

ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 26236

Title: Self-worth and psychological adjustment of obese children: An analysis through the Draw-A-Person

Reviewer's code: 02441737

Reviewer's country: Mexico

Science editor: Fang-Fang Ji

Date sent for review: 2016-03-31 15:33

Date reviewed: 2016-04-21 09:46

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input type="checkbox"/> Plagiarism	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		<input type="checkbox"/> No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input type="checkbox"/> No	

COMMENTS TO AUTHORS

Comments to the manuscript entitled: Self-Worth and Psychological Adjustment of Obese Children: An Analysis Through the Draw-A-Person. By the authors Giuseppe Scimeca, et al. This is an interesting and methodologically well developed study, made in Roma Italia. Comments Methodology: 1. To describe the number of children they were invited to the study, the number of children who refused to participate in the study, the number of data that had to be dropped from the sample because of missing information. 2. It is important that the authors explain the reasons which the authors selected children from two public schools. 3. Also to describe, the reasons why the authors did not make a selection of subjects from different socioeconomic strata (to analyze the EAC and ESW among overweight/obesity by strata). 4. It is important to describe the marks of equipment were used to perform the anthropometric measurements of the sample studied. In addition, to described details of how the people who performed the measurements were trained. Indicate the reasons why the International Society for the Advancement of Kinanthropometry (ISAK) procedures were not used to perform the anthropometric measurements of the sample studied. Mention the



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procedure followed to measure the weight and height, and the type of clothes, girls were wearing during the anthropometrical measurements. 5. Mention if possible sexual development that children had at the moment of the study, and the antecedent of age at menarche. 6. To present a paragraph with the statistical analysis. Mention if normality tests were conducted to the quantitative variables. Results In order to make a clear comparison by sex, it is recommended that the authors make a table, with the anthropometrical outcomes of boys and girls, EAC and ESW data. Discussion Consider mentioning the role that sex hormones, and maturity of the hypothalamic, pituitary gonad axes in the psychological symptoms and self-esteem of adolescent girls. Some researchers have shown that there is a negative relationship with self-esteem and sexual development of girls and adolescents. In the study of Huerta R, Brizuela-Gami?o O, 2002, Mar; 47(3):217-25, published in JRM 2002, the authors showed that girls who are older and achieve highest sexual development had lower self-esteem, more anxiety and depression than girls younger and with less sexual development. This results were independent of the girls 'body weight.