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Case Control Study

Combined treatment with antidepressants and psychodrama may improve the coping style and cognitive control network in patients with childhood trauma-associated major depressive disorder

Yu RQ *et al.* Antidepressants combined with psychodrama

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Abstract**BACKGROUND**

The use of antidepressant therapy alone has a limited efficacy in patients with childhood trauma-associated major depressive disorder (MDD). However, the effectiveness of antidepressant treatment combined with psychodrama in these patients is unclear.

AIM

To evaluate the effectiveness of antidepressant treatment combined with psychodrama.

METHODS

Patients with childhood trauma-associated MDD treated with antidepressants were randomly assigned to either the psychodrama intervention (observation group) or the general health education intervention (control group), and received combination treatment for six months. The observation group received general health education

given by the investigator together with the "semi-structured group intervention model" of Yi Shu psychodrama. A total of 46 patients were recruited, including 29 cases in the observation group and 17 cases in the control group. Symptoms of depression and anxiety, as well as coping style and resting-state functional magnetic resonance imaging, were assessed before and after the intervention.

RESULTS

Symptoms of depression and anxiety, measured by the Hamilton Depression Scale, Beck Depression Inventory, and Beck Anxiety Inventory, were reduced after the intervention in both two groups of patients. The coping style of the observation group improved significantly, in contrast to the control group which did not. In addition, an interaction between treatment and time in the right superior parietal gyrus (SPG) node was found. Furthermore, functional connectivity between the right SPG and left inferior frontal gyrus (IFG) in the observation group increased after the intervention, while in the control group the connectivity decreased.

CONCLUSION

This study supports the use of combined treatment with antidepressants and psychodrama to improve the coping style of patients with childhood trauma-associated MDD. Functional connectivity between the SPG and IFG was increased after this combined treatment. We speculate that psychodrama enhances the internal connectivity of the cognitive control network and corrects the negative attention bias of patients with childhood trauma-associated MDD. Elucidating the neurobiological features of patients with childhood trauma-associated MDD is important for the development of methods that can assist in early diagnosis and intervention.

Key Words: Major depressive disorder; Childhood trauma; Yi Shu psychodrama; Cognitive control network; Coping style

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Core Tip: Antidepressant therapy alone has limited efficacy in patients with childhood trauma-associated major depressive disorder (MDD). In our study, we treated antidepressants combined with psychodrama for patients with childhood trauma-associated MDD. After treatment, the internal connectivity of cognitive control network increased in patients with childhood trauma-associated depression. Antidepressants combined with psychodrama were more effective in improving patients' coping styles and cognitive control network than combined with a general health education intervention.

INTRODUCTION

Major depressive disorder (MDD) is a common psychiatric condition and leads to significant physical, psychological, and economic distress in individuals, families, and society^[1,2]. Traumatic experiences during childhood, as shown by a meta-analysis^[3], are significant psychosocial risk factors for MDD, and their presence represents major reason for the refractory and recurrent nature of depression^[1,4,5]. Childhood trauma, also known as early life stress, early life adverse life events, childhood adversity, and early negative events generally refers to a variety of adverse life events that occurred in childhood or adolescence that the child or adolescent was unable to cope with; these include experiences such as abuse, neglect, parental divorce, and parental death. In China, the depression associated with childhood trauma is estimated to be as high as 55.5%^[6]. The psychologist A. T. Beck proposed a cognitive model of depression in which it was proposed that early negative events can lead to the formation of a negative cognitive schema, and can thus have a significant impact on cognitive functions such as information processing, interpretation, attention, and memory^[7]. Cognitive function

plays an important role in coping with environmental changes and in guiding problem-solving, decision-making, and behavioral responses in new situations^[8]. Therefore, the coping style can reflect the cognitive function of individuals to some extent. As a continuing stressor for the individual, childhood trauma may affect the coping style. Some studies have pointed out that depressed patients with childhood trauma have inappropriate coping styles^[9]. Patients with depression were also found to pay more attention to negative stimuli when presented with external environmental stimuli such as visual space than patients without depression^[10]. More attention to negative information may hinder the regulation of emotion and the use of positive coping strategies in patients with depression^[11]. Furthermore, depressed patients with a history of childhood trauma were more likely to pay attention to negative information (such as facial expression) than those without childhood trauma^[12].

Resting-state functional Magnetic Resonance Imaging (rs-fMRI) is helpful for researchers to understand the activity and neural functions of brain neurons. Functional connectivity (FC) is defined as the correlation between spatially non-adjacent brain regions in neurophysiological activities and is often used to evaluate information transmission by different brain regions^[13]. Childhood is a critical period in human brain development^[14] and the experience of childhood trauma may be sufficiently stressful to cause changes in both brain structure and function. Several studies have found that connectivity changes in the cognitive control network may be the basis of cognitive impairment in patients with depression^[15]. The cognitive control network (CCN) is located in the frontal and parietal lobes, primarily in the dorsolateral prefrontal cortex, dorsal anterior cingulate cortex, posterior parietal lobe, and posterior cingulate cortex^[16]. It has been observed that compared with healthy controls, there was reduced internal connectivity in the CCN in patients with depression^[17-19]. A study of multiple brain networks in patients with childhood trauma-associated MDD also found similar changes^[20].

Antidepressants alone appear to have limited effectiveness in treating patients with depression resulting from childhood trauma. It has been found that psychotherapy is

more effective in these patients compared with those without childhood trauma^[21]. An intervention study on patients with chronic childhood traumatic depression found that the remission rate of clinical symptoms after treatment with antidepressants combined with psychotherapy was higher than that with antidepressants alone^[22]. Brain imaging studies have pointed out that the internal connectivity of the CCN in patients with depression after receiving antidepressant medication is still lower than that in healthy controls^[18,23]. However, the inferior frontal gyrus connection in the CCN in depression patients increased after psychotherapy^[24], which suggests that antidepressant therapy and psychotherapy may have different effects on the CCN in patients with depression. However, research on the effects of psychotherapy on CCN connectivity in patients with childhood trauma-associated MDD is limited.

At present, ⁷ cognitive behavioral therapy (CBT) is the most effective form of psychotherapy for treating depression^[25]. However, researchers have pointed out that because CBT is a psychotherapeutic model developed by A. T. Beck, an American psychologist, patients suffering from symptoms of depression from other cultures and non-English speaking countries may not be as responsive to CBT intervention^[26]. Psychodrama is a type of group psychotherapy founded by J.L. Moreno, a psychiatrist and psychotherapist. Studies have shown that the symptoms of depression in patients were significantly improved after psychotherapy and that the levels of cortisol, a marker related to stress, were also significantly decreased. These findings suggest that psychodrama may significantly improve depression and effectively reduce the physical and mental distress caused by stressors^[27]. The winner of the American Group Psychotherapy and Psychodrama Society's Lifetime Achievement Award, and ⁶ Trainer, Educator and Practitioner certified by The American Board of Examiners in Psychodrama, Sociometry and Group Psychotherapy (ABEPSGP), Chinese-American Dr. Gong Shu integrated the five elements of Eastern philosophy, the psychological theory of traditional Chinese medicine, and the balance of Yin and Yang in Taoist culture with classic psychodrama, and explored and developed Yi Shu psychodrama in line with Chinese culture. Patients have reported significant improvement and the relief

of physical and emotional distress following the use of Yi Shu psychodrama, which healed both emotions and the body together^[28].

We hypothesized that the combination of first-line antidepressants and psychodrama therapy, or general health education, would improve the clinical symptoms and coping styles of patients with childhood trauma-associated MDD. We also hypothesized that the internal connectivity of the CCN would be altered after the combination therapy. Therefore, MDD patients with childhood trauma were selected after taking first-line antidepressants in the acute phase (8 wk) treatment, and randomly divided into two groups, namely, the observation group in which antidepressants were combined with Yi Shu psychodrama and the control group in which antidepressants were combined with general health education. The effects on clinical symptoms, coping style, and the CCN were then observed. It is hoped that these findings will enrich empirical research on the clinical treatment of childhood traumatic depression and will provide scientific data for the specific application of psychodrama in clinical practice.

MATERIALS AND METHODS

Participants and grouping

Participants were recruited from department of psychiatry outpatients in the First Affiliated Hospital of Chongqing Medical University from July 2017 to July 2019. Inclusion criteria: All participants were between the ages of 18 and 50, with a minimum of nine years of education, right-handed, and had received only first-line antidepressants (Selective Serotonin Reuptake Inhibitors, Serotonin and Norepinephrine Reuptake Inhibitors). The prospective participants received structured clinical interviews with ICD-10 (International Classification of Diseases-10) conducted by two different licensed clinical psychologists who did not participate in the study. All the participants were required to meet the ICD-10 criteria for a current episode of MDD. According to the questionnaire survey of childhood trauma experience and standardized interview of childhood experience, the MDD patients should have had at least one experience of childhood trauma. Exclusion criteria: (1) MDD accompanied by

severe physical diseases; (2) MDD accompanied by mental retardation or dementia, obvious psychotic symptoms, bipolar disorder, post-traumatic stress-related disorders, or severe personality disorders; (3) patients with serious suicide risk and self-injury behavior within the previous three months; (4) patients addicted to alcohol or other substances; (5) patients who had undergone major surgery, received electric shock, or transcranial magnetic therapy within the previous three months; (6) patients receiving other systematic psychotherapy at the same time; (7) patients being treated with hormonal drugs; (8) pregnant or lactating women; and (9) patients with MRI taboos or claustrophobia.

The patients were divided into two groups using computer-generated random numbers: an observation group and a control group. Imaging data that could not be analyzed or the data of patients who were unwilling to participate in the intervention study or who had dropped out during the observation period were excluded. All patients provided written informed consent and the study was approved by the Ethics Committee of the First Affiliated Hospital of Chongqing Medical University.

Intervention process

General health education: During the six-month observation period, the investigator provided general health education to the control group through the distribution of the health manual for depression and providing and explaining information about depression either in the outpatient setting or on the phone.

Psychodrama: Yi Shu psychodrama intervention was conducted in small, closed groups (6-10 patients in each batch) in batches by Er-Dong Wang, who is a Clinical Practitioner certified by ABEPSPG and was supervised by Dr. Gong Shu. The intervention frequency for each group was four days for each intervention, once every two months, a total of three times, and lasting for six months. There were several psychiatric medical staff who had been trained in psychodrama as professional auxiliary egos and could deal with possible clinical crises. In this study, we applied the "semi-structured group

intervention model" of Yi Shu psychodrama for depression (Figure 1). This included the three classic "structure" stages of psychodrama: The Warm-Up Phase, The Enactment/Action Phase, and The Sharing/Integration Phase. The protagonist is allowed to go from the "now" back to the "past" to explore the influence of past experiences, and then to return to the present to "integrate self" and experience the possibility of the future in surplus reality, and finally return to anchoring in the present. Since the enrolled depression patients had all experienced childhood trauma, we added a stabilization process. The structural stabilization work was carried out during the half day at the beginning and the half day at the end, running through the whole process. In the warm-up phase, the use of music, dancing, painting, body feelings, and dreams, amongst others, assisted patients to become aware of implicit or body memories often associated with traumatic events. In the enactment or action phase, the impacts of traumatic events were explored and the patients' negative cognition was corrected through typical psychodrama techniques such as role-playing, role reversal, double, mirroring, and soliloquy, amongst others. In addition, energy blockages in both the body and emotions were released simultaneously. In the sharing or integration phase, patients shared their own stories related to the protagonist during the psychodrama enactment.

General information and assessment indicators

All subjects completed the Hamilton Depression Scale (HAMD-17), 13-item Beck Depression Inventory (BDI-13), 21-item Beck Anxiety Inventory (BAI-21), and Trait Coping Style Questionnaire (TCSQ) twice, at the beginning and at the end of the six-month observation period, respectively. In addition, the Childhood Trauma Questionnaire-Short Form (CTQ-SF) was used to quantitatively assess the type and degree of childhood trauma. The sociodemographic information form was designed to acquire the patients' general information before the experiment. All the observation indicators are described below.

Sociodemographic information form: This part of the questionnaire contained general information on the participants' age, sex, years of education, and the types of antidepressants they took.

CTQ-SF: The CTQ-SF, with modifications by Bernstein *et al*^[29] in 2003 was used; this has validity in diverse clinical and non-referred populations. This questionnaire has a total of 28 items (25 items plus the three-item validity scale) and divides childhood trauma into five dimensions: emotional neglect, physical neglect, sexual abuse, emotional abuse, and physical abuse. The internal consistency coefficient of the questionnaire was 0.73.

HAMD-17: The HAMD-17 was used to evaluate the severity of depressive symptoms. Two psychiatrists or postgraduates who had received consistent training were given HAMD joint examinations, and the prescribed guidelines were used at the same time. After the examination, the scores were determined by two independent examiners who were unaware of the grouping of the patients to avoid subjective scoring. This questionnaire has passed the reliability and validity tests in China, and its internal consistency coefficient was 0.714. The total score for no depression was 0-7, and the total score for mild depression was 8-17. Patients with moderate depression scored between 18 and 24, and patients with severe depression scored over 25. Reductions in the HAMD-17 score of $\geq 75\%$ or a total score of ≤ 7 points after the intervention indicated significant effectiveness. A HAMD-17 score reduction rate $\geq 50\%$ was defined as effective, a $25\% \leq$ score reduction rate $< 50\%$ was defined as improvement, and a score reduction rate $< 25\%$ was defined as invalid.

BDI-13: The degree of depression of the patients was assessed at the same time by the BDI-13, which was translated into Chinese. The questionnaire had passed the Chinese test of reliability and validity, and its internal consistency coefficient was 0.86. Each

item of the BDI-13 was rated as 0-3, with a total score of 0-4 for no depression, 5-7 for mild depression, 8-15 for severe depression, and more than 16 for severe depression.

BAI-21: The degree of anxiety was assessed by the BAI-21. Each item was scored by 1-4 grades. The higher the total score, the more serious the anxiety level of the patients. The internal consistency coefficient of the questionnaire was 0.95.

TCSQ: The TCSQ for Chinese was used for direct measurement of coping style and indirect assessment of cognitive schema. This questionnaire includes two dimensions of positive and negative coping. Each dimension comprised 10 items, with the score of each item ranging from 1 (absolutely no) to 5 (absolutely yes). The higher the score on a given subscale, the more an individual tends to adopt the respective coping style. The validity and reliability of the TCSQ have been established, and the Cronbach's alpha coefficients for positive coping and negative coping were 0.790 and 0.776, respectively^[30,31].

Data collection and analysis

Questionnaire data acquisition and analysis: The subjects completed the questionnaires online through the QuestionStar Internet platform (<https://www.wjx.cn/>) by scanning a two-dimensional code before and after the intervention. The researchers confirmed the submissions immediately and evaluated the questionnaire results in the background on the same day. SPSS 25.0 was used to process and analyze the questionnaire data. The *t*-test was used for normally distributed measurement data and the results were expressed as ($\bar{x} \pm s$); non-parametric tests were used to compare measurement data that did not conform to the normal distribution, and the results were expressed by *M* (*Q*). The count data were compared by the χ^2 test, and the results were expressed as percentages.

MRI data acquisition: All imaging data (baseline and after-intervention) were acquired using a Signa 3.0 Tesla MRI system (GE Medical Systems, Waukesha, WI, United States) at the First Affiliated Hospital of Chongqing Medical University. At the baseline scan, T1-weighted (T1) and BOLD data were collected. In addition, T2-Flair image data of all the participants were also collected at the baseline scan as, if any brain illness were found, the participant would be removed from the study and examined by the Neurology Department. Both the T1-weighted and BOLD scan sequences were described in our previous article^[32]. Participants were instructed to keep their eyes closed but be awake during the scan, and head motion during scanning was restricted by restraining the head using foam pads inserted on each side.

rs-fMRI data preprocessing: The rs-fMRI data preprocessing were carried out using SPM8 (<http://www.fil.ion.ucl.ac.uk/spm/>) and the GREYNA toolbox^[33] (<http://www.nitrc.org/projects/gretna/>), which are based on MATLAB. The first 10 volumes were excluded, and the remaining 230 volumes were corrected for head motion; in this step, the middle slice was used as the reference slice and if the participant's head motion exceeded 3 mm in distance or a 3° angle during scanning, whether at baseline or after the intervention, all the patient's data were excluded. Individual 4D volumes were then spatially normalized to the Montreal Neurological Institute (MNI) space, retaining a voxel of size $3 \times 3 \times 3 \text{ mm}^3$ (originally acquired at $3.75 \times 3.75 \times 3.75 \text{ mm}^3$), using Diffeomorphic Anatomical Registration Through Exponentiated Lie algebra^[34], and were then spatially smoothed with a 6-mm full width at half-maximum Gaussian kernel. It is worth mentioning that a smooth step only exists in the preprocessing step of voxel-wise functional connection analysis based on the node efficiency result. Next, linear trends were removed to account for scanner drift, and temporal band-pass filtering (0.01–0.1 Hz) was performed. Finally, multiple linear regression was performed on the Friston-24 parameters of head motion^[35] and the signals of the white matter and cerebrospinal fluid.

Functional brain network construction and node efficiency analysis: All networks are composed of nodes and connected edges. In the functional brain network, nodes refer to the brain regions with internal consistency and external independence, and the edge connection between nodes can be regarded as the temporal behavioral consistency between the two spatially independent nodes. From a statistical point of view, the meaning of the edge is statistically dependent on the time series of two brain regions.

In this study, we constructed a functional brain network for each subject according to the automated anatomical labeling template^[36] which divides the brain into 90 anatomical regions, with each region defined as a node. Then, positive Pearson's correlation coefficients between the time series of each two nodes (x_i, x_j) were computed as the edges to produce a 90×90 correlation matrix for each subject.

Then, the correlation matrix was transformed into a binary matrix according to the preset threshold value, that is, when R_{ij} is greater than the threshold value, the corresponding element of the binary matrix is 1; otherwise it is 0. In this study, sparsity was used to set a series of continuous thresholds to construct a brain network in a threshold space. Sparsity is defined as the ratio of the number of edges in the network to the maximum number of edges that may exist in the network. The sparsity range in this study was $S \in (0.01, 0.5)$. Within this range, binary brain networks for all subjects were constructed under all sparsity degrees with a step size of 0.1.

When the brain network is constructed, the node efficiency of each node in each sample under all selected thresholds is calculated. In this case, a graph of node efficiency can be constructed for each node, and the area under the curve (AUC) can be calculated to characterize the overall characteristics of node efficiency within the selected threshold. The AUC was used in the subsequent statistical analysis.

Statistical analysis using the MATLAB statistical toolkit, NBS statistical method^[37], and repeated measurement analysis of variance was carried out on the node efficiency AUCs of 90 nodes in the two groups of patients; The results were not corrected by multiple comparisons, and the significance level was set as 0.001.

Functional connection analysis based on node efficiency result: Based on the results of node efficiency, the brain regions of the two groups with node efficiency interacting with treatment and time were selected as seed points for voxel-wise FC analysis of the whole brain. SPM was used for statistical analysis and flexible design was used for treatment time interaction analysis, SPSS was used for *t*-tests, covariate regression was used for sex and age, and multiple comparison correction was performed by Gaussian random field correction with a voxel level of 0.001 and a mass level of 0.05.

RESULTS

Comparative results of demographic information

Both questionnaire and MRI data, before and after the intervention, were collected from 46 subjects between July 2017 and July 2019. There were 29 cases in the observation group and 17 cases in the control group (complete questionnaire and MRI data were collected from 33 cases in the observation group, with 4 cases dropping out, and from 27 cases in the control group, with 10 cases dropping out). There were no statistically significant differences between the two groups of patients in terms of demographics and medication information ($P > 0.05$) (Table 1).

Changes in the clinical and psychological questionnaire information after intervention

Comparison of the clinical efficacy of two intervention methods: The Chi-square test was used to analyze the clinical efficacy of HAMD-17 between the two groups. In the observation group, the number of significantly effective scores was 23 (79.31%), the number of effective scores was 1 (3.45%), and there were 2 improvements (6.90%). In the control group, the number of significantly effective scores was 12 (70.59%), with 2 effective (11.76%) and 3 improvements (5.89%). No significant differences in clinical efficacy were observed between the two groups ($P > 0.05$) (Table 2).

Comparison of HAMD, BDI, BAI, and coping style scores before and after interventions: The HAMD, BDI, BAI, positive coping style, and negative coping style

scores were analyzed by the generalized estimation equation. There were statistically significant differences in the time effect and interaction effect on HAMD, BDI, and BAI between the two groups ($P < 0.01$). There were also statistically significant differences in the between-group effects, time effect, and interaction effect between the two groups of patients in the positive coping style and negative coping style ($P < 0.05$) (Table 3).

Simple effect analysis of HAMD, BDI, BAI, and coping style scores before and after interventions:

We conducted a further analysis based on the results shown in Table 3. The HAMD, BDI, BAI, positive coping style, and negative coping style scores between and within the two groups were tested by independent-sample t -tests or Mann Whitney U tests with two independent samples and paired-sample t -tests. There were no significant differences in the baseline scores of each scale between the two groups before the intervention ($P > 0.05$). After the intervention, while there were no significant differences in the HAMD, BDI, and BAI scores between the two groups were not statistically significant ($P > 0.05$), the score for positive coping style in the observation group was significantly higher than that in the control group ($P < 0.05$), and the score for negative coping style in the observation group was significantly lower than that in the control group ($P < 0.01$). The HAMD, BDI, BAI, and negative coping style scores in the observation group were significantly lower than those before the intervention ($P < 0.01$), while the scores for positive coping style were significantly increased ($P < 0.01$). The HAMD, BDI, and BAI scores in the control group after intervention were lower than those before intervention ($P < 0.05$), while the scores for positive coping style and negative coping style were not statistically significant ($P > 0.05$) (Table 4).

The results of node efficiency and FC

The results of this part of the study found that only the node efficiency of the right superior parietal gyrus (SPG) in brain area 60 showed an interaction between treatment and time (Figure 2). It was found that the node efficiency of brain area No. 60 increased after intervention in the observation group and decreased in the control group.

Based on these results, brain area No. 60 was subsequently used as a seed point to conduct a whole-brain voxel-wise FC connection analysis. The results showed that after the intervention, the change in the FC strength of a mass in the right SPG and the left inferior frontal gyrus (IFG) was associated with a significant interaction between treatment and time. Further post-examination analysis found that, compared with before the intervention, the connection between the right SPG and the left IFG of the observation group was enhanced after the intervention, while the connection in the control group was weakened (Table 5, Figure 3).

DISCUSSION

Emotional and physical neglect account for a high proportion of childhood traumatic experiences in MDD patients^[6]. Chinese parents have paid a great deal of attention to education over the past 40 years, with many Chinese parents pushing their children to study hard and succeed to the possible detriment of the children's emotional and physical well-being. Both emotional and physical neglect can play significant roles in the development of depression. Depressive patients who have experienced childhood trauma often have negative coping styles^[9], an aspect that should receive more attention in psychological intervention. We found that while both interventions produced similar clinical effects in decreasing the levels of depression and anxiety among patients diagnosed with MDD with childhood trauma, the combination of first-line antidepressants and psychodrama was found to be more effective than that of the combination of first-line antidepressants and general health education in reducing the passive coping styles and enhancing the positive coping styles of patients, which is similar to the conclusion of Stanisławski's study^[38]. Other studies have also found that positive support can reduce the impact of childhood traumatic experiences on depressive symptoms^[39]. Perceived social support has been identified as a classic coping strategy^[9]; however, it has been observed that individuals with childhood trauma have difficulty seeking support^[40]. Furthermore, depressed patients' disproportionate preference for negative information has been found to affect their coping strategies^[11].

The Yi Shu psychodrama group provided emotional support for its members. For example, “action performance” and “love hugs” during the Yi Shu psychodrama sessions could nourish the body and mind. With Yi Shu psychodrama “the trauma treatment and self-integration intervention structure” allows patients to receive corrective emotional experiences for their childhood trauma by altering their negative cognition, reconnecting internal and external resources, and integrating themselves, leading to improved coping style and the ability to adapt to environmental change. Therefore, we speculate that Yi Shu psychodrama is more effective than general health education in influencing the coping style. This may be because psychodrama can correct the patients' perception of distress by altering the disproportionate attention to negative information in depression patients with childhood trauma, and the psychodrama groups can provide individual physical and mental support.

We found that after six months of intervention, the node efficiency of the right SPG increased and the connection with the left IFG increased in the group receiving first-line antidepressants combined with psychodrama, while the node efficiency in the other group that received first-line antidepressants combined with general health education decreased and the connection with the left IFG decreased. Node efficiency is a measure of the ability of a node to transmit information to other nodes. The higher the node efficiency, the greater the importance of the node in the network, and the easier it spreads information to other nodes, resulting in greater integration in the brain^[41]. SPG, as an important brain region integrating multi-channel information of visual, auditory, and sensory movements, participates in the processes of attention control and target selection^[42]. In our study, Yi Shu psychodrama aimed to reverse the negative effects of childhood trauma on the individual through various channels such as vision, hearing, and kinesthetic sense. Therefore, we suggest the use of the SPG as the fMRI target when using psychodrama as a treatment. Some studies have observed significantly lower activation of the bilateral frontal lobe and right superior parietal gyrus than in healthy controls^[43], which may be the reason why depression patients tend to pay more attention to negative information^[44]. It has been pointed out that CCN abnormalities in

depression patients are usually manifested as an inability to effectively transmit information between the parietal lobe and the frontal lobe. As a result, depression patients cannot adjust the parietal lobe attentional bias in a way that is beneficial to individual development. This may be the general mechanism underlying impairments in cognitive performance in patients with depression^[45]. Our study found that the two intervention methods had different effects on the right SPG.

The IFG participates in response inhibition^[46], that is to say, it inhibits the individual's spontaneous response to a specific environmental stimulus^[47]. Some studies have also pointed out that the IFG may be involved in individual monitoring of the external environment to establish or maintain attention to a certain objective of the current external environment^[48,49]. The activation of the IFG in individuals with childhood trauma may be related to their high vigilance against the external environment^[50]. Our research found that the SPG, which is responsible for integrating visual information in the CCN, and the IFG, which has the function of reflecting inhibition or monitoring the external environment, showed increased connectivity after the intervention in the observation group, while such connections appeared reduced in the control group after intervention. ¹ These results are similar to those of previous studies that found a decrease in the internal connectivity of the CCN after antidepressant treatment, while there was increased internal connectivity of the CCN after psychotherapy^[23,24,51]. Other studies have found that the frontal lobe controls the area of attention of the parietal lobe through top-down regulation^[52]. The impairment of CCN function in patients with depression leads to reduced control over the hyperactivation of the limbic system (*i.e.*, the higher cognitive level areas cannot effectively regulate the activities of lower cognitive level areas), and its top-down regulation of attention and emotion is reduced^[53-56]. Our study suggests that the enhanced internal connectivity of the CCN after the intervention of first-line antidepressants combined with psychodrama may be due to an enhanced top-down attention control from the IFG to the SPG. The cognitive control capability of the whole network was restored, and the negative attention bias was corrected. However, the

treatment of first-line antidepressants combined with general health education did not restore the cognitive control capability of the network, and the negative attention bias of the patients was not corrected. This is similar to the finding that even if patients with depression recover from a depressive episode, their attention is still negatively biased^[57]. We further speculate that psychodrama can enhance the internal connectivity of the CCN and correct the patient's negative attentional bias better than general health education.

It has been pointed out that psychotherapy works through a top-down mechanism^[58]. Top-down cognitive control by the CCN has been found to overcome hyperactivity of the limbic system^[59]. The ability of the individual to regulate the response to negative stimuli depends on the attention to negative stimuli when facing the visual spatial environment^[57]. Based on this indirect evidence and our own research evidence, we speculate that psychodrama may restore the cognitive control capability of the CCN in depressive patients from the top-down, inhibiting overactivity of the limbic system, and thus reducing the patients' negative attentional bias. Then, like CBT, it could weaken the patients' perception of negative cognitive schemas^[60] and improve their coping styles.

CONCLUSION

This study provides initial support for the use of antidepressants combined with psychodrama to improve the coping style of MDD patients with childhood trauma, which was found to increase the functional connectivity between the SPN and IFG. However, antidepressants combined with general health education did not produce these effects. We speculate that psychodrama can enhance the internal connectivity of the cognitive control network and can thus correct the negative attention bias of patients.

In conclusion, we preliminarily found that antidepressant drugs combined with Yi shu psychodrama therapy have better short-term effects in improving the coping style of these patients than antidepressant drugs combined with general health education,

which provides a new option for clinical intervention with childhood traumatic depression. This study shows that psychodramas enhanced characteristics of cognitive network connectivity will be beneficial for the development of methods for early diagnosis and treatment of such patients. In the future, we will combine more abundant clinical psychological indicators and neurobiological indicators to conduct joint exploration to lay a foundation for the early diagnosis of depression with childhood trauma and the exploration of effective intervention targets.

ARTICLE HIGHLIGHTS

Research background

The use of antidepressant therapy alone has a limited efficacy in patients with childhood trauma-associated major depressive disorder. However, the effectiveness of antidepressant treatment combined with psychodrama in these patients is unclear.

Research motivation

To evaluate the effectiveness of antidepressant treatment combined with psychodrama.

Research objectives

Patients with childhood trauma-associated major depressive disorder treated with antidepressants.

Research methods

Patients with childhood trauma-associated major depressive disorder treated with antidepressants were randomly assigned to either the psychodrama intervention (observation group) or the general health education intervention (control group), and received combination treatment for six months. The observation group received general health education given by the investigator together with the "semi-structured group intervention model" of Yi Shu psychodrama. ¹ total of 46 patients were recruited, including 29 cases in the observation group and 17 cases in the control group.

Symptoms of depression and anxiety, as well as coping style and resting-state functional magnetic resonance imaging, were assessed before and after the intervention.

Research results

Symptoms of depression and anxiety, measured by the Hamilton Depression Scale, Beck Depression Inventory, and Beck Anxiety Inventory, were reduced after the intervention in both two groups of patients. The coping style of the observation group improved significantly, in contrast to the control group which did not. In addition, an interaction between treatment and time in the right superior parietal gyrus node was found. Furthermore, functional connectivity between the right superior parietal gyrus and left inferior frontal gyrus in the observation group increased after the intervention, while in the control group the connectivity decreased.

Research conclusions

This study supports the use of combined treatment with antidepressants and psychodrama to improve the coping style of patients with childhood trauma-associated major depressive disorder. Functional connectivity between the superior parietal gyrus and inferior frontal gyrus was increased after this combined treatment. We speculate that psychodrama enhances the internal connectivity of the cognitive control network and corrects the negative attention bias of patients with childhood trauma-associated major depressive disorder.

Research perspectives

Elucidating the neurobiological features of patients with childhood trauma-associated major depressive disorder is important for the development of methods that can assist in early diagnosis and intervention.

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