



ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Gastroenterology

ESPS manuscript NO: 32191

Title: Disruptive behavior in the workplace: challenges for gastroenterology fellows

Reviewer’s code: 02953588

Reviewer’s country: Spain

Science editor: Yuan Qi

Date sent for review: 2016-12-29 13:09

Date reviewed: 2017-01-19 00:29

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> Plagiarism	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		<input checked="" type="checkbox"/> No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

COMMENTS TO AUTHORS

The manuscript entitled: “Disruptive behavior in the workplace: challenges for gastroenterology fellows” analyzes, through an objective structured clinical examination "OSCE", the communication skills in front of a disruptive behavior produced by an interpersonal situation created by actors during endoscopy procedure. It is an interesting work as it reflects a real situation that is frequent and can produce potentially serious complications directly related with loss of concentration that can cause patient's injury. This manuscript represents a well-designed study and is entirely appropriate for the readers of WJG Minor Comments: The authors already recognize among the limitations that experience was carried out with only first year fellows enrolled, who have little professional knowledge and less inter-professional communication experience. How can this affect the results? Authors should provide quantitative information on endoscopy outcomes in terms of duration (if they took longer, or even if the procedure had to be discontinued during the conflict) and in relation to the quality of the endoscopy (for instance if the simulated polyps were lost, lowering their polyp detection rate in case of conflict, etc.). This would help to understand not only how the trainee works with his colleagues during these situations but also if the results regarding the health of the patient



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(diagnostic and therapeutic endoscopy) can be affected.



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ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Gastroenterology

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Title: Disruptive behavior in the workplace: challenges for gastroenterology fellows

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CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good		<input type="checkbox"/> Duplicate publication	
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Plagiarism	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade E: Poor	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Minor revision
		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

COMMENTS TO AUTHORS

This is a well done and novel study looking at first year fellow's ability to address difficult interpersonal situations in workplace using OSCE. Authors have correctly identified the drawback of this study is that only first year fellows were involved. They should make it very clear in the "Aim" and subsequently in the manuscript that this study was done in "first year" fellows only