



**PEER-REVIEW REPORT**

**Name of journal:** *World Journal of Psychiatry*

**Manuscript NO:** 87891

**Title:** Embracing local languages and differences: co-constructive patient simulation strengthens host countries' clinical training in psychiatry

**Provenance and peer review:** Unsolicited Manuscript; Externally peer reviewed

**Peer-review model:** Single blind

**Reviewer's code:** 05429012

**Position:** Peer Reviewer

**Academic degree:** MD, PhD

**Professional title:** Doctor, Research Scientist

**Reviewer's Country/Territory:** Jordan

**Author's Country/Territory:** United States

**Manuscript submission date:** 2023-08-31

**Reviewer chosen by:** Yu-Lu Chen

**Reviewer accepted review:** 2023-10-09 02:26

**Reviewer performed review:** 2023-10-18 09:53

**Review time:** 9 Days and 7 Hours

<b>Scientific quality</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
<b>Novelty of this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
<b>Creativity or innovation of this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation



<b>Scientific significance of the conclusion in this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
<b>Language quality</b>	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
<b>Re-review</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Peer-reviewer statements</b>	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

**SPECIFIC COMMENTS TO AUTHORS**

The abstract in question exhibits a notable absence of explicit delineation of its objectives and keywords, which is a departure from conventional academic practice. It is imperative that the abstract be restructured to align with the stylistic conventions characteristic of scholarly discourse. Furthermore, within the initial paragraph of the introduction, a conspicuous omission is noted, wherein the need for citation to substantiate the assertions and claims made therein becomes apparent. Throughout the introduction, a pervasive deficiency is observed, as extended sentences are conspicuously bereft of the requisite scholarly citations. Turning to the section dedicated to methodology, a conspicuous lack of lucidity is observed in the description of the study design and the specific constituents of the applied sessions. This dearth of clarity represents a notable departure from the standards of meticulous detail and transparency that are anticipated in academic research. In summation, it is worth noting that despite the aforementioned shortcomings, the study under scrutiny exhibits commendable merit. It addresses pertinent research topics in a commendable manner and, with necessary revisions to align with academic conventions, has the potential to



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make a substantial contribution to the scholarly discourse.



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**Reviewer's code:** 06082164

**Position:** Peer Reviewer

**Academic degree:** PhD

**Professional title:** Research Associate

**Reviewer's Country/Territory:** China

**Author's Country/Territory:** United States

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**Reviewer chosen by:** Yu-Lu Chen

**Reviewer accepted review:** 2023-10-10 02:28

**Reviewer performed review:** 2023-10-19 15:19

**Review time:** 9 Days and 12 Hours

<b>Scientific quality</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
<b>Novelty of this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
<b>Creativity or innovation of this manuscript</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation



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<b>Language quality</b>	<input checked="" type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
<b>Re-review</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Peer-reviewer statements</b>	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

## SPECIFIC COMMENTS TO AUTHORS

1 Title. Does the title reflect the main subject/hypothesis of the manuscript? Yes 2 Abstract. Does the abstract summarize and reflect the work described in the manuscript? Yes 3 Key Words. Do the key words reflect the focus of the manuscript? Yes 4 Background. Does the manuscript adequately describe the background, present status and significance of the study? Yes 5 Methods. Does the manuscript describe methods (e.g., experiments, data analysis, surveys, and clinical trials, etc.) in adequate detail? Please see detailed comments. 6 Results. Are the research objectives achieved by the experiments used in this study? What are the contributions that the study has made for research progress in this field? Yes 7 Discussion. Does the manuscript interpret the findings adequately and appropriately, highlighting the key points concisely, clearly and logically? Are the findings and their applicability/relevance to the literature stated in a clear and definite manner? Is the discussion accurate and does it discuss the paper's scientific significance and/or relevance to clinical practice sufficiently? Yes 8 Illustrations and tables. Are the figures, diagrams, and tables sufficient, good quality and appropriately illustrative, with labeling of figures using arrows, asterisks, etc, and are



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the legends adequate and accurately reflective of the images/illustrations shown?

Please see detailed comments. 9 Biostatistics. Does the manuscript meet the requirements of biostatistics? N/A 10 Units. Does the manuscript meet the requirements of use of SI units? N/A 11 References. Does the manuscript appropriately cite the latest, important and authoritative references in the Introduction and Discussion sections? Does the author self-cite, omit, incorrectly cite and/or over-cite references? Yes

12 Quality of manuscript organization and presentation. Is the manuscript well, concisely and coherently organized and presented? Is the style, language and grammar accurate and appropriate? Yes 13 Research methods and reporting. Authors should have prepared their manuscripts according to BPG's standards for manuscript type and the appropriate topically-relevant category, as follows: (1) CARE Checklist (2013) - Case report; (2) CONSORT 2010 Statement - Clinical Trials study, Prospective study, Randomized Controlled trial, Randomized Clinical trial; (3) PRISMA 2009 Checklist - Evidence-Based Medicine, Systematic review, Meta-Analysis; (4) STROBE Statement - Case Control study, Observational study, Retrospective Cohort study; and (5) The ARRIVE Guidelines - Basic study. For (6) Letters to the Editor, the author(s) should have prepared the manuscript according to the appropriate research methods and reporting. Letters to the Editor will be critically evaluated and only letters with new important original or complementary information should be considered for publication. A Letter to the Editor that only recapitulates information published in the article(s) and states that more studies are needed is not acceptable? Yes 14 Ethics statements. For all manuscripts involving human studies and/or animal experiments, author(s) must submit the related formal ethics documents that were reviewed and approved by their local ethical review committee. Did the manuscript meet the requirements of ethics? Yes In the paper, the authors conducted human simulation sessions with standardized patients from Türkiye and Israel, following an adaptation of the co-constructive patient simulation model. The



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model may contribute to the training of psychiatrists in non-English speaking countries.

My comments are as follows: Page 3-4 -"In brief, to use local knowledge, local realities and language, and the texture of their unique expertise, to improve on their reflective clinical practice, and to help train their next generation of mental health practitioners." Have the trainees participating in the training benefited from these sessions and how to evaluate the effectiveness? TABLE 2 -"A 15-year-old adolescent girl", Is the age of the actor the same as this description? If so, Whether minors can be hired locally may affect the promotion of these sessions in other countries, and whether minors can accurately express SPs' emotions.