions involving Germany appear in the top 10. This may suggest that German institutions are more evenly distributed and developed. Figure 3A is a network visualization map showing the collaboration between institutions, which shows a very close collaboration between the University of London, University of Cambridge, University of Manchester, and University Sheffield, and a more active collaboration between Harvard University, University of California, Columbia University and Vrije University Amsterdam.

Author ranking and collaboration analysis

The top 10 high-producing authors are listed in Table 3. Cuijpers P from the Vrije University Amsterdam was the most productive author, with 30 publications, followed by Midgley N from the University of London, Hetrick SE from the University of Melbourne, *etc.* The number of high-cited publications written by authors indicates that they occupy an important position in this field. According to the H-index, the most influential authors are Cuijpers P and Hetrick SE, both with an H-index of 15, followed by Weisz JR from Harvard University who has an H-index of 12. Along with this, we

conducted the author collaboration network by VOSviewer (see Figure 3B). Different colors represent different clusters, so we can find that all authors are clustered into ten small groups. Some of the groups are closely linked to each other, with the top prolific authors acting as a bridge for collaboration, such as Cuijpers P, Midgley N, and Hetrick SE. In addition, there were only a few links between other groups.

Journal ranking and discipline distribution

Journal publications are an important medium for academic knowledge dissemination and learning exchange. The top 10 journals are listed in Table 4. The Journal of Affective Disorders is the most prolific journal. Among the top 10 journals, five are in Q1, four in Q2 and only one belongs to Q3, which represents PIDCA as a relatively popular subject in high-level journals. We also analyzed the published and co-cited journals using a journal dual-map overlay, as shown in Figure 4. In the dual-map overlays, the referential links originate from a citing journal on the left side of the dual-map and point at a cited journal on the right side. The color of the links distinguished the discipline of the source. With this approach, we could determine how knowledge flows in different disciplines. There were following three core citation paths shown in Figure 4. The green path implied that the majority of papers published in the journals of Psychology/Education/Social are likely to be biased to cite papers published in the journals of Medicine/Medical/Clinical. The two blue paths implied that the majority of papers published in both Health/Nursing/Medicine and Psychology/Education/Social journals are likely to be biased to cite papers published in journals within Psychology/Education/Health.

Reference co-cited cluster analysis and burst detection

Reference analysis is a valuable technique to explore the knowledge structure and evolution in a specific research field. With the help of CiteSpace software, a cluster visualization network map of cited references is plotted in Figure 5A. The parameters were set as follows: time range: 2010-2023, time slice was 1 year. Notably, the modularity value (Q-value) and mean silhouette value (S-value) are two valuable parameters to evaluate cluster results. In the map of Figure 3(A), Q-value = 0.7949 > 0.3,

S-value = 0.9191 > 0.7, and the clustering result is considered reasonable. Some of the clusters have a silhouette of 1 and a small size value, which is less informative and therefore not shown on the map.

From Figure 5A, we can see that all the co-cited references are divided into 18 clusters, and the antidepressant (#0) is the largest cluster. Table 5 summarizes the specific information of the 18 clusters in the reference co-citation analysis. The colors of the clusters in Figure 5A and the cluster mean year in Table 5 all suggest that the research hotspots have gradually shifted to cognitive behavior therapy (CBT, #4), M-health (mobile-health, #5), CBASP (cognitive behavioral analysis system of psychotherapy, #7), psychoanalytic psychotherapy (PP, #18). Figure 5B lists the top 25 references with the strongest citation bursts. The most-cited study was by Zhou XY [11], with a strength of 11.19, which suggested that IPT and CBT should be considered the best psychotherapy for children and adolescents. Exploring high-cited references could also help us identify hotspots over time. The papers that have experienced a sudden increase in citations over the last three years are important for understanding recent research hotspots within the field.

Keywords co-occurrence analysis and burst detection

Keywords analysis is another important method to explore knowledge structure and evolution. After excluding several topic-related or meaningless keywords and merging keywords with the same meaning, Figure 6A shows the co-occurrence of keywords by the APY. Figure 6B shows the frequency distribution of the top 15 high-frequency keywords. It can be seen that CBT ranks first, which represents that CBT is treated as an important choice for children and adolescents with depression. Also, in addition to the keyword "efficacy", "validation" and "quality of life", the other common keywords include "predictors" and "risk". These keywords, such as "program" and "emotion regulation (ER)" showed the latest APY, which indicated that these topics may have gained increasing attention recently and have the potential to become a research hotspot soon. Apart from this, we used CiteSpace for keyword-citation burst detection. There are 22 keywords that had strong bursts, as shown in Figure 6C. In this Figure, we

know that "internet-based treatment" (strength=4.33), "persistent depressive disorder (PDD, strength=2.71)", "family" (strength=2.82), and "family therapy" (strength=2.92) have been a focus topic in recent years.

DISCUSSION

The overall distribution of documents

This bibliometric analysis offers a comprehensive overview of PIDCA research. For over a decade, there has been significant growth in worldwide research interest in this topic, with an accelerating trend for the past five years. The United States, Germany, and the United Kingdom are the main contributing countries to the publication, and the quality of publications is also among the highest in the world. In general, the top 10 countries are concentrated in the developed regions of the world, and have close partnerships, while developing countries have relatively little collaboration regarding PIDCA, showing an uneven development trend. In recent years, the publication outputs of China in this field have increased annually, which means it has a promising development potential. The top 10 institutions are mostly concentrated in a few countries with relatively well-established mental health services, and collaboration is close between those prolific institutions. The author's collaboration network is characterized by an extensive dispersion with localized concentrations, indicating that the collaboration is not yet well developed. The vast majority division of the top 10 journals falls before Q2, indicating that PIDCA is a valuable and worthwhile topic for scholars to continue exploring.

Hotspot analysis

We may gain insight into the structure and evolution of knowledge in this field and clarify the current research hotspots by analyzing the four aspects of the reference co-citation clusters, references with the strongest citation bursts, keywords with the largest occurrence times, and keywords with the strongest citation bursts. After combining the results of the mapping analysis and the research foundation of our research team in this field, we summarize the obtained research hotspots and introduce them as follows.

The third-wave CBT

The cluster "CBT" is often considered the most recognized psychological intervention for children and adolescents with depression, which can help people learn to identify relationships between cognition, behavior, and mood, and break the cycle of depression by changing distorted cognition or avoidance behaviors [11]. In recent years, the third-wave CBT approach has been becoming popular, and promising results for the use of third-wave CBT with youth were found in a large meta-analysis[8]. By contrast to traditional syndrome-specific CBT, the third-wave CBT has become more flexible and process-focused[7], which targets core psychological processes of change that are functionally important to long-term outcomes in psychological disease[12]. Instead of focusing specifically on changing the form, frequency, or situational sensitivity of bad emotions or thoughts, it advocates individuals improving the capacity of metacognitive awareness of psychological processes, which means taking an accepting attitude to objectively evaluating their emotions or thoughts[13]. The third-wave CBT methods, such as mindfulness-based cognitive therapy (MBCT)[14], dialectical behavior therapy (DBT)[15], and acceptance and commitment therapy (ACT)[16], can help depressed adolescents improve their metacognitive awareness, which in turn improve their depressive symptoms. Those approaches represent a paradigm shift in intervention science, called process-based therapy (PBT)[17]. PBT offers us an alternative approach to understanding and treating psychological problems, which would be more committed to fitting treatment methods to the needs of people[18].

The short-term psychoanalytic psychotherapy (STPP)

To our knowledge, cluster "PP" has a strong evidence base in the treatment of adult depression, and for its application in children and adolescents, the evidence base has been accumulating since the success of Trowell's first trial in 2007[19], indicating that a brief version of a psychological treatment using key therapeutic components might be as effective as the original. The working principle of STPP assumes that people's behavioral and emotional responses are based on their early experience of relationships, and the therapist can help the children and adolescents give up the emotional

connection patterns that stubborn depression relies on by exploring these relationships and develop emotional insight and awareness[20]. In a recent high-cited reference, Goodyer IM found that CBT or STPP were equally effective with the brief psychosocial intervention in the treatment of depressed adolescents by a randomized controlled trial which refers to the "Improving Mood with Psychoanalytic and Cognitive Therapies (IMPACT)" in 2017[21]. However, most adolescents respond to STPP well in this trial, subgroups of depressed adolescents with higher depression severity and comorbidity at baseline do not respond well to STPP[22]. If we can identify the future adolescents who are likely to respond poorly to treatment before treatment and design personalized intervention methods for them, which might be more effective in improving the cost-effectiveness of psychological interventions[23].

The application of CBASP

The cluster "CBASP" is the only psychotherapy method developed specifically for PDD, which refers to chronic forms of depression in which the depression lasts for 2 years or longer. PDD is a serious mental disorder that may occur in childhood and adolescence accompanied by greater interpersonal difficulties, lower quality of life, and higher frequency of suicide attempts and hospitalization, often using psychotherapy as the core treatment[24]. In the CBASP model, preoperational functioning characterized by global and prelogical thinking, egocentricity, communication in largely monologue form, poor affective control under stress, and an inability to express interpersonal empathy is resulted from childhood maltreatment[25], which would drive patients to disconnect from others to avoid hurtful social encounters, and leads to reduced social connectedness. The focus of CBASP is on breaking this vicious cycle[26]. In the treatment of PDD, the combination therapy of CBASP and drugs often showed significant superiority is superior to when they are applied alone[27]. The baseline depression, anxiety, previous medications, and traumatic childhood experiences might moderate the efficacy of CBASP, which also suggests the most appropriate treatment decisions should take into account individual characteristics[27-29]. In addition, the most frequently reported negative effect was dependence on the therapist, which might be associated

with a worse treatment outcome [26]. However, our knowledge of the specific mechanisms of care dependency is little, it should be investigated broadly in future research[30].

The family element in psychotherapy

"Family" and "family therapy" are found as keywords with the strongest citation bursts. Involving caregivers/family members of children and adolescents in psychotherapy could increase its efficacy, as their engagement can help address the difficulties that patients may encounter [31] and the understanding and support of caregiver/family member is of great benefit to recovery from depression[32]. What matters is the circumstances and the form in which they are effectively involved in psychotherapy, when caregivers/family members are involved. The caregivers/family members have many different ways of participating in treatment, which include conducting sessions with the children/adolescents and meeting afterward or separately with the caregiver/family; joint participation in sessions; or the different proportion, frequency, and quality of caregiver/family involvement[33]. The intervention outcomes tend to be heterogeneous in different involvement ways. For instance, full family involvement demonstrated larger effect sizes than those included partly in psychotherapy by systematic review. However, there are fewer studies to synthesize and recommend a better way in the choice of involvement ways[33]. In addition, developmental factors refer to the age of the patient also should be considered in the influence factors of the effects of caregiver/family involvement in the psychotherapy of youth with depression in the future. And applying family therapy as a psychological intervention, through strengthening harmonious interactive relationships among family members, can buffer depressed children and adolescents from the adverse impacts received comes from family[34]. Positive relationships between family caregivers and youth have a long-term supportive effect on the physical and mental development of children and adolescents.

The modular treatments

As the latest high-frequency keyword "program", modular treatments also can be interpreted as multi-component psychological intervention programs, which could provide multi-component treatment procedures orderly for a given person. According to the paper cited up to 557 times by the prolific author Weisz JR, the modular approach to therapy for children (MATCH) outperformed usual care and standard evidence-based treatments (EBTs) on multiple clinical outcome measures in 2012[35]. Modular treatments are more effective than EBTs, as they can focus on more for children and adolescents with depression[36]. The selection of the therapeutic components of modular treatments requires decision-making by therapists after taking into account a complex array of variables, including the therapist's expertise and experience, the therapeutic setting, conceptual approach to therapy, the youth and the parent characteristics and preferences, and the priority problems to be addressed[37]. However, there was less evidence base of how to balance those variables when therapists make decisions and how decision-making structures and procedures influence treatment outcomes. On this issue, decision aids often took the decision flow diagrams to suggest module selection and sequences depending on primary and interfering problems[38], while still relying heavily on clinician judgment. Future research should focus on developing decision recommendations based on the efficacy data from prior decision-making, and figuring out how these recommendations can be combined with factors such as clinician judgment and client preferences.

The M-health

Although the efficacy of numerous psychological interventions has been validated, a substantial proportion of depressed children and adolescents do not receive adequate professional psychological interventions[39]. It was reported that up to 80% of depressed children and adolescents did not receive formal psychological treatment due to the accessibility of psychotherapy and patients' reluctance to seek help face-to-face as a result of perceived mental illness stigma or a preference for self-help[40]. In cluster "M-health", digital health interventions (DHIs), such as internet- and mobile-based psychological interventions (DHI$_{PSY}$), could overcome many limitations of the

traditional medical model and thereby make treatments accessible to children and adolescents, thanks to these advantages including promising cost-effectiveness, guaranteed privacy and security, and a high degree of flexibility and autonomy[41]. In 2015, the prolific author Cuijpers P found when evidence-based face-to-face treatment is not feasible, computer- or internet-based CBT might be promising treatment alternatives in a meta-analysis, which was cited 271 times[42]. Furthermore, Artificial Intelligence (AI) has begun to be applied in multiple domains of mental health care in recent years, many scholars wonder whether psychological interventions could be delivered someday by mental health chatbots in the ChatGPT era. However, there still are some challenges on the path to psychotherapy delivered by artificial intelligence consisting of limited knowledge of the active ingredients of psychotherapy, therapeutic relationships delivered by non-human agents, and "human-like" AI being capable of delivering fully-fledged psychotherapy is undeveloped[43].

The ER-based transdiagnostic intervention program

The another latest high-frequency keyword "ER" has recently become a popular theme in psychotherapy research, which refers to regulatory processes for modifying emotional responses[44]. Emotion dysregulation (ED), is the inability to flexibly respond to and manage emotions, which is a central component of psychopathology in youth[45]. Psychological interventions such as CBT which may help improve ER strategies indirectly were proven to be effective with improvements in psychopathology[46]. In view of the general importance of ER in psychological therapies, ER is considered to be a transdiagnostic mediator that leads to positive therapeutic change[47]. The Unified Protocol for Emotional Disorders (UP), the ER-based transdiagnostic intervention program, explicitly targets improving ER strategies for reducing psychological distress and improving overall well-being regardless of diagnostic status[48]. Longitudinal data suggests that ED happens before depressive disorders, so the primary intervention goal of most early intervention programs was ER[49], and the ER strategies are likely to protect them from bad moods and possibly even prevent the onset of mental disorders[16]. Over the last decades, different theoretical models have developed

different ER strategies (distraction, acceptance, problem-solving, reappraisal, *et al*), which refer to some methods to keep emotional stability. Further advanced understanding of the ER process can provide a basis for refining ER models and intervention methods[50]. Of the ER studies, ecological momentary assessment and/or intervention could be useful to show how specific ER strategies in daily life link to dysregulated emotions and behaviors, and how these associations may change throughout the intervention[51].

The Dementia risk in later life

In terms of cluster "dementia", we can find the incidence of dementia increases significantly as the average life expectancy increases. Dementia can cause considerable deterioration in patients' cognitive functioning, which not only seriously reduces the quality of life of patients in their later years, but also brings a heavy burden to their families and even to society. Intervention strategies targeting the risk factors exposed to early life could reduce the incidence of dementia or substantially delay its onset[52]. Recent studies have found that low adolescent cognitive ability [53, 54] and adverse childhood experiences (ACEs) [55, 56]showed significant association with dementia risk in later life. As we all know depression that occurs in childhood and adolescence is often accompanied by varying degrees of cognitive impairment in attention, memory, and executive functioning or even interrupt educational trajectories[4]. Scholars tried to figure out the relationships and action paths between early cognitive ability, childhood experiences, depression, *et al* and dementia, and whether the prevalence of dementia in the population would be lower if depression could be prevented or adequately treated[57]. A lot of research still needs to be done afterwards to dig into the relationships of the variables involved. However, it is difficult to conduct prospective cohort studies due to the wide age range.

The predictors of the efficacy of psychological Intervention

For the high-frequency keyword "Predictors", we find a better understanding of predictors of efficacy treatment outcome may guide the selection of individualized treatment approaches or adjustment of treatment intensity. In 2017, the prolific author

Weersing VR [5] suggested that there was a strong demand to increase the evidence related to predictors of efficacy in children and adolescents depression in a recent high-cited evidence update paper. In the next two high-cited papers in 2020, Eckshtain D [58] stated that the choice of psychological interventions should consider depressed children and adolescents' individual characteristics, and Cuijpers P [59] found that psychological interventions were less effective in younger patients, especially in children 13 years and younger. It follows that age might be an important factor in the efficacy of psychological interventions. This might be related to the fact that the therapies for children and adolescents are primarily age-adapted versions of therapies originally designed for adults. Another possibility is that different from adults, young people's potential for recovery from depression is constrained by parental and family characteristics, which have little opportunity to escape or alter.

The risks of psychological Intervention

Although psychological interventions have always been shown to be effective in reducing levels of depression, up to 60% of adolescents still do not respond to these treatments, and clinically significant deterioration was 6%[60]. Another high-frequency keyword "Risk" in most articles is often described as the risk of depression, suicide, and non-suicidal self-injury or the risk of not receiving treatment, but it also represents the risk along with receiving treatment in some publications. It is widely believed that psychological interventions are always beneficial, but some studies have found that some patients' symptoms do not improve much after receiving psychological interventions[61] and even accompanied by adverse events (AEs) (e.g. suicide, suicide attempts, mental health related hospital admissions)[62]. A systematic review by Lodewyk summarized the AEs caused from psychological interventions, their team identified AEs were consist of the following four 4 types, including physical, cognitive and/or mental health, social and/or academic, and health care usage, and the most common event monitored was hospitalization[63]. AEs of psychological interventions were mainly, caused by ineffective engagement, ineffective practice, and accidental events[64]. However, the monitoring of AEs is largely absent in studies of psychotherapy

with children and adolescents[65]. Assessing and reporting AEs comprehensively in studies of psychotherapy is crucial to improve research and service quality. Furthermore, patients sometimes experienced improvements in other domains despite a lack of depressive symptoms reduction, which suggested that we may gain a more nuanced understanding of current treatment effects in many ways by combining qualitative perceptions and quantitative measurements of patients after the treatment[66].

Advantages and shortcomings

Our results highlight the critical research themes and lines in the study of PIDCA, as well as recognition of insufficiently and issues that could be a basis for future studies. From the literature reviewed, it was found that the short, internet-based, multi-component, family-involved, and personalized psychological interventions were more in line with the needs of society considering cost-effectiveness and treatment adherence. Therefore, these factors could be taken into account in future psychological interventions for children and adolescents, depending on the study design and feasibility factors. As with any study, this one is not without limitations. Firstly, the selected sample of documents reflects the characteristics of the documents published in journals referred to in the Web of Science Core Collection database, which may have resulted in some selection bias. Secondly, to explore the latest research developments in the field of PIDCA, only studies from 2010 to the present were included as the final database, previous documents were not included, and therefore a description of the development of the field over the entire historical period cannot be made. Thirdly, the limitedness of the reviewed documents to a short period reduced the opportunity to receive full citations.

CONCLUSION

Overall, the results of this study provide insight into new trends in the field of the PIDCA for over a decade. In this research, an attempt was made to review the documents in this field using a comprehensive method and multiple bibliometric tools.

It turns out that the PIDCA research has received increasing attention, as reflected in both annual publications and citation quantity. The most influential journals, countries, institutions, and authors were identified, as were hotspots and the latest trends of research. Although our findings are preliminary, they imply that future mental health service trends prefer brief, convenient, and effective psychological intervention methods. We hope that the above results will give some valuable help to later scholars interested in this field.

ARTICLE HIGHLIGHTS

Research background

Child and adolescent depression is a public health problem that needs urgent attention today. Psychological intervention as a promising treatment for depression in children and adolescents. However, a significant number of child and adolescent patients do not receive professional psychological intervention due to the fact that it requires a high level of qualification for its implementation and is usually costly and time-consuming.

Research motivation

Currently, there is a rapid growth of relevant articles within the field. To understand the global performance and progress of papers related to psychological interventions for depression in children and adolescents (PIDCA), and we can provide a guide for the new researchers in this field.

Research objectives

To understand the distribution of global collaborative networks (countries, institutions, authors) and current research hotspots related to PIDCA in the forms of visual diagrams.

Research methods

We used bibliometric research method, the charticulator website, CiteSpace, and VOSviewer software were used in our study. Articles and reviews related to PIDCA from January 2010 to April 2023 were identified from the Web of Science Core Collection database.

Research results

We present a visual representation of the overall performance of relevant papers in the field in terms of countries, institutions, authors and journals, and the current research hotspots we identified were summarized and presented in ten research perspectives.

Research conclusions

In our study, no new theories were used, but an attempt was made to review the papers in this field using a comprehensive method (the analysis of reference co-citation clusters, references with the strongest citation bursts, keywords with the largest occurrence times, and keywords with the strongest citation bursts) and multiple bibliometric tools (the Charticulator website, CiteSpace, and VOSviewer software).

Research perspectives

Through this study, we find that the psychological intervention characterized as psychological processes-focused, short, family-involved, modular, internet-based, ER-based (Emotion Regulation-based), and personalized may benefit more young people. The brief, efficacious, time-saving, and low-cost psychotherapy would be the promising psychotherapy.

ACKNOWLEDGEMENTS

In writing this paper, I have received a great deal of support and assistance. First and foremost, I would like to show my deepest gratitude to my supervisor, Dr. Yin Min, a respectable, responsible, and resourceful scholar, who has provided me with valuable guidance in every stage of the writing of this paper. Second, I gratefully acknowledge

the assistance of Mr. Shen Xiping in checking the statistical methods of this study. Finally, I would also like to acknowledge my indebtedness to my co-authors who have contributed their time, thoughts, skills, and encouragement in the course of preparing this paper.

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