

PEER-REVIEW REPORT

Name of journal: *World Journal of Clinical Cases*

Manuscript NO: 88381

Title: Effect of health education based on IMB model on patients with unilateral vestibular dysfunction

Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 06129347

Position: Peer Reviewer

Academic degree: PhD

Professional title: Assistant Professor

Reviewer's Country/Territory: Greece

Author's Country/Territory: China

Manuscript submission date: 2023-10-26

Reviewer chosen by: AI Technique

Reviewer accepted review: 2023-10-27 09:17

Reviewer performed review: 2023-11-07 09:18

Review time: 11 Days

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
Creativity or innovation of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation

Scientific significance of the conclusion in this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

In recent years, the incidence of vestibular vertigo has been increasing with the increase of various adverse factors and the aging of the population. Vertigo and dizziness due to vestibular hypofunction can also cause a series of psychological problems, such as depression and anxiety, if not taken care of in a timely manner. UVH is observed and measured by video nystagmography. Currently, no studies have been seen using the IMB model of health education for the care of patients with vestibular dysfunction. In this study, the authors attempt to use the IMB model of health education as a guide, aiming to improve patients' self-efficacy, reduce symptoms, improve their quality of life, return them to normal life sooner and use their professional knowledge to avoid health misconceptions in their daily life. The study is overall well performed. The methods are described in detail, and the results are interesting. Comments: 1. A short background should be added to the abstract. 2. Some minor language polishing should be corrected. 3. Please move the tables and figures to the end of the study. And the images should be improved.