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### ESPS Peer-review Report

**Name of Journal:** World Journal of Gastroenterology

**ESPS Manuscript NO:** 6451

**Title:** Irritable bowel syndrome in children: Pathogenesis, diagnosis and evidence-based treatment

**Reviewer code:** 00000719

**Science editor:** Cui, Xue-Mei

**Date sent for review:** 2013-10-21 18:02

**Date reviewed:** 2013-11-14 18:55

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A (Excellent)	<input type="checkbox"/> Grade A: Priority Publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B (Very good)	<input type="checkbox"/> Grade B: minor language polishing	<input type="checkbox"/> Existed	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C (Good)	<input type="checkbox"/> Grade C: a great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D (Fair)	<input type="checkbox"/> Grade D: rejected	<input type="checkbox"/> Existed	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E (Poor)		<input type="checkbox"/> No records	<input type="checkbox"/> Major revision

### COMMENTS TO AUTHORS

This is a good and useful review of an important issue. The paper is well written. The list of references provided is inadequate and needs expansion to reflect the current state of knowledge.



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### ESPS Peer-review Report

**Name of Journal:** World Journal of Gastroenterology

**ESPS Manuscript NO:** 6451

**Title:** Irritable bowel syndrome in children: Pathogenesis, diagnosis and evidence-based treatment

**Reviewer code:** 00504665

**Science editor:** Cui, Xue-Mei

**Date sent for review:** 2013-10-21 18:02

**Date reviewed:** 2013-11-18 11:30

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A (Excellent)	<input checked="" type="checkbox"/> Grade A: Priority Publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B (Very good)	<input type="checkbox"/> Grade B: minor language polishing	<input type="checkbox"/> Existed	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C (Good)	<input type="checkbox"/> Grade C: a great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D (Fair)	<input type="checkbox"/> Grade D: rejected	<input type="checkbox"/> Existed	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E (Poor)		<input type="checkbox"/> No records	<input type="checkbox"/> Major revision

### COMMENTS TO AUTHORS

This is a review article on IBS in children. IBS is a common problem in children. This article covers various aspects of IBS, including epidemiology, clinical history as well as various treatment options. It is well written and easy to understand. In the section on probiotics, the authors, if possible, should cite more recent publications or review. This is a very rapid growing area and in 2013 alone, there are a number of review articles published on the topic.