

ESPS Peer-review Report

Name of Journal: World Journal of Diabetes

ESPS Manuscript NO: 7615

Title: Glycemic control indicators in patients with neonatal diabetes mellitus

Reviewer code: 02720325

Science editor: Wen, Ling-Ling

Date sent for review: 2013-11-27 18:49

Date reviewed: 2013-12-27 02:51

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A (Excellent)	<input checked="" type="checkbox"/> Grade A: Priority Publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B (Very good)	<input type="checkbox"/> Grade B: minor language polishing	<input type="checkbox"/> Existed	<input checked="" type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C (Good)	<input type="checkbox"/> Grade C: a great deal of	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D (Fair)	language polishing	BPG Search:	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E (Poor)	<input type="checkbox"/> Grade D: rejected	<input type="checkbox"/> Existed	<input type="checkbox"/> Major revision
		<input type="checkbox"/> No records	

COMMENTS TO AUTHORS

Good work on the background and introduction to the problem of neonatal diabetes mellitus. Each section of the paper was well thoughtout. The graphs are self explanatory.

ESPS Peer-review Report

Name of Journal: World Journal of Diabetes

ESPS Manuscript NO: 7615

Title: Glycemic control indicators in patients with neonatal diabetes mellitus

Reviewer code: 02638867

Science editor: Wen, Ling-Ling

Date sent for review: 2013-11-27 18:49

Date reviewed: 2014-01-09 07:59

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input checked="" type="checkbox"/> Grade A (Excellent)	<input checked="" type="checkbox"/> Grade A: Priority Publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input type="checkbox"/> Grade B (Very good)	<input type="checkbox"/> Grade B: minor language polishing	<input type="checkbox"/> Existed	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C (Good)	<input type="checkbox"/> Grade C: a great deal of	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D (Fair)	language polishing	BPG Search:	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E (Poor)	<input type="checkbox"/> Grade D: rejected	<input type="checkbox"/> Existed	<input type="checkbox"/> Major revision
		<input type="checkbox"/> No records	

COMMENTS TO AUTHORS

With regard to this review, Authors outlined the most recent findings concerning glycemic control indicators in neonates or NDM. This is very important to know that clinician and or researchers in this field. So, I would like to accept, and this review need to be published asap.

ESPS Peer-review Report

Name of Journal: World Journal of Diabetes

ESPS Manuscript NO: 7615

Title: Glycemic control indicators in patients with neonatal diabetes mellitus

Reviewer code: 02446566

Science editor: Wen, Ling-Ling

Date sent for review: 2013-11-27 18:49

Date reviewed: 2014-01-09 09:12

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input checked="" type="checkbox"/> Grade A (Excellent)	<input checked="" type="checkbox"/> Grade A: Priority Publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input type="checkbox"/> Grade B (Very good)	<input type="checkbox"/> Grade B: minor language polishing	<input type="checkbox"/> Existed	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C (Good)	<input type="checkbox"/> Grade C: a great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D (Fair)	<input type="checkbox"/> Grade D: rejected	<input type="checkbox"/> Existed	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E (Poor)		<input type="checkbox"/> No records	<input type="checkbox"/> Major revision

COMMENTS TO AUTHORS

In the legend of figure 4. the numbers of the subjects are not described. It may be written in ref. 65 but it will be convenient for readers if the numbers are added in the legend.