

ESPS Peer-review Report
Name of Journal: World Journal of Diabetes

ESPS Manuscript NO: 8771

Title: The challenges of emerging adulthood– transition from paediatric to adult diabetes

Reviewer code: 02446522

Science editor: Ling-Ling Wen

Date sent for review: 2014-01-06 20:41

Date reviewed: 2014-01-15 22:51

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A (Excellent)	<input type="checkbox"/> Grade A: Priority Publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input type="checkbox"/> Grade B (Very good)	<input checked="" type="checkbox"/> Grade B: minor language polishing	<input type="checkbox"/> Existed	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C (Good)	<input type="checkbox"/> Grade C: a great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D (Fair)		BPG Search:	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E (Poor)	<input type="checkbox"/> Grade D: rejected	<input type="checkbox"/> Existed	<input type="checkbox"/> Major revision
		<input type="checkbox"/> No records	

COMMENTS TO AUTHORS

Congratulations on discussing a successful transition model from pediatric to adult diabetes care. 1. Since the manuscript is submitted to World Journal of Diabetes, a brief overview of the global practices in this transition and the country specific existing model of care may be discussed. 2. Though the prevalence of diabetes in pediatric population is being discussed, the country name is missing. 3. The age cut off for pediatrics is different in different countries. In discussing the transition from pediatrics to adult care, the age specification in United Kingdom need to be emphasized. 4. Since the subject involves psychosocial requirements, what will be the role of a counsellor/psychologist being actively involved in the transition clinics? 5. Will this model require additional resources? Do the authors believe that the model can be easily replicated in clinics across the globe?

ESPS Peer-review Report

Name of Journal: World Journal of Diabetes

ESPS Manuscript NO: 8771

Title: The challenges of emerging adulthood- transition from paediatric to adult diabetes

Reviewer code: 00504962

Science editor: Ling-Ling Wen

Date sent for review: 2014-01-06 20:41

Date reviewed: 2014-02-13 09:52

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A (Excellent)	<input type="checkbox"/> Grade A: Priority Publishing	Google Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B (Very good)	<input checked="" type="checkbox"/> Grade B: minor language polishing	<input type="checkbox"/> Existed	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C (Good)	<input type="checkbox"/> Grade C: a great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D (Fair)		BPG Search:	<input checked="" type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E (Poor)	<input type="checkbox"/> Grade D: rejected	<input type="checkbox"/> Existed	<input type="checkbox"/> Major revision
		<input type="checkbox"/> No records	

COMMENTS TO AUTHORS

This manuscript is a comprehensive review of the challenges encountered during the transition of diabetes care from paediatric to adult diabetes services. The clinical topic is very important, however, several parts are difficult to understand. It would be better to add the summery figure or table in the manuscript.

ESPS Peer-review Report

Name of Journal: World Journal of Diabetes

ESPS Manuscript NO: 8771

Title: The challenges of emerging adulthood– transition from paediatric to adult diabetes

Reviewer code: 00503474

Science editor: Ling-Ling Wen

Date sent for review: 2014-01-06 20:41

Date reviewed: 2014-02-18 03:56

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A (Excellent)	<input checked="" type="checkbox"/> Grade A: Priority Publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B (Very good)	<input type="checkbox"/> Grade B: minor language polishing	<input type="checkbox"/> Existed	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C (Good)	<input type="checkbox"/> Grade C: a great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D (Fair)	<input type="checkbox"/> Grade D: rejected	<input type="checkbox"/> Existed	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E (Poor)		<input type="checkbox"/> No records	<input type="checkbox"/> Major revision

COMMENTS TO AUTHORS

Journal: WJD Title: The challenges of emerging adulthood– transition from paediatric to adult diabetes Manuscript category: Review article Overall publication value of the article: 1. Is the subject an important one?: Yes 2. Does the article possess scientific value?: Yes 3. Is the paper scientifically accurate? Yes 4. Does the paper fit the scope of the journal? Yes 5. Is the title and abstract informative and do they give a clear idea of what to expect from the paper? Yes and is well written and informative. 6. Does the title bring the main message of the study?: Yes it fits. 7. Is the abstract presented in structured form? Yes 8. Does the abstract give an adequate picture of the entire article? Yes 9. Is the background of the study made clear and helpful to readers unfamiliar with the subject? 10. Is the purpose of the article clearly stated?: Yes 11. Is the interpretation of the article clearly presented and adequately supported by the evidence adduced?: Yes . 12. Are the conclusions logically valid and justified by the evidence adduced?: Yes 13. Are all the tables adequate and necessary?: Yes 14. Is the reference section adequate or is it too long and should it be cut down? No 15. Are the references up-to-date and appropriate? Yes 16. Are there any references that you know of that may be more appropriate to back up the points made in the article than the ones used? No 17. Have the most important previous studies been cited?: Yes 18. Is there anything missing and should be included to make the paper complete or more comprehensive? No 19. Are the technical terms/compound names spelt correctly? Yes. This ms is well written. 20. Is the paper clearly written? Do the language, grammar and punctuation need significant improvement? Yes 21. Does the paper leave any question in this particular field unanswered? Does it go beyond data summary and provide a wider perspective and insight into the topic? Yes 22. Do the authors



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express their opinion or just they simply produce standard review of the field?: Yes 23. Is there any missed important points ? No 24. Do you feel that the disclosure statement within the manuscript is fair and sufficient? Yes 25. Is there any conflict of interest?: No