

PEER-REVIEW REPORT

Name of journal: World Journal of Clinical Cases

Manuscript NO: 58843

Title: Remote nursing training model combined with proceduralization in intensive care unit dealing with patients with COVID-19

Reviewer's code: 02855664

Position: Peer Reviewer

Academic degree: FEBS, MD, PhD

Professional title: Professor, Research Scientist

Reviewer's Country/Territory: United Kingdom

Author's Country/Territory: China

Manuscript submission date: 2020-10-09

Reviewer chosen by: AI Technique

Reviewer accepted review: 2020-10-13 00:58

Reviewer performed review: 2020-10-27 09:21

Review time: 14 Days and 8 Hours

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|---------------------------------|---|
| Scientific quality | <input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish |
| Language quality | <input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection |
| Conclusion | <input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection |
| Re-review | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No |
| Peer-reviewer statements | Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |



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SPECIFIC COMMENTS TO AUTHORS

The review is very well written and the topic explored is timely relevant. The authors organized very well a sequence of available knowledge to document and share experiences in transitioning from traditional face-to-face programs to remote form combined with proceduralization nursing training mode in our daily work experiences during the COVID-19 pandemic, which has shown to be helpful for nurses working in the ICU. The article has potential to be useful to hospital teams. The only two fragments where I recommend revision are: 1) some minor English revision; and 2) modify the format of tables.

PEER-REVIEW REPORT

Name of journal: World Journal of Clinical Cases

Manuscript NO: 58843

Title: Remote nursing training model combined with proceduralization in intensive care unit dealing with patients with COVID-19

Reviewer's code: 03027803

Position: Peer Reviewer

Academic degree: FEBS, MD, PhD

Professional title: Associate Professor, Research Scientist

Reviewer's Country/Territory: Japan

Author's Country/Territory: China

Manuscript submission date: 2020-10-09

Reviewer chosen by: AI Technique

Reviewer accepted review: 2020-10-13 00:59

Reviewer performed review: 2020-10-27 09:22

Review time: 14 Days and 8 Hours

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|---------------------------------|---|
| Scientific quality | <input checked="" type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish |
| Language quality | <input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection |
| Conclusion | <input checked="" type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection |
| Re-review | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |
| Peer-reviewer statements | Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No |

SPECIFIC COMMENTS TO AUTHORS

This is a review article on health workers dealing with COVID-19. It is written extensively and simply. It is informative and will give useful information to readers. Specialized and targeted nursing training are essential and indispensable means to avoid occupational exposure and compensate for the shortage of professional ICU nurses. In this study, we documented and shared experiences in transitioning from traditional face-to-face programs to remote form combined with proceduralization nursing training mode in our daily work experiences during the COVID-19 pandemic, which has shown to be helpful for nurses working in the ICU. These findings provide valid reference for nursing training of health care workers in other regions and countries. I recommend for publication.