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## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Gastroenterology

**ESPS manuscript NO:** 15929

**Title:** Learning models for endoscopic ultrasonography

**Reviewer's code:** 01430761

**Reviewer's country:** Japan

**Science editor:** Yuan Qi

**Date sent for review:** 2014-12-18 16:11

**Date reviewed:** 2014-12-19 14:31

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	PubMed Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> Plagiarism	<input checked="" type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		[Y] No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		[Y] No	

### COMMENTS TO AUTHORS

This is a well-written review of learning models of EUS. 1. The comparison of various learning models in Table 1 is the key in this paper. Therefore, the table should be more descriptive. The advantage and disadvantage should be described more clearly. 2. The learning model should be different between the basic visualization, EUS-FNA and advanced interventional EUS. Therefore, discussion in "Which model is more appropriate?" should be described in this context. 3. Recently, a new paper by Dhir et al. "Novel ex vivo model for hands-on teaching of and training in EUS-guided biliary drainage: creation of "Mumbai EUS" stereolithography/3D printing bile duct prototype." was published in Gastrointestinal Endoscopy. Please add discussion on this paper.



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## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Gastroenterology

**ESPS manuscript NO:** 15929

**Title:** Learning models for endoscopic ultrasonography

**Reviewer's code:** 00070959

**Reviewer's country:** South Korea

**Science editor:** Yuan Qi

**Date sent for review:** 2014-12-18 16:11

**Date reviewed:** 2015-01-05 18:07

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	PubMed Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
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		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

### COMMENTS TO AUTHORS

1. Authors suggested a learning pyramid for stepwise clinical training using learning models as Figure 8. However, it is hard to agree that all learning models should be used in stepwise fashion for EUS training course. It would be better to omit Figure 8. 2. Authors wrote acknowledgment regarding the images used in this paper. Copyright statement should be written to each figure.