

## PEER-REVIEW REPORT

**Name of journal:** *World Journal of Clinical Cases*

**Manuscript NO:** 87413

**Title:** Potential and Limitations of ChatGPT and Generative Artificial Intelligence in Medical Safety Education

**Provenance and peer review:** Invited Manuscript; Externally peer reviewed

**Peer-review model:** Single blind

**Reviewer's code:** 02601659

**Position:** Editorial Board

**Academic degree:** BMed, DPhil, FCCP, FICS, FRACP

**Professional title:** Academic Editor, Assistant Statistician, Lecturer, Professor, Reader in Health Technology Assessment, Senior Statistician

**Reviewer's Country/Territory:** Turkey

**Author's Country/Territory:** China

**Manuscript submission date:** 2023-08-07

**Reviewer chosen by:** Yu-Lu Chen

**Reviewer accepted review:** 2023-09-17 09:24

**Reviewer performed review:** 2023-09-17 09:27

**Review time:** 1 Hour

<b>Scientific quality</b>	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
<b>Novelty of this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Good <input checked="" type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty

<b>Creativity or innovation of this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation
<b>Scientific significance of the conclusion in this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
<b>Language quality</b>	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input checked="" type="checkbox"/> Major revision <input type="checkbox"/> Rejection
<b>Re-review</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Peer-reviewer statements</b>	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

## SPECIFIC COMMENTS TO AUTHORS

- The design of the study should be specified in the Materials and Methods section.
- Research guideline(s)/standard(s) appropriate to the study design should be reported in the paper text.
- Which randomization method was used in the distribution of the individuals included in the study to the groups?
- Which blinding (masking) method was used in the study?
- The primary output/endpoint variable(s)/measurement(s) of the study should be defined.
- How was the sample size determined? This information should be explained in the Materials and Methods section.
- Which sampling (probable or non-probable, etc.) method was used in the study?
- Statistical tests for hypothesis testing and their assumptions should be specified in the study's statistical analysis in the Materials and Methods section.
- The details (version, license number, etc.) of the statistical package(s) or program(s) should be given in the sub-section of "Data Analysis or Statistical Analysis".
- It should be explained how the qualitative and quantitative



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data are summarized under the sub-heading of Statistical Analyses in the Materials and Methods section of the study.