

PEER-REVIEW REPORT

Name of journal: *World Journal of Clinical Cases*

Manuscript NO: 79368

Title: Effect of teach-back health education combined with structured psychological nursing on adverse emotion and patient cooperation during 99mTc-3PRGD2.SPECT/CT

Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 06368927

Position: Peer Reviewer

Academic degree: Doctor, FACC, MD

Professional title: Assistant Professor, Senior Researcher, Senior Scientist

Reviewer's Country/Territory: India

Author's Country/Territory: China

Manuscript submission date: 2022-08-29

Reviewer chosen by: AI Technique

Reviewer accepted review: 2022-09-05 05:43

Reviewer performed review: 2022-09-07 17:39

Review time: 2 Days and 11 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input checked="" type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input checked="" type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input checked="" type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Peer-reviewer statements	Peer-Review: [<input type="checkbox"/>] Anonymous [<input checked="" type="checkbox"/>] Onymous Conflicts-of-Interest: [<input type="checkbox"/>] Yes [<input checked="" type="checkbox"/>] No
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SPECIFIC COMMENTS TO AUTHORS

overall comments: I commend the authors for choosing this rather neglected but nonetheless an important topic surrounding the structured train and teach-back method for patients undergoing for 99m Tc-3PRGD2.SPECT/CT. However, I have few concerns: 1) What is the practical application/ utility of the index study. You have not shown any variation in clinical results of the 99m Tc-3PRGD2.SPECT/CT in the control and study groups. Perhaps a cross-over study design might have aided in that aspect. 2) The quality of English language in general is not up to the mark and needs revision by an expert. Specific comments: Abstract : expand SDS and SAS scores when they are mentioned first in the abstract Introduction: -I do not see references 1 & 2 here. -Correct your grammar please "Structured psychological nursing is a commonly used psychological nursing methods, comprised of different psychological intervention measures and used to implement comprehensive interventions in organic combination with health education, stress management, coping skills, etc.[8]." Material and methods General information: Most of the data given here needs to be shifted to the results section. Study group para:Correct your grammar please. "The patients were instructed to perform operation drills on the spot, and a thorough assessment of their understanding of the educational material was performed, based on which targeted adjustment and optimization were provided. The educational method is thus improved until the patients can effectively demonstrate their understanding of the educational content" Results: Para about heart rate and BP is confusing. Just let it be in the table 1 and refer to Table 1 here. The tables need to be remade such that the p value is at the right column at the end and remove t values. Discussion: Same point is written over

and again and seems non-constructive.

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Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 06367632

Position: Peer Reviewer

Academic degree: MD

Professional title: Research Associate

Reviewer's Country/Territory: Germany

Author's Country/Territory: China

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Reviewer chosen by: AI Technique

Reviewer accepted review: 2022-09-05 01:27

Reviewer performed review: 2022-09-18 10:51

Review time: 13 Days and 9 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



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Peer-reviewer statements	Peer-Review: [<input checked="" type="radio"/>] Anonymous [<input type="radio"/>] Onymous Conflicts-of-Interest: [<input type="radio"/>] Yes [<input checked="" type="radio"/>] No
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SPECIFIC COMMENTS TO AUTHORS

This is an interesting study about the effect of teach-back health education combined with structured psychological nursing on adverse emotion and cooperation in patients receiving 99m Tc-3PRGD2.SPECT/CT examination. The sample size is enough, and the inclusion criteria is reasonable. The outcomes were measured successfully. The results are well displayed, and well discussed. The reviewer recommends to accept this manuscript after a minor correction. Such as, some minor language polishing should be revised, the references list must be edited and updated. Data in the tables are interesting, however, the tables should be more structure.

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Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 06369013

Position: Peer Reviewer

Academic degree: PhD

Professional title: Associate Professor

Reviewer's Country/Territory: France

Author's Country/Territory: China

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Reviewer chosen by: AI Technique

Reviewer accepted review: 2022-09-05 01:28

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Review time: 13 Days and 9 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
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SPECIFIC COMMENTS TO AUTHORS

This study shows that the combined use of teach-back health education and structured psychological care for 99m Tc-3PRGD2.SPECT/CT examination may improve the cooperation of patients during the examination. This research is well designed and the results are interesting. Suggestions: The IRB statement should be added to the text. The discussion is somewhat long, you can short it, and the discussion should be more focus.

RE-REVIEW REPORT OF REVISED MANUSCRIPT

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Reviewer's Country/Territory: India

Author's Country/Territory: China

Manuscript submission date: 2022-08-29

Reviewer chosen by: Jin-Lei Wang

Reviewer accepted review: 2022-10-13 14:39

Reviewer performed review: 2022-10-13 16:10

Review time: 1 Hour

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input checked="" type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Peer-reviewer	Peer-Review: <input type="checkbox"/> Anonymous <input checked="" type="checkbox"/> Onymous



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statements

Conflicts-of-Interest: [] Yes [Y] No

SPECIFIC COMMENTS TO AUTHORS

Im satisfied with the revised version of the manuscript that the authors have submitted.
Once again, I commend the authors for choosing this topic for their Research.