



PEER-REVIEW REPORT

Name of journal: World Journal of Clinical Cases

Manuscript NO: 39114

Title: Web-Based learning in Inflammatory Bowel Diseases: General Truths and Current Specifics

Reviewer's code: 00503587

Reviewer's country: New Zealand

Science editor: Jin-Lei Wang

Date sent for review: 2018-04-12

Date reviewed: 2018-04-19

Review time: 7 Days

SCIENTIFIC QUALITY	LANGUAGE QUALITY	CONCLUSION	PEER-REVIEWER STATEMENTS
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	<input type="checkbox"/> Accept	Peer-Review:
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language	(High priority)	<input type="checkbox"/> Anonymous
<input type="checkbox"/> Grade C: Good	polishing	<input type="checkbox"/> Accept	<input type="checkbox"/> Onymous
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade C: A great deal of	(General priority)	Peer-reviewer's expertise on the
<input type="checkbox"/> Grade E: Do not	language polishing	<input type="checkbox"/> Minor revision	topic of the manuscript:
publish	<input type="checkbox"/> Grade D: Rejection	<input type="checkbox"/> Major revision	<input type="checkbox"/> Advanced
		<input type="checkbox"/> Rejection	<input type="checkbox"/> General
			<input type="checkbox"/> No expertise
			Conflicts-of-Interest:
			<input type="checkbox"/> Yes
			<input type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

This is a comprehensive and well-written overview of e-learning and resources focusing on IBD



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INITIAL REVIEW OF THE MANUSCRIPT

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PEER-REVIEW REPORT

Name of journal: World Journal of Clinical Cases

Manuscript NO: 39114

Title: Web-Based learning in Inflammatory Bowel Diseases: General Truths and Current Specifics

Reviewer’s code: 02908309

Reviewer’s country: Egypt

Science editor: Jin-Lei Wang

Date sent for review: 2018-04-10

Date reviewed: 2018-04-25

Review time: 14 Days

SCIENTIFIC QUALITY	LANGUAGE QUALITY	CONCLUSION	PEER-REVIEWER STATEMENTS
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	<input type="checkbox"/> Accept	Peer-Review:
<input type="checkbox"/> Grade B: Very good	<input checked="" type="checkbox"/> Grade B: Minor language	(High priority)	<input checked="" type="checkbox"/> Anonymous
<input checked="" type="checkbox"/> Grade C: Good	polishing	<input type="checkbox"/> Accept	<input type="checkbox"/> Onymous
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade C: A great deal of	(General priority)	Peer-reviewer’s expertise on the
<input type="checkbox"/> Grade E: Do not	language polishing	<input type="checkbox"/> Minor revision	topic of the manuscript:
publish	<input type="checkbox"/> Grade D: Rejection	<input checked="" type="checkbox"/> Major revision	<input checked="" type="checkbox"/> Advanced
		<input type="checkbox"/> Rejection	<input type="checkbox"/> General
			<input type="checkbox"/> No expertise
			Conflicts-of-Interest:
			<input type="checkbox"/> Yes
			<input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

I revised the manuscript entitled “Web-Based learning in Inflammatory Bowel Diseases: General Truths and Current Specifics” The manuscript provides important information regarding IBD , However in my opinion it should be published as a letter to the editor



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and not a review article.

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PEER-REVIEW REPORT

Name of journal: World Journal of Clinical Cases

Manuscript NO: 39114

Title: Web-Based learning in Inflammatory Bowel Diseases: General Truths and Current Specifics

Reviewer's code: 01428956

Reviewer's country: Italy

Science editor: Jin-Lei Wang

Date sent for review: 2018-04-26

Date reviewed: 2018-05-02

Review time: 6 Days

SCIENTIFIC QUALITY	LANGUAGE QUALITY	CONCLUSION	PEER-REVIEWER STATEMENTS
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	<input type="checkbox"/> Accept	Peer-Review:
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language	(High priority)	<input checked="" type="checkbox"/> Anonymous
<input checked="" type="checkbox"/> Grade C: Good	polishing	<input checked="" type="checkbox"/> Accept	<input type="checkbox"/> Onymous
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade C: A great deal of	(General priority)	Peer-reviewer's expertise on the
<input type="checkbox"/> Grade E: Do not	language polishing	<input type="checkbox"/> Minor revision	topic of the manuscript:
publish	<input type="checkbox"/> Grade D: Rejection	<input type="checkbox"/> Major revision	<input type="checkbox"/> Advanced
		<input type="checkbox"/> Rejection	<input checked="" type="checkbox"/> General
			<input type="checkbox"/> No expertise
			Conflicts-of-Interest:
			<input type="checkbox"/> Yes
			<input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

None

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PEER-REVIEW REPORT

Name of journal: World Journal of Clinical Cases

Manuscript NO: 39114

Title: Web-Based learning in Inflammatory Bowel Diseases: General Truths and Current Specifics

Reviewer’s code: 00044311

Reviewer’s country: United States

Science editor: Jin-Lei Wang

Date sent for review: 2018-04-26

Date reviewed: 2018-05-07

Review time: 11 Days

SCIENTIFIC QUALITY	LANGUAGE QUALITY	CONCLUSION	PEER-REVIEWER STATEMENTS
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	<input checked="" type="checkbox"/> Accept	Peer-Review:
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language	(High priority)	<input checked="" type="checkbox"/> Anonymous
<input type="checkbox"/> Grade C: Good	polishing	<input type="checkbox"/> Accept	<input type="checkbox"/> Onymous
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade C: A great deal of	(General priority)	Peer-reviewer’s expertise on the
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			Conflicts-of-Interest:
			<input type="checkbox"/> Yes
			<input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

Healthcare professionals face significant challenges in Inflammatory Bowel Diseases (IBD) care that includes new drugs, new treatment goals and new quality measures in patient care. In an era of advanced communications technology, web-based resources



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offer diverse, substantial, very efficient, and easily accessible accredited educational opportunities. These can save time and cost compared to the more traditional modes of knowledge acquisition. In this review, we provide a guide of web-based IBD-related educational resources for practitioners to allow acquisition or maintenance of certified skills and knowledge in IBD management. This review article by Zezos et al. is Web-Based learning resource in IBD that explore the Internet using PubMed and Startpage (Google), for web-based IBD-related educational resources aiming to provide a guide for those interested in obtaining certified knowledge in this subject. I find this article focused with important information tips to young physicians attending IBD patients, and especially to the healthcare providers in the developing nations where IBD has become an emergence disease due to lack of knowledge among the staff. I would suggest one additional website to be included which is from "The American Society of Colon and Rectal Surgeons (ASCRS)". ASCRS Education, available from <https://www.fascrs.org/search/site/inflammatory%20bowel%20diseases>

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[Y] No